

5-22-1969

Course Re-Numbering

University of Rhode Island Faculty Senate

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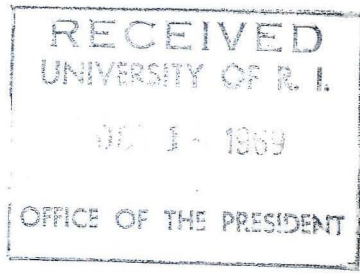
Serial Number #257

UNIVERSITY OF RHODE ISLAND

FACULTY SENATE

BILL

Adopted by the Faculty Senate



TO: President Werner A. Baum

FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled Course Re-Numbering

is forwarded for your consideration.

- 2. The original and two copies for your use are included.
- 3. This BILL was adopted by vote of the Faculty Senate on May 22, 1969 (date)
- 4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Trustees, completing the appropriate endorsement below.
- 5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on _____ (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.

October 14, 1969 (date)

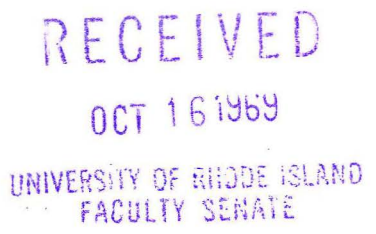
Walter C. Mueller /s/
Chairman of the Faculty Senate
Vice Chairman

** (See Attached Letter)

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University



- 1. Returned.
- 2. Approved ✓ Disapproved _____

3. (If approved) In my opinion, transmittal to the Board of Trustees is not necessary.

10/15/69 (date)

Werner A. Baum /s/
President

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Trustees.

FROM: The University President

1. Forwarded.
2. Approved.

_____/s/
(date) President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Trustees, via the University President.

1. Forwarded.

_____/s/
(date) _____
(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Trustees.

_____/s/
(date) President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

_____/s/
(date) Chairman of the Faculty Senate

BILL #257

<u>Number Category</u>	<u>Level</u>	<u>Characteristics</u>
001 - 099	Prefreshman and special undergraduate.	Undergraduate courses not applicable for degree credit. Post-secondary or prefreshman remedial courses, Extension Division courses offered for no credit or for certificate credit only.
100 - 299	<u>Lower division undergraduate courses.</u> Primarily for freshman and sophomores and as electives for upperclassmen. <u>Upper division undergraduate courses.</u>	Little or no prior college level work required. May not be taken for graduate credit.
300 - 399	Primarily for juniors and seniors majoring in field or advanced students in other disciplines.	Some formal background or sophistication required but not to the extent that would ordinarily justify allowing graduate degree credit.
400 - 499	Generally limited to juniors and seniors majoring in field. Open to other advanced undergraduates and to graduate students with permission.	Extensive background required. May be taken for graduate credit. (Limitations may be stated by department if desired).
<hr/>		
500 - 599	Graduate level courses. Bachelor's degree usually prerequisite but qualified seniors and honors students admitted with permission.	Comprise majority of course work between bachelor's and master's degree. Number 599 reserved for master's thesis research.
600 - 699	Advanced graduate courses. Undergraduate honor students admitted with permission.	Comprise majority of course work between master's and doctor's degree but not limited to doctoral students. Number 699 reserved for doctoral thesis research.
900 - 999	Special types of graduate courses including graduate courses for which no degree credit is given.	Workshope, institutes, etc. Courses offered one time only by visiting faculty. Courses offered to remedy deficiencies.

To Become Effective Fall, 1970.

REVIEWED By
GRADUATE DEAN