

University of Rhode Island

DigitalCommons@URI

Library Impact Statements

Collection Management

4-23-2021

Downstream Relationship Analysis PSA 591X

Andree Rathemacher

University of Rhode Island Library, andree@uri.edu

Follow this and additional works at: https://digitalcommons.uri.edu/lib_cd_impct



Part of the [Business Commons](#), and the [Collection Development and Management Commons](#)

Recommended Citation

Rathemacher, Andree, "Downstream Relationship Analysis PSA 591X" (2021). *Library Impact Statements*. Paper 258.

https://digitalcommons.uri.edu/lib_cd_impct/258https://digitalcommons.uri.edu/lib_cd_impct/258

This Article is brought to you for free and open access by the Collection Management at DigitalCommons@URI. It has been accepted for inclusion in Library Impact Statements by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.

LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: ___PSA 591X Downstream Relationship Analysis_____

Department, College: ___ College of Business_____

Faculty Member: ___Prof. Dara Schniederjans_____

Date returned to Faculty: ___23 April 2021_____

Librarian Completing Assessment: ___Prof. Andrée Rathemacher_____

Collection Management Officer: ___Prof. Joanna Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?
2. Does URI have the essential journals as noted in the Faculty Questionnaire?
3. What new resources are required to support the course (including media, electronic, or other non-print materials)?
4. What information mastery sessions will be required for the students?
5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

The Library Impact Statement for PSA 591X *Downstream Relationship Analysis* states that students will not be conducting library research in the course, and the proposed syllabus confirms this. The response to the prompt on the Course Request LIS Form, "LIST the critical journals, monographs, and electronic resources in the field that the University Library MUST have in order to support this course" is "There are no critical journals, monographs, or electronic resources the students will need for this course." The response to the prompt on the Course Request LIS Form, "LIST any additional journals, monographs and electronic resources in the field that would support the course, but are NOT essential" is "Not applicable."

The course has no required texts, and videos and other course content will be provided online by the instructor. Grades in the course are based on assignments that do not require the use of library resources.

Based on my review of the Library Impact Statement and the proposed syllabus for PSA 591X *Downstream Relationship Analysis*, I conclude that:

Students will not require information skills education from the library for this course.

Existing library resources are suitable; no new library resources or funds are required to support the course.

In my role as Subject Selector for the College of Business, I support the addition of this course.

Andrée J. Rathemacher
Professor
Head, Acquisitions, University Libraries
Subject Selector/Library Liaison for the College of Business