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Experimental Economics

Andree Rathemacher

University of Rhode Island, andree@uri.edu

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: ___EEC 450 Experimental Economics_____

Department, College: ___ Environmental and Natural Resource Economics, CELS_____

Faculty Member: ___Prof. Todd Guilfoos_____

Date returned to Faculty: ___16 September 2021_____

Librarian Completing Assessment: ___Prof. Andrée Rathemacher_____

Collection Management Officer: ___Prof. Joanna Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?
2. Does URI have the essential journals as noted in the Faculty Questionnaire?
3. What new resources are required to support the course (including media, electronic, or other non-print materials)?
4. What information mastery sessions will be required for the students?
5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

The Library Impact Statement for EEC 450 *Experimental Economics* states that students will not be conducting library research in the course. The proposed syllabus confirms this. One book (the course text) is listed as a critical resource needed to support the course. The responses to the prompt on the Course Request LIS Form, "LIST any additional journals, monographs and electronic resources in the field that would support the course, but are NOT essential" is unfilled. Course materials in addition to the textbook will be posted on Brightspace.

I have submitted an order for the book *Markets, Games & Strategic Behavior*, 2nd edition. It will be added to the URI Libraries' collection.

Based on my review of the Library Impact Statement and the proposed syllabus for EEC 450 *Experimental Economics*, I conclude that:

Students will not require information skills education from the library for this course.

Existing library resources are suitable; no new library resources or funds are required to support the course.

In my role as Subject Selector for the Department of Environmental and Natural Resource Economics, I support the addition of this course.

Andrée J. Rathemacher
Professor
Head, Acquisitions, University Libraries
Library Liaison to the Department of Environmental and Natural Resource Economics