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EDITORIAL NOTICE:

The Bulletin appears monthly except in August. News and articles should be submitted to the editor by the 10th day of each month for publication by the end of that month.

The Bulletin is a publication for public, school, academic and special libraries of Rhode Island. Published by the Rhode Island Library Association, the Bulletin welcomes news and discussion of interest to RILA members. Articles contained herein, however, do not necessarily reflect the ideas of the RILA membership, or the Bulletin staff or advertisers. All articles about library and media matters will be considered. All should be signed and should not exceed ten double spaced typed pages unless the editor is consulted.

The Bulletin subscription rates are \$7.00/year for agencies or individuals not holding membership in RILA. Advertising rates per issue are \$20 per $\frac{1}{4}$ page, \$35 per $\frac{1}{2}$ page, and \$50 per full page. Call the advertising manager for further information.

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EDITOR'S NOTEBOOK



ARRIVALS AND DEPARTURES: I am very happy to report a new RILA Bulletin Editor is assuming that office June 1, 1980: Shelley Schlessinger. She is Librarian for the Blind at the Department of State Library Services, a member of RILA, and typist for the Bulletin since January 1979. She has already contributed much more than the work of her fingers to the Bulletin and will be working with me as Assistant Editor until June. Jacqueline Hess, the RILA Legislative Assistant, has had to leave the state due to illness in her family. This is a loss to the Association since her work was so well begun. The Government Relations Committee is working to continue our effort at the State House. Ellie Chesebrough, RILA Secretary, also leaves the state, to take a new position as indexer for a Massachusetts-based institute on nuclear power. Lastly we report a continuation which you might have mistaken for an arrival or departure: RILA President heretofore known as Louise Blalock Dolan is now using her maiden name, Louise Blalock.

THIS ISSUE: Is there a future for your career as a librarian? The pickings are not so slim as they appear to be for Pablo Picasso's couple in the cover illustration, taken from The Frugal Repast, etching, 1904. Authors of our articles this issue find cause for cautious optimism. Stewart Schneider reports on the good employment record of University of Rhode Island Graduate Library School graduates. It seems once that you have experience in library work you can go on working in libraries. Barbara Smith shows some interesting employment trends nationwide, and makes recommendations to land that job.



The RILA Government Relations Committee invites you to "LOVE YOUR LEGISLATORS" on Thursday, February 14, 1980, at 3:30 p.m. Legislators' Dining Room, The State House, Providence, Rhode Island. Refreshments will be served.



EMPLOYMENT STATUS OF 1978 GRADUATE LIBRARY SCHOOL GRADUATES

by Stuart P. Schneider

The library employment record of students who graduated from the University of Rhode Island's Graduate Library School in 1978 continues to be above the national average as reported in the most recent "Placement and Salaries Survey."¹ According to the survey 62% of the 1978 graduates of accredited library schools were engaged in library or related work whereas at least 69.1% of URI's 1978 graduates are known to be employed in libraries.²

Information pertaining to the employment status and salaries of 1978 GLS graduates was obtained from a survey conducted in the spring of 1979. The survey also included questions pertaining to the methods by which graduates obtained their jobs, the adequacy of their preparation for the positions which they now occupy, and their future educational plans. Fifty-five (80.9%) of the 68 students who graduated from GLS during 1978 responded to the survey. Selected information obtained from the questionnaires is reported below.

TOTAL NUMBER EMPLOYED AND NUMBER EMPLOYED IN LIBRARIES

Fifty-one (92.7%) of the graduates who returned the questionnaire are employed and 44 of the respondents (80%) are engaged in library work. Of the seven respondents who are working outside the library field, four are teaching, one is a social case worker, and two hold clerical positions. Three of the seven are still interested in finding library work although only one is actively looking for such work at the present time. Two of the four 1978 graduates who are unemployed are actively looking for library work.

Thirty-eight (55.9% of all 1978 GLS graduates) hold professional positions. The percentage figure is virtually identical to the 56% obtained in the national survey and represents an increase of 5.5% over 1977 for GLS graduates. Of those who responded to the survey, 84.1% are employed in professional positions. Three of the six respondents working in non-professional positions indicated that they are still looking for library work (presumably of a professional nature). Thirty-three (75%) of those employed in libraries are working full time.

TABLE 1: EMPLOYMENT STATUS OF 55 RESPONDING 1978 GLS GRADUATES

	NUMBER	PER CENT
EMPLOYED	51	92.7
EMPLOYED IN LIBRARY WORK Professional - 38 (84.1%) Non-Professional - 6 (15.9%)	44	80
EMPLOYED OUTSIDE OF LIBRARY FIELD	7	12.7
UNEMPLOYED	4	7.3

AVERAGE SALARIES

The average salary of 1978 GLS graduates employed in full time professional positions, \$11,593, is \$394 below the average of \$12,527 reported in the national survey for the graduates of 62 accredited library schools. The median salary of \$11,000 for URI graduates is likewise lower than the median salary of \$12,120 reported in the national survey. An even wider gap exists between the average salaries of graduates with prior professional experience on the national level, \$13,856, and the average salary of \$11,665 reported by 1978 GLS graduates in this category. Graduates without experience were earning average salaries of \$11,513 according to the national survey while the two GLS graduates without prior experience who reported their salaries were earning an average of \$10,550.

EMPLOYMENT BY TYPE OF LIBRARY

While the distribution of 1977 graduates among public, academic, and school libraries was relatively equal, 44.3% of 1978 graduates are employed in public libraries as compared with 27.1% in 1977. The percentage employed in academic libraries remained relatively stable (22.7% in 1978 compared to 22.4% in 1977) while a much smaller percentage (17% in 1978 compared to 30.6% for 1977) are working in school libraries. The percentage working in special libraries declined from 17.6% to 13.6%. One graduate reported

that she was doing library-related work in a non-library setting (teaching in an undergraduate library science program). Approximately two-thirds (67.9% of those employed in libraries indicated that they were working in the area of specialization for which they had prepared at GLS.

TABLE 2: EMPLOYMENT BY TYPE OF LIBRARY

Type of Library	<u>1977</u>		<u>1978</u>	
	Number	Per Cent	Number	Per Cent
Public	23	27.1	19.5*	44.3
Academic	19	22.4	10	22.7
School	26	30.6	7.5*	17
Special	15	17.5	6	13.6

* - One 1978 graduate is employed in a combined school-public library and has been counted as $\frac{1}{2}$ in each category.

EMPLOYMENT BY GEOGRAPHIC REGION

Although fewer 1978 graduates are employed in Rhode Island libraries (20% compared to 34.1% for 1977 graduates), the proportion working in New England and the Northeast has increased from 83.5% to 88.6% and 91.8% to 95.5% respectively. Only two 1978 graduates (4.5%) are situated outside the Northeast.

TABLE 3: GEOGRAPHIC PLACEMENT OF GLS GRADUATES

AREA	1977		1978	
	Number	Per Cent	Number	Per Cent
Rhode Island	29	34.1	9	20.5
New England	71	83.5	39	88.6
Northeast	78	91.8	42	95.5
Outside Northeast	7	8.2	2	4.5

SOURCES OF JOB INFORMATION

Personal contacts proved to be the most productive sources of job information. Twelve (32.4%) of the respondents who answered this question reported that they first learned about their jobs in this manner. Newspaper advertisements ranked second as sources of job information with five 1978 graduates (13.5% of those responding) indicating that they first learned about their positions in this way. (For 1977 graduates, personal contacts and newspaper advertisements were ranked equally as the most productive sources of job information with eleven of that year's graduates, or 17.5% of those responding, identifying each as the source from which they first learned about their positions). Three 1978 graduates reported learning about their present positions from the GLS Placement Service of URI Career Planning and Placement. No other source was listed more than once although three respondents indicated that they were working in libraries where they had had experience as volunteers, interns, or student assistants.

ADEQUACY OF PREPARATION

While approximately one-fourth (25.6%) of the students who graduated in 1977 noted areas that needed strengthening in the preparation which they had received at GLS, 91.9% of the 1978 graduates felt that their preparation was adequate for the positions which they hold. Areas mentioned by more than one 1978 graduate as needing strengthening were non-print materials and the practical aspects of administration (budgeting, management and fiscal operations, and the political side of administration). A number would have preferred a different emphasis in the beginning

cataloging course, and several expressed the opinion that a course in business reference would be useful.

PLANS FOR FURTHER FORMAL EDUCATION

In comparison with 1977 graduates, 56.5% of whom indicated that they were engaged in, or had plans for, further formal education, only 40% of 1978 graduates answered this question in the affirmative. The percentage expressing interest in a sixth-year program at GLS remained the same (40%). (A number of respondents who said that they had no plans for further formal education at present indicated that they might be interested in a sixth-year program). The percentage of graduates who expressed interest in other types of continuing education at GLS increased from 51.9 to 54.5%.

SUMMARY AND CONCLUSION

The report on the survey of the employment status of 1977 graduates³ noted that GLS graduates did not appear to have greater difficulty in obtaining employment than did the graduates of accredited library schools. The experience of 1978 graduates was similar in that a larger percentage of GLS graduates is working in libraries than is the case with the graduates of accredited library schools (64.7 vs. 62%). (The reaccreditation of the Graduate Library School in January, 1979, did not have a significant effect on the employment experience of 1978 graduates since all except four were employed in their present positions prior to that time). The relatively good employment record of GLS graduates should once again, however, be viewed in light of the fact that a large percentage (54.6% of 1978 graduates) held their present positions, or were employed in the libraries where they are now working, prior to their graduation from library school.

Another factor which may contribute to the relatively good employment record of GLS graduates is the unusually high percentage (86.4% of 1978 graduates) who had some work experience in libraries prior to graduation. Last year's graduates reported having from one to fourteen years of experience, and ten indicated that they had had experience in more than one type of library. The only 1978 graduate with library experience not employed in the library field is one who left a library position for a better paying job in another field. On the other hand, only two of the eight students who graduated without previous library experience have obtained permanent professional positions. Several of the graduates who had no library experience commented that their lack of experience placed them at a serious disadvantage in competing for library jobs.

NOTES AND REFERENCES

1. Learmont, Carol L. and Troiano, Richard. "Placements and Salaries 1978: New Directions." Library Journal, 104 (July, 1979): 1413-1422. (All statistics other than those for URI's Graduate Library School are taken from this source).
2. The figure of 69.1% includes three graduates who did not respond to the survey of 1978 GLS graduates but who are known to be employed in libraries. If only those who responded to the survey are counted, the percentage of GLS graduates employed in libraries, 64.7% is still above the national average by 2.4%.
3. Schneider, Stewart P. and Schlessinger, Bernard S. "Employment Status of 1977 Graduate Library School Graduates." Rhode Island Library Association Bulletin, 51 (November, 1978): 21-26.

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DISPOSITION: HIRED?

by Barbara Smith

A survey of the employment projections for college graduates, and in particular graduate librarians, for the early 1980's is disheartening. For those of us committed to becoming "information specialists" despite the harbinger's warning of a "tight job market" with an "oversupply" of librarians, an in-depth search of personal stamina is mandated. An introspective and prospective search must replace the retrospective search.

In scanning the literature relating to library employment there are precursors of a brighter future. For the intelligent, indefatigable, enthusiastic individual employment is a possibility. It is less so for those who limit their search to casual scans of the job market advertisements in journals and newspapers. Rigid attention to detail is required, with hours spent writing the perfect resume and cover letter, and more hours carefully filling in personnel application forms.

The author's survey of January 1979 library openings advertised in journals* revealed seventy-seven academic, six commercial, twenty-three public, and six foreign employment opportunities.

The seventy-seven academic openings included specialty categories such as Ibero-American Bibliographer, Archivist, and Data-Processor. Fifty-three required experience, forty-eight a MLS from an accredited library school, and twenty-one required advanced degrees in addition to the MLS. Thirty-two required some experience with OCLC or related technological expertise.

Periodical librarianship is not as popular as reference,

* American Libraries, Chronicle of Higher Education, College and Research Libraries, Library Journal, School Library Journal, and Special Libraries.

audio-visual, circulation, acquisitions and cataloging in academic libraries (1:323). There will be better employment opportunities in public libraries. Reference librarianship is the least popular position in public libraries.

The position may be offered to a minority, secondly to a female, and thirdly to a male -- yet a 1977 survey revealed that more males than females were hired and at higher salaries than the females received. However, the median high salary for women was higher than men's (1:325).

The literature predicts there will be a demand for information and library automation specialists and there will be more opportunities in special libraries and in those libraries serving the educationally handicapped, disadvantaged and minority groups. Media, information specialists, and administrators command higher salaries (2:1343). In the author's survey thirty of the seventy-seven academic positions and twelve of the twenty-three public library positions were administrative.

Table I depicts library specialties which have been of major importance during recent years.*

The non-professional and professional controversy is a reality. The slow down in the rate of employment growth coupled with spiraling inflation and the taxpayers' demand for municipal government cost cuts force many libraries to operate within deficient budgets. Therefore, staff needs are being met by employing part-time workers, paraprofessionals and recently graduated librarians whose salary demands are less than those of the experienced librarian. Although accepting a salary which may not be fair and equitable could be considered an unprofessional philosophy, in some circumstances the fact remains that this may be the decisive factor between employment and non-employment. Having experience may increase a salary by about \$1500, though the real plus for experience is that without it many employment opportunities are immediately eliminated.

The highest salaries in 1977 went to those who had special knowledge, background and skills; those in civil service positions and former employees of the employing organization (2:1340). The lowest

* Tables appear at the end of this article.

and highest salaries were found in the Northeast (2:1341). The author's 1979 survey revealed that the lowest average minimum salary was found in the Northeast and the highest average minimum salary was found in the West.

There are more employment opportunities away from large metropolitan areas, particularly the large east and west coast cities. In January of 1979, Illinois and California had the most job openings. Of course national job announcements do not necessarily reflect the current availability of local openings (Table II).

Automation, computerized library operations and on-line bibliographic searching are not passing fancies. Even the small, rural library, while not having its catalog cards on MARC has access through library networks to the new technology. The library of the future will cease to exist if it ignores computer technology and the unschooled librarian will be unemployable.

Attend a library school which offers training in subject specialties. Although two masters degrees seem a bit formidable, you should be a professional in the field as well as a professional in Library Science. Professionalism doesn't begin or end with the MLS degree; it begins with background knowledge.

Today's "buyers market" demands that you secure experience. Graduate assistantships, part-time employment in university-affiliated libraries, public libraries, historical societies and volunteer work in any form of librarianship will help achieve your goal. Volunteer work, even paid volunteer work such as Vista and the Peace Corps is not necessarily a "positive" employment experience. Often the relevancy of altruistic work is not recognized as applicable to a library's needs (4:611). However, volunteer work in a local organization, personal satisfaction aside, may place you in the right place at the right time.

Make yourself known. Personal referrals are important. Many jobs are filled through word-of-mouth personal contacts. Take advantage of any opportunity to work with outstanding people. Their expertise and references may be invaluable (3:578).

"Publish or perish" is not a dictum solely reserved for the academic community. Library students and professionals are urged to write research papers and reports and compose bibliographies. Professionalism requires individual contributions to the advancement of knowledge in the field.

Prepare a veracious vita. Don't bother to answer job advertise-

ments unless you have the basic qualifications for the job. A cover letter should cite the formal training and experience that support your qualifications for a specific position. Keep the audience in mind and tailor the letter and resume to fit the vacancy.

The names, addresses and telephone numbers of requested references should be written on the resume. Known and/or local references are more valuable. It is becoming more common for employers to telephone references. Employers feel that what references "say" about a person may be more relevant than what they write, particularly in view of recent legislation regarding an applicant's right to review letters of recommendation (1:324).

Enclose a stamped card which is addressed to your placement office requesting them to forward your credentials to the prospective employer. Attempt to make the task of hiring you as simple as possible.

Continue to enroll in courses which will make you more knowledgeable. Be an active member of a professional organization. Table III depicts library placements during recent years.

Prepare a background survey. Learn about the library from the American Library Directory. Search college catalogs, company prospectuses and publicity pamphlets for relevant information which you could refer to in a cover letter and/or during an interview.

Have patience under stress. Approximately three applicants are interviewed for each position in academic and public libraries. Your vita, experience, letters of recommendation, cover letter and specialty will be the determining factors of your eligibility for the interview (1:324). You should receive a response to your letter within three weeks although Federal correspondence may take six weeks (8:570). If you are still unemployed after six months, review your strategy, rewrite your objectives and try again.

The sources for the author's statistics are not inclusive but they are a fair sampling of the published data. For all but the faint-hearted, securing a position as a librarian is a possibility, even in the 1980's.

SPECIAL PLACEMENTS IN ALL TYPES OF LIBRARIES

TABLE I

Specialty	1971	1972	1973	1974	1975	1976	1977
Outreach and Services	27	37	40				
Research and Development	26						
Networks and Consortia	15						
Information Science	29						
Correctional Institutions	1	12	9	20	12	10	10
Religion	20	24	25	26	20	18	26
Historical Agencies	18	8	18	20	18	10	22
Social Science	35	21	34	47	22	39	22
Communications	25	23	44	39	23	31	52
Systems Analysis	2	17	28	44	15	32	24
Music	18	23	12	16	26	16	17
Art and Museum	17	18	27	31	34	23	28
Rare Books	24	25	26	50	45	31	33
Youth Services	—	—	—	45	46	124	135
Hospitals	49	56	53	55	56	52	45
Science and Tech.	82	64	96	95	81	56	71
Law	55	60	77	70	93	99	92
Business	70	76	104	125	97	73	64
Medicine	68	86	85	112	108	82	77
Education	23	31	123	114	118	—	—
Audio-Visual	21	45	100	185	163	173	127
Children's Public	—	—	—	166	164	200	211
Library Science	38	43	37	44	26	122	119
(adv. study/teaching)						27	48
Government	148	168	184	154	150	138	127

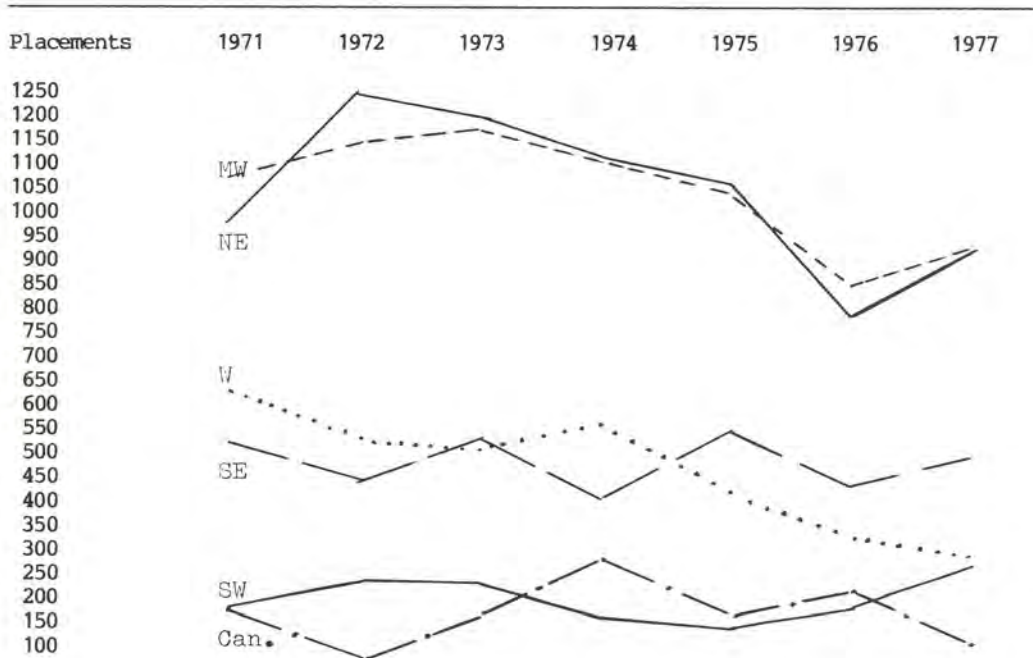
Source: All tables were adapted from The Bowker Annual of Library and Book Trade Information, 18th-23 editions. New York: Bowker, 1973-78 and Learmont, C.L. and Darling, R.L. "Placements and Salaries 1977-The Picture Brightens." Library Journal 103 (July 1978): 1339-45.

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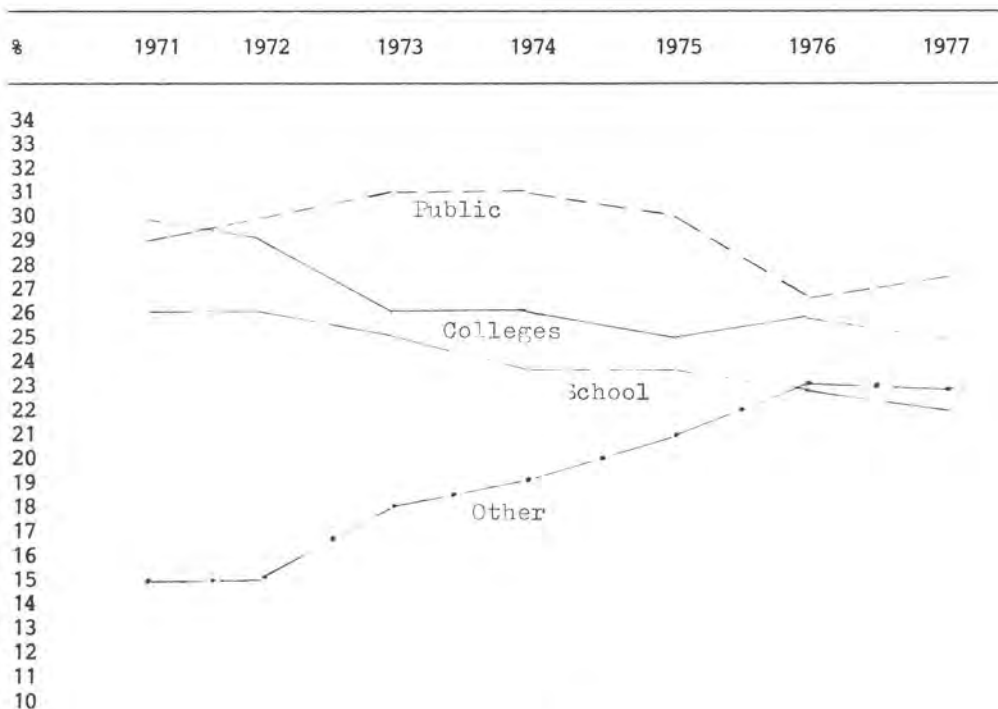
TABLE II
LIBRARY PLACEMENTS BY REGION



REGION

Northeast	962	1,242	1,208	1,135	1,082	795	916
Southeast	532	442	537	415	563	448	508
Midwest	1,070	1,147	1,191	1,123	1,068	867	936
Southwest	173	97	172	272	168	234	136
West	612	536	525	569	429	332	293
Canada	164	235	245	154	157	201	261

TABLE III
PLACEMENTS BY TYPE OF LIBRARY

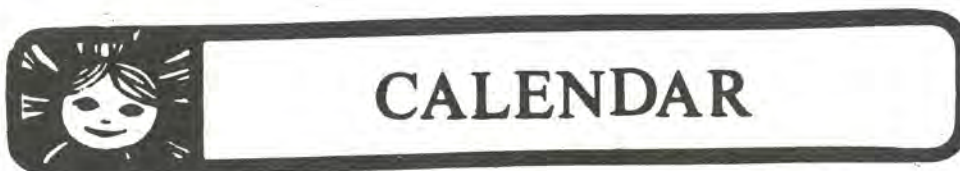


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3. "Making More Money as a Librarian." American Libraries 8 (November 1977): 578-9.
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6. Ripin, Arley L. and Xasman, Dorothy. "Education for Special Librarianship." Special Libraries 67 (November 1976): 504-9.
7. Schneider, Stewart P. and Schlessinger, Bernard S. "Employment Status of 1977 Graduate Library School Graduates." R.I. Library Association Bulletin (November 1978): 21-6.
8. Story, Allen. "Leo in Library Land." American Libraries 7 (October 1976): 569-71.



The RILA Calendar is maintained by RILA's Continuing Education Committee. If you have a date for any event of library/media interest, please telephone it to Pat Bisshopp, 438-9500, or mail it to her at Meeting Street School, 667 Waterman Ave., E. Providence, RI 02914. All meetings listed here are open to interested members of the library community, except as noted.

- | | |
|---------|--|
| Feb. 20 | "Images of Childhood in the Nineteenth Century," lecture by Dr. Anne MacLeod, Associate Professor, College of Library and Information Services, University of Maryland. Cosponsored by the Honors Program, Visiting Scholar Committee and the Graduate Library School. Rodman Hall, University of Rhode Island, Kingston, 1:30 pm. |
| Feb. 28 | "Libraries as Revolutionary Institutions," speaker Representative Victoria Lederberg, sponsored by RI Junior Members Roundtable. Warwick Public Library, 7:00 pm. |

Feb.	29	"Who are Those People in the Library and What Are They Doing There?" Program on Instruction and public relations, sponsored by the School Library Section, New England Library Association.
Mar.	3	"Rare and Valuable Children's Books," speaker James Visbeck, sponsored by the Children's Librarians, New England Library Association. Worcester Public Library.
Mar.	6	RILA Executive Board meeting. Providence Public Library, 2:00-5:00 pm.
Mar.	10	Cooperative Juvenile Book Review. For information call Melody Brown, 277-2726.
Mar.	12	"Previews of Films for Children," Rhode Island Library Film Cooperative, Warwick Public Library.
Mar.	13	Census Information Workshop, sponsored by Rhode Island Council for Community Services and the Rhode Island Chapter of Special Libraries Association. Providence. For information call Judith Pontarelli, 274-4900, x 331.
Mar.	19	"Ideas for Newsletters," speaker Judith Plotz, sponsored by RI Junior Members Roundtable. Providence College, 7:00 pm.
Mar.	24-25	SEVENTH ANNUAL RIEMA CONFERENCE: Audio-Visual hardware, micro-computers, story-telling, VTR as teaching tool... Cranston Hilton Inn, Cranston. For information and registration form, write to Dick Botelho, 21 Elinora St., Riverside RI 02915.
Apr.	3	"Conference on Building Documents Collections," NELINET Government Documents Task Group, Tufts University, Medford MA. Registration: \$20; students \$15. For information: Natalie Schatz, Documents Librarian, Harvard College Library, Cambridge MA 02138; (617)495-2089.
Apr.	10	Membership meeting, RI Library Film Cooperative, Warwick Public Library.

- Apr. 12 Annual Gathering, Graduate Library School,
University of Rhode Island.
- Apr. 21-22 "Conference on AACR II" Bates College Library,
Lewiston ME. Speakers: Joe Derbyshire, Jeanne
Burnette, Laima Mockus, Fae Hamilton, John
Linford. Fee: \$15.00, Monday banquet additional
\$10.00. For information and reservations:
Mary Elizabeth Dudman, Bates College Library,
Lewiston ME 04240; telephone: 207-784-2949.



RILA SRRT HOTLINE

The RILA Bulletin editors ask local library employers in Rhode Island, Massachusetts and Connecticut to send us news of upcoming openings at any level in their libraries. There is no advertising fee. Write or call Barbara Cohen, Adams Library, Rhode Island College, Providence, R.I. 02908. Telephone 401-456-8125.

Job-seekers desiring a copy of the most recent monthly Jobline may obtain one by sending a self-addressed, stamped envelope to the SRRT coordinator: Marcia Hershoff, Woonsocket Harris Public Library, Woonsocket, RI 02895. In order for a job notice to appear in the Bulletin, it must be received before the 15th of the preceding month.

EXECUTIVE SECRETARY, New England Library Association: Salary: \$6,000 (20 hours/week). Location to be determined by the circumstances of this appointment. Principal administrator and staff support for a 1500 member professional association which pursues an active year-round program. Duties will include the establishment of an office, with regular hours (currently 3 mornings per week), the compilation and maintenance of a wide variety of files and other records, bookkeeping, invoicing, and other financial procedures (total budget, \$50,000). Working hours will average 20 per week annually but will fluctuate week-by-week.

Expense-paid travel will be required to executive board meetings (6-10/year), to the annual conference (4-5 days in the fall), and for various other assignments. The executive secretary is responsible to NELA's President and Executive Board and works closely with the Newsletter Editor. Required: Proven administrative, organizational, and clerical skills. Ability to respond readily and cheerfully to a wide variety of people and situations. A warm place in the heart for libraries. Letters of application, resumes (including references) should be addressed to the Search Committee, in care of: Stanley W. Brown, Chief of Public Services, Dartmouth College Library, Hanover, New Hampshire 03755: Telephone: (603)646-3445.

WAKEFIELD, MA PUBLIC LIBRARY, ASSISTANT DIRECTOR. Supervises public services staff, budgetary responsibility for personal services account, scheduling, maintains personnel records, administers personnel bylaws, assists in planning and policy making. Required: MLS, 3 yrs. library experience, 1 yr supervisory experience. Salary: \$13247-16790. Submit letter and resume to, Sharon Gilley, Lucius Beebe Memorial Library, Main St., Wakefield, MA 01880. (LJ Hotline Jan 14).

MIT LIBRARIES, ASSISTANT DIRECTOR FOR ADMINISTRATIVE AND PERSONNEL SERVICES: Responsible under director for administration and development of activities relating to financial operations; support, exempt, and student staff; building; and purchasing. Required: MS in business or management or equivalent combination of education and experience. MLS useful but not essential; at least ten yrs. experience in fiscal and personnel administration in an academic institution. Knowledge of or experience in libraries highly desirable. Submit resume and names of 3 current references to: Search Committee, MIT Libraries, Room 14S-216, Cambridge, MA 02139. (LJ Hotline Jan 14).

WARWICK PUBLIC LIBRARY, REFERENCE LIBRARIAN. MLS required. Salary: \$10,300+ Apply to: Janice DiFranco, Deputy Director, Warwick Public Library, 600 Sandy Lane, Warwick, RI 02886. (401)739-5440.

COLBY COLLEGE, REFERENCE LIBRARIAN. Responsible for reference (including on-line searching), government documents, ILL and library instruction. ALA-accredited MLS plus 3 yrs. experience. Salary: \$13,000. Send application, resume, and references to: W. Stuart Debenham, Director, Colby College, Miller Library, Waterville, ME 04901.

NORTHEASTERN UNIVERSITY, STAFF LIBRARIAN. MLS required. Experience in preparation of catalog copy and input at the terminal desired. Salary: \$11,500 min. Apply to: Mr. Robert Murray, Dodge Library, Northeastern University, 360 Huntington Ave., Boston MA 02115.

BROWN UNIVERSITY LIBRARIES, ASSISTANT HEAD OF ACQUISITIONS. Required: ALA accredited LIS, reading knowledge of two foreign languages and familiarity with one additional language, three years' technical services experience in an academic library including acquisitions and bibliographic searching, familiarity with library and business automated systems. Salary: \$14,300-17,800. Apply by March 1 to: C. James Schmidt, University Librarian, Brown University Libraries, Providence RI 02912.

PAWTUCKET PUBLIC LIBRARY:

CHILDREN'S LIBRARIAN. To work directly with coordinator of children's services. Communication skills, interest in art and graphics desirable. Duties include implementing programs, story hours, outreach, book selection. MLS required. Salary: \$9630.

TECHNICAL SERVICES LIBRARIAN. Required: ALA-accredited MLS, knowledge of one or more foreign languages, bibliographic tools, and LC cataloging systems and OCLC. Salary: \$9630. For either position, apply to: Lawrence Eaton, Director, Pawtucket Public Library, 13 Summer St., Pawtucket, RI 02860.

NICHOLS COLLEGE, CATALOGER/AV LIBRARIAN. ALA-accredited MLS required. AV experience preferred. Send resume and letter of application to: Dr. William L. Cohn, Director, Conant Library, Nichols College, Dudley, MA 01570. (Chron Jan 7)

MOULTONBORO, NH SCHOOL DISTRICT, LIBRARY MEDIA/GENERALIST. Responsibility for development of resource/library center, including planning, coordination, and implementation; experience with secondary students and staff is necessary. Should have training in print/non-print areas. Send resume to: Dr. Phillip Jutras, Moultonboro School District, Box 149, Moultonboro, NH 03254 (Globe Jan 20)

WOONSOCKET PUBLIC SCHOOL SYSTEM, SUBSTITUTE LIBRARY PERSONNEL. Individuals must be certified as Teachers of Library Science, by the RI Dept. of Education. Salary: \$25.00/day. Applications available from Louis R. Leveillee, Coordinator of Media Services, 350 Newland Ave., Woonsocket, RI 02895 (401)766-0770.

ALBANY MEDICAL COLLEGE, PSYCHIATRIC BRANCH LIBRARIAN. Needed immediately to administer operations of a Psychiatric Branch Library of a Medical Center. Required: Masters degree in library or information science; Medical Library Certification desirable. Professional library experience in health science library, preferably a mental health library. Demonstrated administrative ability, good subject knowledge in psychology, psychiatry and related areas, and experience in reference service. Faculty rank TIAA/CHIEF. Send resume and salary requirements to: Ursula H. Poland, Librarian, Schaffer Library of Health Sciences, Albany Medical College, Albany NY 12208.

HARVARD UNIVERSITY SYSTEMS LIBRARIAN. Duties include systems analysis for computer applications, program and system specification, documentation, limited programming, and preparation of systems related studies. Current applications include acquisitions and COM catalog production; future applications include serials processing and circulation. Required: MLS or equivalent experience; understanding of library technical processing and system analysis; aptitude for programming, and knowledge of MARC formats. Experience with COM catalogs, knowledge of PL/1, and experience with large data files desirable. Salary: \$15,000 min. Apply to: Philip E. Leinbach, Harvard University Library, Wadsworth House,

Cambridge, MA 02138 (Chron Jan 14)

WESLEYAN UNIVERSITY, HEAD CATALOG LIBRARIAN. To supervise staff of 3 professionals and 6 support staff. Required: ALA-accredited MLS; 2 yrs. cataloging experience in academic library using OCLC; demonstrated supervisory and communications skills. Salary: \$16,500-18,500. Send resume and names of 3 refs. by Feb. 29 to: J. Robert Adams, Librarian, Wesleyan University, Middletown, CT 06457 (Chron Jan 14).

PROVIDENCE PUBLIC LIBRARY, REFERENCE/READER'S ADVISOR. Beginning level position. ALA-accredited MLS required. Salary: \$10,496. Apply to: Frank L. Hannaway, Providence Public Library, 150 Empire St., Providence, RI 02903.

THE NEW ENGLAND LIBRARY JOBLINE WILL HAVE A NEW PHONE NUMBER
AND ADDRESS 1 FEBRUARY: 203-525-9647 - NEW ENGLAND JOBLINE,
NEW ENGLAND LIBRARY BOARD, 231 CAPITOL AVENUE, HARTFORD, CT
06115



ACTIVITIES OF THE RHODE ISLAND ARCHIVISTS

by Sally Wilson

The Rhode Island Archivists is an informal group of archivists and special collections librarians working in various institutions in the state. They hold three or four meetings a year at each others' repositories to discuss mutual concerns. One of these topics, which is being addressed currently is the need for disaster planning. A committee was appointed to report to the February meeting of the group. Members were Harold Kemble, Rhode Island Historical Society; Samuel Streit, Rita Warnock, and Roberta Sautter from John Hay Library, Brown University; Virginia Adams, Providence Public Library; Sister Mary Smith, Salve Regina; and Sally Wilson, Rhode Island College. Roberta Sautter is the conservation authority at Brown and has received training at the New England Document Conservation Center (NEDCC).

The committee was charged to develop recommendations for a cooperative disaster plan, including purchase of necessary materials, establishment of information centers on conservation and disaster planning, and possible grant support needed to implement these programs.

Harold Kemble and Roberta Sautter presented suggestions on purchase of supplies for use in disasters. Where possible, they plan to line up potential donors of materials. However, it will be necessary to purchase and stockpile some materials. Both Rhode Island Historical Society and Brown are in the process of writing their own disaster plans, giving Kemble and Sautter experience in identifying needed materials. They recommend that there be cooperative buying of necessary supplies "by some of the less ill-funded repositories," and that these supplies be stored at the cooperating depositories. Supplies would be available to other depositories in event of a disaster, with the understanding that the receiver would replace the materials used.

Kemble and Sautter also considered a joint purchase arrangement for regular archival supplies. They concluded that for the present, "it seems unfeasible to attempt any cooperative venture for the purchase of routine-use materials. The problems of even short term storage, disbursement, and ordering seem very difficult to overcome with the resources available now."

It was also recommended that members of the committee discuss these plans with CRIARL (Consortium of Rhode Island Academic and Research Libraries) as most Rhode Island archivists are at institutions that are members of CRIARL, and its support might facilitate development of the plans.

Streit and Wilson reported suggestions for establishing information centers of Rhode Island archivists and libraries. They suggested a first step would be to survey large archives and libraries in the state to identify availability of material and possible loan of this material. It was hoped that the important books and pamphlets would be available in a number of places. The survey should also identify the sources of copies of disaster plans and articles on disaster planning. A center for advice on conservation and disaster action would be at the John Hay Library, with final resources at New England Document Conservation Center. By spreading the locations of information, no one resource would be overtaxed.

The plan that emerged from the meeting was as follows: 1) to move ahead immediately to identify and price supplies needed to

stock pile for disasters, 2) to investigate sources of support: CRIARL, grants, 3) to survey local sources of literature and develop a bibliography with locations, 4) to investigate further sources of services needed in a disaster: example - availability of freezers.

Future plans would include: 1) arrangement for personnel sharing in event of a disaster, 2) workshops for disaster planning and training in repairs, 3) availability of a laboratory at the John Hay Library for cooperative repairs, and 4) a handbook for use in archives and libraries.

In developing these plans, the group will rely on cooperation with NEDCC. The aim is to provide a local action group for disaster services.

Anyone interested in the February meeting to discuss these plans is invited to contact members of the committee for more information.

GALLIMAUFRY

AMERICAN LIBRARIES SUB: At its January Meeting the Executive Board agreed to offer on an annual basis RILA's subscription to American Libraries to a Rhode Island library. Any interested library please submit your entry no later than March 4, 1980, in the following manner:

CHANCE FOR A YEAR'S SUBSCRIPTION FREE FOR AMERICAN LIBRARIES ENTER

(name of library)

Send your entry to: Louise Blalock, President
Rhode Island Library Association
c/o Barrington Public Library
County Road
Barrington, Rhode Island 02806

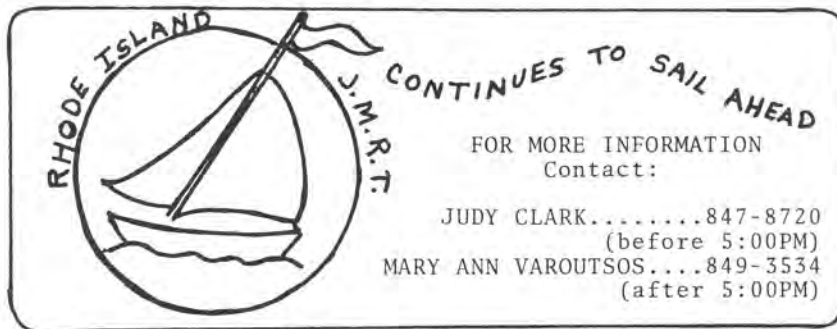
The drawing will be held at the March 6, 1980 Executive Board Meeting.

"THE RETARDED CITIZEN AND THE PUBLIC LIBRARY: A WORKSHOP ON SERVICE": A series of seminars was held from October through December 1979 in each Interrelated Library System. Mr. Alvin Rubin, a teacher at the Ladd Center, spoke about the extent and causes of mental retardation, plans for deinstitutionalization in Rhode Island, and how to deal with the mentally retarded patron. He encouraged sensitivity to these special patrons, and gave specifics on handling problems.

Mr. Mark Baldwin, of the Department of State Library Services, spoke on materials that can be used with retarded patrons, stressing that almost everything needed can be found in the public library's collection. He also discussed programming, and materials available from the Department of State Library Services for that purpose. This program was co-sponsored by the RILA Outreach Committee, the Department of State Library Services, and the Department of MHRH. "The Retarded Citizen and the Library: A Guide for Librarians" is a brochure prepared by the Outreach Committee which may be obtained by sending a self-addressed, stamped envelope to C. Baldwin, 95 Davis Street, Providence, RI 02908.

RHODE ISLAND CANDIDATE FOR ALA OFFICE: Ann Randall is a candidate for ALA council, 1980 election, and Vice-Chair/Chair-elect of the Education and Behavioral Sciences Section of ACRL.

EXCHANGE: 3M Model 209 Automatic copying machine, second-hand. Asking \$400. Will also consider bartering for a second-hand card catalog cabinet. Contact Janet Levesque, Librarian, Greenville Public Library, Putnam Pike, Greenville, RI 02828. (401)949-3630.



RILA LEGISLATIVE ACTIVITY: The RILA Government Relations Committee is sponsoring a cocktail party for librarians to meet legislators. Scheduled for February 14, 1980, the theme has got to be "LOVE YOUR LEGISLATOR!" The time is 3:30 p.m. The place: The Legislators' Diningroom, The State House, Providence. All RILA members are welcome.

The Government Relations Committee is sponsoring a series of Legislative Nights at libraries around the state, as an opportunity for legislators to see at first hand the services and needs of their local libraries. The first of these programs was held January 10, 1980, at Middletown Public Library. Director Betsy Weisberg, the library staff, the library's trustees, and Representative Steve Erickson participated. Another Night is planned for Cranston Public Library.

A fourth program has been endorsed by the RILA Executive Board for this year's legislative package (see the January 1980 RILA Bulletin, p. 40, for previous report):

- 4) RILA supports the concept of the establishment of a Rhode Island State Documents Distribution System.
- The Government Relations Committee is working on getting RILA's package introduced in the General Assembly.

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