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## Accelerated Online Certificate in Quantum Computing

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**LIBRARY IMPACT STATEMENT (New Program Proposal)**  
**LIBRARIAN'S ASSESSMENT**

The Collection Management Officer will complete this form as requested, assessing library materials and collections as detailed below, returning. Subject selectors who receive requests for Library Impact Statements for new programs should forward those requests to the CMO.

Program: Accelerated Online Certificate in Quantum Computing\_\_\_\_\_

Department, College: Physics/Arts and Sciences\_\_\_\_\_

Faculty Member: Leonard Kahn\_\_\_\_\_

Date returned to Faculty: 9/10/21\_\_\_\_\_

Librarian Completing Assessment: Joanna M. Burkhardt\_\_\_\_\_

Collection Management Officer: Joanna M. Burkhardt\_\_\_\_\_

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Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories? How much money is now allocated in the program subject area?

The library has both historic and current materials in relevant subject areas. The allocation for the purchase of monographs in Physics for 2021-22 is approximately \$2,000. The cost of journal and database subscriptions is not broken out by department or college.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journals noted in the Faculty Questionnaire.

3. What new resources are required to support the program (including media, electronic, or other non-print materials)?

There are no new library resources required to support this program.

4. What information mastery sessions will be required for the students?

Information mastery sessions are not required for this program.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library for the support of this program.

rev 3-2-17