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## Financial Accounting for Nonbusiness Majors

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**LIBRARY IMPACT STATEMENT (New Course Proposal)**  
**LIBRARIAN'S ASSESSMENT**

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: \_\_\_ACC 199 Financial Accounting for Nonbusiness Majors\_\_\_\_\_

Department, College: \_\_\_ College of Business\_\_\_\_\_

Faculty Member: \_\_\_Prof. Roberta I. Newell\_\_\_\_\_

Date returned to Faculty: \_\_\_05 November 2021\_\_\_\_\_

Librarian Completing Assessment: \_\_\_Prof. Andrée Rathemacher\_\_\_\_\_

Collection Management Officer: \_\_\_Prof. Joanna Burkhardt\_\_\_\_\_

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Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?
2. Does URI have the essential journals as noted in the Faculty Questionnaire?
3. What new resources are required to support the course (including media, electronic, or other non-print materials)?
4. What information mastery sessions will be required for the students?
5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

The Library Impact Statement for ACC 199 *Financial Accounting for Nonbusiness Majors* states that students will not be conducting library research in the course and that no supplementary resources will be used in the course. The proposed syllabus confirms this. The responses to the prompts on the Course Request LIS Form, “LIST the critical journals, monographs, and electronic resources in the field that the University Library **MUST** have in order to support this course or program” and “LIST any additional journals, monographs and electronic resources in the field that would support the course, but are **NOT** essential” are unfilled. Course materials will be supplied through the textbook publisher’s website as detailed in the syllabus.

Based on my review of the Library Impact Statement and the proposed syllabus for BUS ACC *Financial Accounting for Non-Business Majors*, I conclude that:

**Students will not require information skills education from the library for this course.**

**Existing library resources are suitable; no new library resources or funds are required to support the course.**

In my role as Subject Selector for the College of Business, I support the addition of this course.

Andrée J. Rathemacher  
Professor  
Head, Acquisitions, University Libraries  
Library Liaison to the College of Business