

1-16-1969

51st Curricular Affairs Committee Report and Addenda

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND

FACULTY SENATE

BILL

Adopted by the Faculty Senate

RECEIVED UNIVERSITY OF R. I. JAN 23, 1969 OFFICE OF THE PRESIDENT

TO: President Werner A. Baum

FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled 51st Curricular Affairs Committee Report and Addenda

is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on January 16, 1969 (date)

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Trustees, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on February 6, 1969 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.

January 21, 1969 (date)

Lawrence C. Ziebski /s/ Agnes Pooley Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.

2. Approved [check] Disapproved

3. (If approved) In my opinion, transmittal to the Board of Trustees is not necessary.

1/28/69 (date)

Werner A. Baum /s/ President

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Trustees.

FROM: The University President

1. Forwarded.
2. Approved.

(date) _____ /s/
President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Trustees, via the University President.

1. Forwarded.

(date) _____ /s/

(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Trustees.

(date) _____ /s/
President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date) _____ /s/
Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND

Kingston, Rhode Island

January 7, 1969

Faculty Senate Curricular Affairs Committee Fifty-first Report (full)

At its meeting on January 2, 1969, the Faculty Senate Curricular Affairs Committee considered the following matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. MATTERS OF INFORMATION (for further details, consult the chairman of the department concerned).

A. College of Business Administration.

1. Department of Accounting.

- a. Acct. 1 Add prerequisite: sophomore standing.
- b. Acct. 121 Add prerequisite: Acct. 2.
- c. Acct. 131 Add prerequisite: Acct. 12.
- d. Acct. 143 Change prerequisite from Acct. 12 and junior standing to: Acct. 2.
- e. Acct. 147 Change credit distribution from (Lec. 2, Lab. 2) to (Lec. 3).
- f. Acct. 235 Change title from CPA Problems to Advanced Problems in Accounting.
- g. Acct. 301 Change number to Acct. 310.
- h. Acct. 343 Change credit distribution and prerequisite from (Lec. 2, Lab. 2) prerequisite Acct. 144 to (Lec. 3) prerequisite: Acct. 143.
- i. Acct. 391, 392 Change title to read: Current Accounting Theory
- j. Add Statistics 2 in the second semester of the sophomore year of the Accounting Curriculum in place of liberal elective.

2. Delete Insurance 101 from the Insurance Curriculum (course deleted).

B. College of Arts and Sciences

1. Department of Languages.

a. French 25, 26 Change description to read:

French 25 - Introduction to Literary Forms Semester I, 3 credits
Studies in the novel, poetry, theatre and the essay. Explication de texte and short compositions. (Lec. 3) Prerequisite: French 12. French 25 and French 12 may be taken concurrently by permission of the Department. STAFF.

French 26 - Introduction of Literary Movements Semester II,
3 credits

Study of the evolution of literary movements from the Middle Ages to the present. Explication de texte, exposes and short compositions. (Lec. 3) Prerequisite: French 12. French 26 and French 12 may be taken concurrently by permission of the Department. STAFF.

- b. Change French 211 to French 212.
- c. Change French 271 to French 273.
- d. Change prerequisite from French 12 to French 25 or 26 or permission of the department for French 51, 52, 55, 56, 81, 82, 85, 86, 87, and 88.
- e. Italian 3, 4. Change prerequisite to read: Italian 2 or permission of the department.
- f. Italian 11, 12. Change description by deleting "Required of Italian majors."
- g. Italian 25, 26. Change time offered by deleting "In alternate years, next offered 1968-69."
- h. Italian 51, 56, 61, 62, 131, 132, 135, 136, 183, and 184. Change prerequisite from Italian 4 to Italian 12.
- i. Change Spanish 211 to Spanish 241.
- j. Spanish 194. Change description to read:

Spanish 194 - The Hispanic-American Novel Semester II, 3 credits
The Hispanic-American novel with particular emphasis on its trends in the twentieth century. The works of such writers as Isaacs, Cambaceres, Azuela, Arguedas, Gallegos, Mallea, Asturias and Fuentes will be analyzed. (Lec. 3) Prerequisite: 6 hours of Spanish literature of permission of the Department. In alternate years, next offered 1970-71. BOURQUIN

2. Department of Political Science.

- a. Political Science 164. Change description to read:

Political Science 164 - International Law Semester II, 3 credits
Problem method used to stimulate creative reports on hypothetical international crises, against background discussions on sources of rules, laws of peace and war, statehood, treaties, territory and the sea, as examined in the Korean, Vietnamese, Cuban and other crises. (Lec. 3) Prerequisite: Pol. Sci. 16. WILKES

C. College of Home Economics.

1. Department of Child Development and Family Relations.

- a. Correct course lists in Catalog (p. 74) to eliminate existing conflict: Move CF37 to the list of courses required of all students and reduce from 18 to 15 the number of credits needed from the courses which follow.

II. MATTERS REQUIRING CONFIRMATION BY THE FACULTY SENATE (approval recommended).

A. College of Arts and Sciences.

1. Department of Computer Science and Experimental Statistics.

a. Add (new)

C.S. 10 Introduction to Computing Semester I and II, 3 credits
Algorithms, programs, and computers. Basic programming and program structure. Programming and computing systems. Debugging and verification of programs. Data representation. Organization and characteristics of computers. Survey of computers, languages, systems, and applications. Computer solution of several numerical and non-numerical problems using one or more programming languages. (Lec. 3) Not open to students who have received credit for C.S. 1
STAFF.

2. Department of Speech

a. Add (new).

1) Speech 70 Oral Communication for Management Semester II,
3 credits

Oral communication for management personnel as individual speakers or leaders and participants in conference groups is stressed. Corporate oral communication, oral interaction leading toward decisions in group situations, and manuscript and extemporaneous speaking are emphasized. (Lec. 3) Prerequisites: Speech 1 and permission of the department. STAFF

2) Speech 117 Contemporary Oral Communication Semester I, 3 credits
Analysis of contemporary rhetorical theories as they relate to speaking in the fields of business, civil rights, education, government, labor, law and religion. Each semester the course will focus on a critical contemporary issue. (Lec. 3) Prerequisite: Speech 1 and permission of the department. STAFF (Grad. #53).

b. Delete: Speech 105 History and Criticism of Public Address
(Grad. #53).

B. College of Business Administration

1. Department of Business Education and Office Administration

a. Add (new).

1) Bus. Ed. 47. Organization, Administration and Methods of Teaching Distributive Education Semester I,
3 credits.

Background, aims, coordination-techniques and administrative policies for organizing and operating Distributive education programs in secondary school, post secondary school and adult education programs. Planning and developing effective techniques in teaching D.E. (Lec. 3) Prerequisite: senior standing and permission of department. SINK

- 2) Bus. Ed. 48. Coordinating and Developing Curriculum for
Distributive Education Semester I, 3 credits
This course is designed to study the duties of the coordinator:
selecting training agencies; developing job analysis; selecting
and briefing the training supervisor; selecting and working
with advisory committee; utilizing other community resources.
Also principles and problems in the construction of the high
school and post-secondary school distributive education
curriculum will be investigated. (Lec. 3) Prerequisite:
senior standing and permission of department. SINK

C. College of Engineering.

1. Department of Mechanical Engineering and Applied Mechanics

- a) Add (new).

ME25 Introduction to Air Pollution Control Semester II, 3 credits
Meteorological aspects, legal aspects, effects, sources, and
control of air pollution (Lec. 2, Lab. 3) Prerequisite: per-
mission of the department. KRUEGER OR DELUISE

2. Department of Ocean Engineering

- a) Add (new)

OE 101 Basic Ocean Engineering Semesters I and II, 3 credits
Introduction for non-engineering students to the classic engineer-
ing disciplines as they relate to marine affairs. Course is
descriptive and deals with current engineering practice (Lec. 3)
Prerequisite: Senior standing. Not open to engineering students.
STAFF (Grad. #52).

D. Graduate Library School.

1. Add (new)

LS 333 Government Publications Semester I and II, 2 credits
A survey of the publishing activities and publications of national,
state, and local governments with emphasis on the publications of
the United States Government (Lec. 2) SCHNEIDER (Grad. #53).

E. Graduate School of Oceanography.

1. Add (new).

- a. Ocean 225 Organic Geochemistry Semester I, 3 credits
Chemistry of biological compounds in sedimentary organic matter
based on their origin, classification and diagenesis. (Lec. 3),
Prerequisite: Chem. 22. QUINN. (Grad. #52).

- b. Ocean 245 Geology of Continental Margins Semester I, 3 credits
Geomorphology, sedimentology and structure of continental shelves, borderlands, slopes and rises with consideration of origin and developmental processes of continental margins (Lec. 3) Prerequisites: Ocean 240, Geol. 142 and 231. Offered in fall of odd calendar years. MCMASTER. (Grad. #53).
- c. Ocean 271. The Benthic Environment Semester I, 3 credits
Lectures, readings, seminar presentations, discussion and project work on the physical-chemical properties and the total ecology of the benthic marine environment. Includes tidal marshes, rocky intertidal areas, estuarine shoals, coral reefs and the deep sea benthos. (Lec. 2, Lab. 2) Prerequisite: Permission of the instructor. MARSHALL (Grad. #53).
- d. Ocean 272. Marine Invertebrates and Semester II, 3 credits
Environment
A study of physiological responses of marine invertebrates to seasonal and geographical changes in the environment. Topics include survival, metabolism, reproduction and larval development of the populations. Mechanisms in adaptation during all stages in the life cycle will be examined in relation to changes of certain environmental factors. Physiological variation of populations as it relates to the speciation process in the sea. Lectures, readings and discussion from the literature. A research project is required of each student. (Lec. 3). Prerequisites: Ocean 261 and permission of instructor. SASTRY (Grad. #53)

2. Change course number and description

- a. Ocean 241 to read:

Ocean 240 Geological Oceanography Semester II, 3 credits
A survey of marine geology and its relationship to other marine sciences. Beaches and coastal evolution; geomorphology, sedimentary processes, structure, volcanism and tectonics of continental margins, ocean basin floor, and mid-oceanic ridges; origin of ocean basins. Laboratory emphasizes instrumentation, procedures and the interpretation of marine geological data. (Lec. 2, Lab. 2) Prerequisites: Geol 8 or Earth Science 2. MCMASTER (Grad. #53).

- b. Ocean 341 to read:

Ocean 247 Recent Sedimentary Environments Semester I, 3 credits
Concentrated study of the sedimentary environments of beach, estuary, continental shelf, slope, and rise, with primary emphasis on the relationships between the sediment properties of each environment and its environmental conditions. (Lec. 3) Prerequisites: Ocean 201, 240, Geol. 231. Offered in the fall of even calendar years. MCMASTER. (Grad. #53).

3. Delete: Ocean 262 Benthos (contingent upon approval of Ocean 271).

III. Additional Matters Requiring Confirmation by the Faculty Senate. These matters were considered at a continuation of FSCAC meeting #63 held on January 9, 1969. Committee action on these items will be circulated as an addendum

A. College of Arts and Sciences

1. Department of Bacteriology and Biophysics.

- a. Add (new)

Medical Technology 1,2,3,4 Medical Technology Semesters I and II
Seminar 1 credit each
Lectures, discussions and demonstrations designed to relate college course work to that of the hospital laboratory (Lec. 1)
Required of Freshmen and Sophomores in the Medical Technology Curriculum. HOUSTON

- b. Change credits required for graduation in the Medical Technology curriculum from 140 to 144 (contingent upon approval of a. above)
- c. Change the catalog statement (p. 41) concerning the minor for the B.S. Biology student to read:
"A bacteriology major is required to take Chemistry 12 and a course in Biochemistry, in addition to Chemistry 1, 10, 21 and 22; these courses may serve as a minor in chemistry; the minor requirement in chemistry for zoology majors is 16-28 credit hours."

2. Department of Economics.

- a. Add (new)

- 1) Econ. 227 Advanced Macro Economic Theory Semester II, 3 credits
Post Keynesian macro economic theory, growth and cyclical models, current development in national income analysis. (Lec. 3). Prerequisites: Economics 127 and 128. DIRIAM (Grad. #53).
- 2) Econ. 228 Advanced Micro Economic Theory Semester II, 3 credits
Neoclassical value and distribution theory. Theories of imperfect competition, general equilibrium theory and dynamic analysis. (Lec. 3) Prerequisites: Economics 127 and 128. DIRIAM. (Grad. #53).

- b. Delete: Econ. 223 Seminar in Advanced Economic Theory.

3. Department of Education

a. Add (new)

- 1) Ed. 290 Social Issues in Urban Education Semester II, 3 credits
Concerned with current social problems with which teachers are confronted in urban education. Emphasis is placed upon current problems from the perspective of sociology, social welfare, psychology and education. Field trips, visiting lecturers and sensitivity training will all be utilized in the development of issues (Lec. 3) Prerequisite: Education 2. LANGLOIS. (Grad. #53).

4. Department of Geography.

a. Add (new)

- 1) Geog. 245 Geography of the North Atlantic Basin Semester II, 3 credits
Description and analysis of the North Atlantic Ocean and its borderlands, including Northeastern North America and the Western Littoral of Europe. Emphasis on orientation to, and use of, the marine environment, and on the role of the North Atlantic both as a uniting and as a divisive force in the Western Community. (Lec. 3) Prerequisite: Geography 31 or permission of the Department. ALEXANDER (Grad. #53).
- 2) Geog. 271 Marine Geography Semester I, 3 credits
The study of the marine region as a unique complex of physical and cultural elements. The purpose of study is to analyze functional relationships within the region and to assess forms of regional organization and control. (Lec. 3). Prerequisite: Permission of the department. ALEXANDER (Grad. #53).

5. Department of Languages

a. Add (new)

- 1) Classics 3 The Literature of Greek Mythology Semester I ^{OR} ~~and~~ II 3 credits
The myths, folk-tales and legends of ancient Greece. Readings from Greek and Roman Literature in translation. Emphasis on literary, historical and religious aspects of mythology. (Lec. 3) CASHDOLLAR
- 2) German 97, 98 Masterpieces of German Literature Semester I and II, 3 cr. each
German 97: Literary works from the Middle Ages through 1800 in English translation. German 98: Literary works from 1800 to the present in English translation. (Lec. 3) May not be used toward a major or minor in German. In alternate years, next offered 1969-70. STAFF

- 3) German 152 German Literature from 800 to 1700 Semester II,
3 credits
Literary works from the Old High and Middle High German periods through the Age of Baroque. Readings in modern German. (Lec. 3) Prerequisite: German 12 or 26. In alternate years, next offered 1969-70. F. L. WOODS (Grad. #53).
 - 4) Italian 171 History of the Italian Language.
Extend to a two-semester course to read:

Italian 171,172 History of the Italian Language
Semester I and II, 3 credits each
Italian 171: The development of the Italian Language from Latin. Early documents and dialects. Sound and form changes between Vulgar Latin and early Italian.
Italian 172: The evolution of the Italian language through the centuries. Examination and discussion of the various dissenting factions which contributed to the formation of the national language. (Lec. 3) Prerequisite: Italian 12. MARCHESCHI (Grad. #53).
 - 5) Russian 25,26 Readings in Russian Literature Semester I & II
3 credits each
Selected readings in poetry and the short story from the late eighteenth century to the present. Authors studied include Karamzin, Pushkin, Lermintov, Tyutchev, Gogol, Turgenev, Tolstoy, Dostoevsky, Chekov, Bunin, Gorky, Blok, Akhamatova, Cveteava, Mayakovsky, Zamyatin, Olesha, Zoshchenko and Pasternak. (Lec. 3) Prerequisite: Russian 4. In alternate years, next offered 1969-70, JOHNSON
 - 6) Spanish 193 Modern Hispanic-American Poetry Semester I,
3 credits
Hispanic-American poetry from the last two decades of the nineteenth century to the present day: a critical study with special attention to Marti, Dario, Gonzaleg Martinez, Gabriela Mistral, Ibarbourou and Neruda. (Lec. 3) Prerequisite: 6 hours of Spanish literature or permission of the Department. In alternate years, next offered 1969-70. BOURQUIN (Grad. #53).
 - 7) Spanish 211 Expository Writing and Stylistics Semester I
3 credits
An intensive study of the structure and syntax of the Spanish language and the style of representative authors as a basis for correctness and precision in expository writing in Spanish (Lec. 3) Prerequisite: Graduate status or permission of the Department. In alternate years, next offered 1969-70. STAFF (Grad. #53).
- b. Change catalog statement (p. 32) concerning literature in the curriculum requirements for the Bachelor of Arts Curriculums to read: English Literature (any literature course between English 2 and 100 and/or any literature course in English translation.)

c. Change the following course numbers to reflect more closely the clientele and level of instruction: (Grad. #53).

- 1) French 111 to 211
- 2) French 131, 132 to 231, 232
- 3) French 171, 172 to 271, 272

6. Department of Political Science

a. Add (new)

- 1) Political Science 313 Seminar in Marine Science Semester II
Policy and Public Law 3 credits
Multi-disciplinary teams of faculty and selected graduate students will tackle unresolved problems in creating rules or institutions to cope with new uses of the marine environment, e.g.: freedom of the seas, fisheries regulation, deep-sea mining, or weather modification. Team meetings at team convenience; plenary sessions; backup studies for team meetings plus final report. Prerequisite: permission of the Department. WILKES & others (Grad. #53).

7. Department of Zoology

- a. Zool 276 Ecological Genetics. Increase credits to 4 to properly reflect credit distribution (Lec. 3, Lab. 3) in the previously approved (FSCAC Report #44) course description.

B. College of Business Administration.

1. Change all curriculums by deleting Geography 3 from the lists of required courses and substituting a liberal elective (a non-business college course) in the Junior year. Effective September, 1969.
2. Change all curriculums by deleting Marketing Management 10 from the lists of required courses and substituting Marketing Management 23
3. Change the catalog description of the curriculum in General Business Administration to include the following statement:

"Students who major in the General Administration curriculum shall be limited to ~~no more than~~ ^{A MAXIMUM OF} 9 credit hours ~~as~~ ^{CF} professional business electives in a specific major field of concentration. A general business administration student should take a broad spectrum of courses and not concentrate in one special field of study.

4. Change introductory description of the College of Business Administration (cat. p. 55) to include the following statements:

"Junior College transfer credit may be applied only to freshman and sophomore level courses in the College of Business Administration.

The college of Business being a professional school has divided its courses into lower division and upper division courses. The lower division courses constitute courses taught in the freshmen and sophomore years. The upper division courses are those professional courses taught in the junior and senior years.

C. College of Engineering.

1. Change the name of the Department of Civil Engineering to:

Department of Civil and Environmental Engineering (Grad. #53).

2. "It is further requested that the degree, when awarded in the Environmental Engineering area, be so designated on the diploma."

D. College of Home Economics.

1. Department of Child Development and Family Relations.

- a. Add (previously offered in the Summer Session)

CF 101 Field Experience with Exceptional Children Semester I
3 credits

Interdisciplinary seminar and laboratory with observation and supervised projects with exceptional children. Concerned with psychological, physical and social factors pertinent to teaching in Child Development Centers. (Lec. 1, Lab. 4) Prerequisite: C.F. 5 and 39 or equivalent and consent of the Department STAFF (Grad. #53).

- b. CF 160 (Education 160) Children and Families in Poverty
Semester I and II, 3 credits
An interdisciplinary approach to understanding culturally and economically deprived people. Some experience working with such individuals or groups. (Classes and discussions three days a week, laboratories and individual conferences two days. Enrollment limited to 20. Apply to Department of Child Development and Family Relations.)* (Lec. 2, Lab. 3) Prerequisite: permission of department. STAFF (Grad. #43, A. & S.)

*Material in parentheses applicable to summer session only.

January 10, 1969

Addendum to the Fifty-first Report
of the
Faculty Senate Curricular Affairs Committee

The FSCAC met on January 9, 1969, and took the following action (underlined) on those items included in section III of its Fifty-first Report:

- III. A. 1a. Add (new) Med. Tech. 1,2,3,4 Approval recommended.
b. Change credits for graduation in Med. Tech. Approval recommended.
c. Change catalog statement for B.S. in Biology. Approval recommended.
- 2a. Add (new): Econ. 227 and 228. Approval recommended.
b. Delete: Econ. 223. Approval recommended.
- 3a. Add (new) Ed. 290. Approval recommended with the catalog description approved by the Graduate Council:
- Ed. 290 Social Issues in Urban Education 3 credits
A seminar concerned with current social problems with which teachers are confronted in urban education. Emphasis is placed upon current problems from the perspective of sociology, social welfare, psychology and education. Field trips, visiting lecturers and the development of an on-going dialogue aimed at probing the dynamics of human relations will be utilized in the exploration of issues. Prerequisite: Ed. 2 or permission of instructor.
- 4a. Add (new) Geog. 245 and 271. Approval recommended.
- 5a. Add (new) items 1) through 7); Approval recommended.
(Item 1. Change semester offered to I or II).
b. Catalog change. Approval recommended.
c. Change course numbers. Approval recommended.
- 6a. Add (new) Pol. Sci. 313. Approval recommended.
- 7a. Course credit change, Zool. 276. Approval recommended.
- B. 1., 3., and 4 were considered "informational" changed which do not require action.
2. Curriculum changes. Approval recommended.
- C. 1. and 2. Name change and degree designation. Approval recommended.
- D. 1a. C.F. 101. Approval recommended.
b. C.F. 160 (Ed. 160). Recommendation deferred pending clarification of description differences in proposals submitted.