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Annual Elections Announced By Lecture Ass'n

Students Desire More Plays and Music; Wish Talks and Lectures Omitted

The recent student election for the officers of the Rhode Island State College Lecture Association has given the following results: President, Donald J. Langworthy; vice president, Gerald H. Faunce; secretary, Doris Urquhart; treasurer, Prof. J. Ince, and faculty member, Prof. Sweeting.

According to the ruling of this association, the vice president automatically becomes the president of the next year. The faculty member of one year automatically becomes the treasurer of the next year. The vice president is chosen each year from the men of the Sophomore class, the secretary from the women of the Junior year, the faculty member from the faculty at large. This arrangement results in two years' service for one student and for the faculty.

The summary of student opinion regarding the types of lectures desired brought out very interesting results. The greatest number of requests came for more music, closely followed by a request for more plays of the type given this year. A large number expressed their disapproval against lectures and talks, especially opposed to travel and antiques. However, a number gave their approval of this year's program and requested it to be repeated next year along similar lines.

The Lecture Association committee, acting on these suggestions, are already arranging for the concerts to be given next year. According to present plans, the program will consist of five concerts, and the programs arranged will be announced in an early issue of The Beacon.

Harvard Downs R. I. State, 9-2

Grigo Fields Well for R. I.; Lamont's Offerings Hit Hard; Booth Twirls Well for Crimson

Last Wednesday the Harvard varsity took the R. I. State varsity into camp by a score of 9-1 in a game in which Rhode Island did not display their expected form for a first game of the season. One or two misplays when men were in scoring position gave Harvard several gift runs.

Booth pitched well for Harvard and allowed the Kingston team only five hits. Lamont started in the box for Rhode Island, but Draghetti relieved him in the sixth as the Harvard batsmen garnered too many hits off of Lamont's delivery.

The Rhode Island outfielders were called on to handle some long hits and performed very well, Grigo especially making some nice catches.

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Northeastern Trips Up Rhode Island In a Slugging Match; Score 8 to 4

Fourteen Hits Coupled to Five Walks Launches Offensive That Overcomes Locals; Plenty of Weird Fielding

The Rhode Island State baseball team lost its third consecutive game in a hard fought contest to Northeastern in Boston, Saturday, April 17. Rhody was unable to solve the delivery of Lang, the veteran pitcher of the Northeastern team.

Rhode Island started the scoring in the first of the second inning, when McKenzie made a clean hit and scored on two errors. Northeastern retaliated in its half of the inning, when Flynn, who had reached third on a single and a sacrifice by Meehan, came home when the R. I. catcher passed the ball on the third strike.

Rhode Island did not score in the third, but Northeastern turned its half into a field day, scoring runs. Northeastern got another run in the fourth. After which there was no further scoring until the Rhode Island come-back in the sixth. In that inning a base on balls, a sacrifice and a couple of singles sent two men around the bases. Northeastern scored one run in its half of the inning, followed by one in both the seventh and eighth. This ended the scoring for the game.

For Northeastern, Pender, Dennis, Gray, Flynn and Lang, each made two

hits, while Blake and MacKenzie made three hits apiece and Stevens and Lamont made two hits apiece for Rhode Island.

The score:

NORTHEASTERN					
	ab	bh	po	a	c
Raney, c. f.	3	1	3	0	0
Pender, s.	5	2	0	5	0
Dennis, l. f.	5	2	2	0	1
Gray, 1b	4	2	13	0	1
Flynn, r. f.	5	2	1	0	0
Mader, 2b	2	0	3	4	2
Meehan, 3b	5	0	2	1	1
Maloney, c.	1	1	3	2	0
Lang, p.	4	2	0	6	0
Totals	34	12	27	18	5

R. I. STATE					
	ab	bh	po	a	c
Blake, 3b	5	3	1	3	0
Asher, 2b	3	1	4	2	1
Stevens, s.	5	2	4	1	1
Draghetti, p., 1b	5	1	0	4	2
Lamont, r. f.	4	2	0	3	0
Grigo, c. f.	5	1	0	0	0
Ziochowski, l. f.	5	1	1	0	0
MacKenzie, c.	5	3	5	3	3
LaChapelle, 1b	2	0	5	1	0
Clegg, p.	1	0	4	0	0
Erickson, 2b	2	0	0	2	1
*Hickey	1	0	0	0	0
Totals	42	14	24	19	8

*Batted for Clegg in 7th.

Innings	1	2	3	4	5	6	7	8	9
R. I. State	0	1	0	1	0	2	0	0	0-4
Northeastern	0	1	3	1	0	1	1	1	x-8

Important Matters Discussed at the Aggie Get-Together

Date for Yearly Dance Settled, Judging Team to Be Awarded Certificate

A regular Aggie meeting was held on Wednesday, April 14th, in Aggie Building with Everett Christopher in charge. The purpose of the meeting was to decide on a date for the Aggie "Bawl", and after much discussion the Club voted to hold its yearly "Bawl" Nov. 1, 1927. E. Christopher is in charge of this work and will appoint a committee to assist him.

The Club decided at this meeting to award certificates of honor to all members of the Aggie Club participating in an Intercollegiate judging team. A committee consisting of Noel Smith, Charles Heaton and Benjamin Fine were chosen to take care of this matter. These certificates will be awarded to all Aggies who have at any time represented Rhode Island State College in a judging contest.

Much discussion centered around the question of joining a National Honorary Judging Society. This would prove advantageous in building up this department of the Agricultural course as more students would participate in outside judging. However, due to the expense, the Aggie Club voted to delay joining an honorary society until some future time.

The meeting closed, as usual, with pie and ice cream.

Freshmen Choose Banquet Committee

General Preparations for Formal Class Affairs; Numerals to Be Awarded to Frosh Athletes

The Freshmen class held an important meeting last Monday evening, April 12, 1926, for the purpose of arranging plans for its annual banquet. President Dan B. Fitts was in charge of the meeting and informed the Freshmen that preparations must be started to make the banquet a successful affair. Accordingly, the class of 1929 elected a banquet committee which is to arrange all details regarding this matter. The committee consists of Nate Swift, chairman; Pete McGinn, Pat Rinaldo, Alvan Anderson and Miss Lois Wilcox. The date of the banquet as set by the class will be on Saturday, May 8, 1926.

The Freshmen voted that all class dues must be paid as money is very essential to carry out the plans of the banquet. The dues will be as in preceding years, three dollars, and will be included in the banquet. All dues must be paid by May 1st in order to attend the banquet, and a committee, consisting of Alvan Anderson, Alfred Anderson, Pete McGinn, Nate Swift and Lois Wilcox will also be in charge of the class dues.

President Pitts also announced that all "Frosh" numerals will be awarded

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Beta Phi Defeats Theta Chi In Fine Debate

Victors to Meet Zeta Pi in Final for Possession of Bigelow Debating Trophy

Semi-finals in the Inter Fraternity debating contest brought out the best debate of the year last Thursday, April 15th, when Beta Phi won the unanimous decision of the judges over their opponents, Theta Chi.

The victors, represented by three varsity debaters, Henry Barney, Everett Christopher and George Alexander easily outclassed the speakers for Theta Chi, consisting of W. Johnson, G. Wragg and Mark Gifford.

The question, Resolved, "That the Prohibition Amendment Should Be Modified to Allow the sale of Light Wines and Beers," was upheld by the Theta Chi debaters while Beta Phi took the negative. The chief arguments of Theta Chi rested on the assertion that modification was necessary, desirable and the only practical remedy. They based their claims on the fact that the Volstead act was not obeyed and not effectively supported by public opinion.

The negative, led by Christopher, asserted that statistics prove the high success of the Prohibition Amendment, that the American people are not willing to support an admitted evil, and that light wine and beers will bring back the saloon.

However, the negative had the more effective arguments as the judges' decision show, and Beta Phi was declared the victor.

The next Inter-Fraternity debate will be the final round, when Beta Phi meets Zeta Pi Alpha, the holder of the Fraternity championship at present. Zeta Pi Alpha has won the Bigelow Debating Cup two years in

(Continued on page 3)

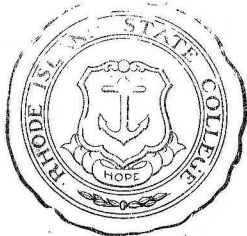
Marksman Drop Three Matches

The Rhode Island State College Rifle Team has finished its season this week, completing the best year ever yet attained by any R. O. T. C. Rifle Team. Out of the thirty-one matches shot by the local team, only three matches have been lost. The visitors include colleges throughout this country and also a win over Porto Rico, rated high in army circles. The complete list of victories follow: N. C. State, South Dakota State, S. D. University, Michigan State, Iowa State, C. C. N. Y., Corney University, U. of Vermont, U. of Washington, U. of Tennessee, U. of Minnesota, U. of West Virginia, West Maryland, V. P. I., U. of Delaware, Oregon State, Creighton University, U. of Porto Rico, N. D. State, Oklahoma University, Oregon, Ohio State, Penn. State, Montana State, University of Dayton and the Virginia Military Institute.

Our only defeats were at the hands of the University of Missouri, the U.

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Foreword

Through the courtesy of The Beacon Board, the honor fraternity of Phi Kappa Phi has been granted the use some space of The Beacon to place before our students, the aim and ideals of the fraternity. We believe in using all possible means of stimulating high standards of scholarship and if we can create a greater love for learning by presenting these articles it will be ample reward for our effort.

We hope the statistical articles will prove interesting to the students and correct any misconceptions they may have had as to the correctness of our method of electing worthy students to membership in the fraternity. Should the venture prove of sufficient interest it may be continued in future issues of the paper.

W. A.

**NO WRITTEN TESTS MAR.
BELGIAN STUDENT LIFE**

American college youth would undoubtedly favor the free and independent curriculum of Belgian universities. Attendance at lectures and recitations is entirely voluntary and daily assignments do not exist. No tests are given to worry the students until the final examinations of the year, which consist of a 15-minute oral session, often cut short if the individual shows his knowledge of the course sooner.—Ex.

Phi Kappa Phi

It was a very happy thought for the local chapter of the national honorary fraternity of Phi Kappa Phi to call attention to itself through an issue of The Beacon, and we who are members thereof appreciate the courtesy extended to us for this purpose. Nevertheless, while we realize that this is a genuine courtesy, we also feel that the general welfare may be greatly advanced and the interest of the student body forwarded by such effort to direct the attention to the organization.

Phi Kappa Phi may be compared perhaps with the national honorary scholarship organization purely classical and literary in character called Phi Beta Kappa, with the exception that the two organizations do not at all compare, first, in age and secondly, in universality of scholarly interest. Phi Beta Kappa is on the point of celebrating the one hundred and fiftieth anniversary of its organization, while Phi Kappa Phi was organized only in 1897. Phi Beta Kappa has recognized scholarly attainment in literature and philosophy. That is to say, it has confined itself to institutions of classical culture. Phi Kappa Phi recognizes attainment in scholarship in all branches of human learning, especially in the sciences.

What I would like especially to call the attention of our student body to is that the Phi Beta Kappa key has always been an open sesame to attention and respect wherever it has appeared. The growth of Phi Kappa Phi, having regard as it does to similar weight and character of intellect and heart will inevitably give in the future the same kind of entree to its members.

As the years go by, when you have left college, nothing will stand out as more significant and important than the achievement of membership in a national scholar's organization. I earnestly commend to the attention of all our students consistent, and intelligent effort to deserve and to win such membership in Phi Kappa Phi.

H. E.

Value of High Scholarship

Do You Agree with This Alumnus?

As a result of a rather varied field of observation as a college teacher, as a welfare worker during the war, and later, as an engineer for a large public service corporation, the writer has come to feel that the value of high scholarship is certainly not more than secondary among the factors affecting one's material advancement in this world.

The value of high scholarship, as I see it now, is two-fold. First, it has a value to the individual as a source of purely personal satisfaction. The born "student" gets a tremendous "kick," if I may be pardoned the use of that term, out of mastering a subject in which he may be interested. Any one, whether he be studiously inclined or not, derives the same sort of satisfaction from a job well done. When one goes to college one's job is, primarily, to get as much of learning and as much of college life as one possibly can in four years, and the happiness and satisfaction to be obtained from a college course is directly proportional to the energy and the whole heartedness with which one undertakes and carries out that job.

The second aspect of the value of high scholarship is a more material one. What effect will high scholar-

ship have on the pay envelope or the salary check? And it is in this connection that I say that high scholarship is not more than a secondary factor. The primary factors are character and personality. Simply the ability to absorb knowledge from a book or from a lecture and to record the evidence of that knowledge on an examination paper, receiving therefore a high class grade, is not enough. It is not the sort of ability which, in later life, will provide the money to buy the baby's shoes. Neither is it entirely the ability to adapt and use the knowledge gained in order to attack the immediate problem in hand, which will get a man ahead. There must be coupled with this the ability to meet the other fellow on a common ground; to match your wits and your resources against his, and all the knowledge and all the scholarship in the world won't help you a bit if you lack the personality and the force of character required to "put over" the thing you have undertaken.

"Oh, but," you say, "other things being equal, shouldn't high scholarship count in a man's favor?" And the answer is, "Yes—emphatically, yes." As a matter of fact the primary and the secondary factors of success as I have outlined them above usually, although not always, go hand in hand. The man who has the ability and that stability of purpose to make a name for himself as a scholar in college usually possesses the ability to make a place for himself in the world in later life. Certainly the knowledge gained in college is a great advantage which he has over his less fortunate competitor. But the men who go far, both in college, and in later life, do so, not because of what they know, but because of what they are.

Dr. John K. Lamond,
R. I. S. C., '07.

Are the Aggies Chances Best?

A Study in Relativity

Frequently, the statement is made that it is easier for a student to make honors, or be elected to Phi Kappa Phi, in one course than in another. The usual example which is given, by both students and some members of the faculty, is that an Aggie has a better chance than an engineer to make Phi Kappa Phi. In order to substantiate, or to disprove, such current impressions, the writer made a survey of all the Phi Kappa Phi elections that have been made since the establishment of our local chapter. The elections involve the Classes of 1894-1925, inclusive. A summary of the elections, by courses, is as follows:

	Actual Elections	Anticipated Elections
Agriculture	16	20
General Science	18	23
Home Economics	22	14
Engineering (total)	45	46
Chemical	12	7
Civil	7	10
Electrical	11	14
Mechanical	15	14

The "anticipated elections" for any course are calculated as follows: We have a total of 707 graduates. Of these, 140, or 19.8% have graduated in Agriculture. We have elected to Phi Kappa Phi a total of 101 students. Agriculture, then, is entitled to 19.8% of 101, or 20, elections.

If, in any case, the "actual elections" equal the "anticipated elections," then, that course has received its due portion of the total elections to Phi Kappa Phi.

If we assume the "anticipated elections" in any course to equal 100%, then the "actual elections" for each

course have been as follows:

Chemical Engineering	171.4%
Home Economics	157.1%
Mechanical Engineering	107.0%
Engineering (total)	97.8%
Agriculture	80.0%
Electrical Engineering	78.6%
General Science	78.3%
Civil Engineering	70.0%

The writer was somewhat surprised when the above percentages were obtained. Perhaps you may be surprised, too.

H. W. B.

Recent Elections to Phi Kappa Phi

Three Seniors Receive Recognition

The Rhode Island State College Chapter of Phi Kappa Phi announces the election, on April 7, 1926, of the following members of the Class of 1926:

Martha O. Sayles, general science, 86.6%.

Harry T. Ellstrom, mechanical engineering, 86.3%.

Albert E. Worrall, mechanical engineering, 85.6%.

Percentages are calculated on the basis of 3 1/2 years' work and represent the average grade for all subjects taken.

Create An Interest In One's Studies

Why write an article on the above subject when articles on creating interest in athletics, fraternities, social functions, are unnecessary? "We do not need to create interest in activities," say the students; "we do not need to create interest for we like them. All of us like some; some of us like all." The reasoning is sound—what we like we are interested in. But there is rarely evidenced a burning, enthusiastic interest in studies. Let us grant that students, as a whole, are not interested in studies—as a whole. If this hypothesis is wrong, the faculty will be only too glad to have the students brand it at a falsehood. However, we shall let it stand for the present and attempt to answer two questions: why should one attempt to create an interest in studies; how may it be done?

The first answer to the first question is the most apparent, but not the most worthy. An interest in studies often brings material gain in money or position. Whom do the college authorities recommend for the best positions? The answer is obvious. It is a pleasure to write a recommendation of this type. "I can heartily recommend Mr. Blank for the position you are offering. Throughout his course he has shown keen interest in his work, has been active in class discussions, has asked thoughtful questions, has been working not to get a pass grade but to master his subject. Such an attitude in college bespeaks the same interest when, outside of college, he puts his theory into practice." Such a recommendation is a joy to write and is strikingly different from those pitiful documents one is sometimes forced to write for students, documents that reveal so much because they say so little!

The other reasons for creating an interest in studies are less apparent but are really better reasons. A good share of the working hours in college are spent in some connection with studies. Interest in these studies will make the hours pleasanter and the student happier. The cheerful student

is an asset to any college. But the grouch! may be delivered from him, whether he be student or faculty! Again, interest in studies really does make us better men and women to live with. We have a wider, saner outlook on life, we judge more fairly, we see both sides of questions, we put aside narrow prejudices. Note, please, that I keep stressing interest in studies; interest and assiduous grinding for grades, are two very different things in my mind. And finally, particularly in a state university such as ours, we must remember that each graduate represents income on an investment made by those who have no particular interest in the individual student, but have a considerable interest in the future welfare of the state. That student who has shown interest in college work, in his personal advancement, in his family and friends, will carry that interest with his duties as a citizen.

Shall we admit then that it is worth while to create an interest in studies? The next question is: how can it be done? The answer sounds rather foolish but is true. We can like what we want to like; and liking and interest go hand in hand. This matter of liking holds true in regard to foods; we do not like certain dishes but neither do we like the embarrassment of declining them when we are guests at formal or informal affairs. We try eating the food, and eventually we like it. The same principle holds in certain athletic contests, in social conventionalities, even in tasks. We do not like certain things, but because we believe it is right to do them, we suddenly find ourselves interested in them and liking them exceedingly. It rests largely in the hands of the students whether or not it is "good form" to be interested in studies.

Of course, the student can't do it all. It is the teacher's business to be zealously interested in his own subject and to use all his skill to show the value and beauty of his subject—for every subject has value and beauty. It is also the teacher's business to remember that his subject is not the only one, that he may avoid the danger of stressing a lopsided training; and rather urge a well-rounded education. But a teacher can't do it all any more than a student can. The student who sits back waiting to be "interested" by the teacher isn't playing the game fairly. A good coach instructs and inspires his team, but the men play the game. No teacher is successful unless the students work with him and help him; then, when the training is over he sits on the sidelines while the rank and file of mankind watch the students play the game of life.

Are you interested in your college work, students of Rhode Island State? Should you be interested? What are you getting? Better yet, what are you GIVING?

H. E. P.

BETA PHI WINS DEBATE

(Continued from page 1)
succession, and should the fraternity defeat Beta Phi this year, the cup remains in her permanent possession.

The judges at the debate consisted of Professors Churchill, Brown and Anderson. George Pichar acted as chairman and Milton W. Epstein was timer.

Freshmen Choose Committee

(Continued from Page 1)
at the banquet to those Freshmen earning them. This means that Coach Keaney will compute the list of all "Frosh" athletes who will get class numerals.

Do You Believe in Psychological Test?

Are They a Measure of Ability?

This is a preliminary report of the results of the test taken by the present Sophomore class when they entered college as Freshmen in the fall of 1924.

Of the 161 new students who came to us at that time, 130 took the "test." This was the "Miller Test," the author being W. S. Miller, Ph.D., Professor of Educational Psychology at the University of Minnesota. The test is divided into three parts with a possible score of 40 for each, making the total possible score 120. Two students were tied for the highest mark, their score being 108. The man at the lower end of the scale had a score of 35. Sixty-five students received a score of 88 or better and the remaining ranged from 88 down to 35.

Of the 13 students that received the highest scores, one is not in college, two failed in one subject each last semester, 10 received passing grades or better in all their work, and of these 10, six were on the "Honor Roll" at the end of the first semester of the present year, and also three of this number received Freshmen honors. Of the 13 that had the lowest scores, one (the one with the highest score) is on the Honor Roll for the last semester, one received one condition, another received two conditions for the first half of the present year and the other ten are not in college.

These results correspond rather closely with those obtained by other institutions conducting such tests. The tests are used by us not to test the intelligence of the Freshmen, but to serve as an approximate scale to measure their ability to successfully complete the work offered at the Rhode Island State College. If for a number of years we find that the resulting scores follow the same trend with our students, we can then justify ourselves in using such tests to help decide the "border line admission cases."

M. H. T.

HARVARD DOWNS R. I. STATE 9-1

(Continued from page 1)
RHODE ISLAND

	ab	lb	po	a	e
Blake, 3b	4	1	3	0	0
Draghetti, 1. p.	3	0	1	1	1
Stevens, s.	3	0	1	0	2
Grigo, m.	3	0	5	0	0
Lamont, p. 1.	2	0	0	2	0
LaChapelle, 1b	3	1	5	0	1
Erickson, 2b	3	1	3	1	0
McKenzie, c.	2	1	3	0	0
Asher, r.	3	1	1	0	0
Ziochowski, r.	0	0	0	0	0
Totals	26	5	22	4	4

HARVARD

	ab	lb	po	a	e
Burns, m.	2	2	0	0	0
Jones, m.	1	0	0	0	0
Zarakov, 3b	2	0	1	3	1
Ellison, r.	4	2	0	0	0
Todd, l.	6	2	6	0	0
Lord, 1b	5	2	6	0	0
Ullman, 2b	3	0	2	1	0
Sullivan, s.s.	4	2	3	4	1
Chauncey, c	4	1	4	0	1
Booth, p.	4	0	2	3	0
Totals	32	11	18	11	3

Innings 1 2 3 4 5 6 7
Harvard 2 0 1 0 2 4 x—9
R. I. State 0 0 0 0 0 0 1—1
Runs: Zarakov 2, Todd 2, Lord 2, Burns, Sullivan, Ellison—9, Lamont 1; two-base hits: Ellison, Asher; three-base hits: Todd, Sullivan; sacrifice hits: Zarakov, Ellison, Todd, McKenzie; left on bases: Harvard, 12, R. I. 6; first base on balls: Off Booth 1, off Lamont 5, off Draghetti 2; struck out; By Booth 3, by Lamont 3, by Draghetti 1; hits: Off Lamont 10 in six innings, off Draghetti 1 in one; losing pitcher: Lamont; umpires: Talbot and Barry.

Scholarship in College and Success in Life

A Study of R. I. State Alumni

A member of our faculty, who is unquestionably more thoroughly informed than anyone else in regard to the present status of the graduates of Rhode Island State, was recently given a copy of our Alumni Directory and asked to check the names of such alumni as might be considered as "outstandingly successful" since graduation. In considering what constituted success, no reference was made to the records of the alumni while in college, but decisions were made solely on the basis of accomplishment since graduation; 132, or 18.7% of our graduates were included in the list of those "outstandingly successful."

One hundred one, or 14.3%, of our graduates have been elected to membership in Phi Kappa Phi. The remainder, 606, or 85.7%, have not been elected to such membership. Assuming that scholarship in college has no bearing on success after graduation, we might anticipate that 14.3% of the 132 "outstandingly successful," or 19, had been elected to membership in Phi Kappa Phi. Likewise that 85.7% of the 132, or 113, had not been so elected. We find, however, that 35, or 36.1%, of the 132 "outstandingly successful" had been elected to membership, and that 97, or 63.9%, of the 132 had not been elected to membership in Phi Kappa Phi.

Again assuming that scholarship in college has no bearing on success after graduation, we might anticipate that 18.7%, or 19, of the 101 graduates elected to Phi Kappa Phi had become "outstandingly successful." Likewise that 18.7%, or 113, of the 606 graduates not elected to Phi Kappa Phi had become "outstandingly successful." We actually find, however, 35, or 34.7%, of the 101 Phi Kappa Phi members in the list of "outstandingly successful," while but 97, or 16%, of those not elected to Phi Kappa Phi are among those "outstandingly successful."

What does the above study seem to indicate? The writer, being a member of Phi Kappa Phi, might be accused of being prejudiced should he attempt to draw conclusions from the data given. He prefers, therefore, that the individual reader formulate his own conclusions.

It is hoped that this study, based on the graduate body of R. I. State and involving the members of thirty-two classes, may be of some interest to you, whether you be a member of the faculty, of the alumni, or of the present student body.

H. W. E.

A TRAGEDY IN ONE ACT

Scene—Mathematics class.
Time—More or less
Characters—Prof Bills
One Freshman, young and dumb—it's his first day in college

ACT I

'29 (Enters: Sits down—sees Bills dog) "I say, Prof. is that a rabbit?"
Bills: "One more wise one like that and you flunk, young man. That's a dog you're looking at."

'29: "Well, how old is it?"
Bills: (Grabs sliderule—looks at it and figures)

"That dog is 3.78594 years old."
'29: "Oh, Gawsh (Collapses in total faint)

(Curtain falls as two Sophs drag out the body.)
Moral—Don't be too exact.

Freshmen-Soph Debate Next Week

Interesting Clash Promised; Try-Outs Bring Out Some Good Prospects; Subject, Military Training

Trials for position on the Freshman and Sophomore debating teams, held Monday night, April 12, in Aggie Hall, brought out only a few candidates. The members competing on the debating clubs were to speak five minutes on the subject, "Resolved, That the Prohibition Amendment Should Be Modified to Permit the Sale of Light Wines and Beers."

George Alexander was chairman of these try-outs, and the judges consisted of Professors H. Churchill and J. Ince and Rev. Beardslee. Milton Epstein acted as timer.

The results, as announced by the judges, showed that the Sophomore team would be represented by Miss Jean Robertson, Maurice Conn and Benjamin Fine. The Freshman team is to consist of E. Olsen, M. Miller and David Fine. The members of the teams then elected their captains, with the result that Maurice Conn will be captain of the Sophomore debating team, and Howard Miller will lead the Freshmen.

The subject to be debated, as announced by the Debating Society, will be, "Resolved, That Military Training Should Be Elective, Rather Than Compulsory," a very fitting subject in view of the current discussion on the subject. The Freshman team will uphold the affirmative, while the Sophomores will defend the negative. The date of the annual debate will be April 29th. The Freshman-Sophomore debate last year was won by the present Sophomore Class, and if they repeat this year the trophy cup will be in their possession another year. With the Freshmen trying to prevent this, an interesting fray should result.

MARKSMEN DO GOOD WORK

(Continued from Page 1)
of Cincinnati and University of Kansas. This is indeed a record to be proud of and speaks well for the coaching given to the team by its coach, Sergeant Friel. Credit must be also given to the other members of the army unit, Captains Hammond and Carter for the part they helped in developing this fine team. Also the work of Sergt. Prime deserves attention.

With the closing of the season the records of the men have been completed. This shows that Captain E. K. Johnson has been high man in every match shot, and tops the list with an average of 388 points. Next on list comes Harrington with 381.7, closely followed by Marchand with a score of 381.1. The total summary of the team including the positions of the men are as follows:

1. Johnson, E. K., 388;
 2. Harrington, 381.7;
 3. Marchand, 381.1;
 4. Radcliffe, 379;
 5. Johnson, P., 378;
 6. Leigh, 373.6;
 7. Armbrust, 373.5;
 8. Gould, 369;
 9. Fine, 360;
 10. Creaser, 357.
- Team average, 3745.2.

This shows a remarkable improvement over last year's team, and hopes are high of repeating the good work next season. The team will be handicapped by the loss of three of its best men, Captain Johnson, Paul Johnson and Radcliffe. These men will leave on account of graduation. But with the development of several Freshmen, the R. O. T. C. Rifle Team can be expected to repeat its fine record next year.

Northeastern Opens Track Season Sat.

Local Club in Pink of Condition; Results Pleasing to Athletic Mentor

The State College Track Squad was given a stiff tryout in preparation for the meet with Northeastern University which will take place next Saturday. Their opponents were the Freshmen squad, and Coach Tootell was pleased at the fine showing made by the fast stepping Rhode Island team. A heavy wind and cold weather hindered the athletes somewhat, especially in the distance runs. However, the times made were good and Coach Tootell predicts a successful season for the wearers of the white and blue.

In the hurdles, Gratton showed up well for the highs, while Foster made good time for the low sticks. Magoon showed up well for the Freshmen in the high hurdles. The 440 was a close fight between Capt. Orr and "Speed" Randall, the two finishing in a dead heat. In this event, Limric of the Freshmen was closely pressing the leaders when he tripped and injured himself in his fall. McClean, '29 and O'Connor, '29 were good for the Yearlings.

Talbot, star of last year's "Frosh" squad showed his usual good form in the 100-yard while he also took firsts in the broad and high jumps. He was closely pressed by the Freshman flash, Joe Reid, who also equalled the college record for the 220 dash. This boy is also a high and broad jumper.

The 880 was won by Dring, while Kinney and Munroe were tied for second. Bruce showed up well for the Freshmen, taking 5th place. The mile was also won by Dring, who just beat out "Bob" Strong. Hammett came in third in this event. Johnson and Fine did some good running for the Freshmen. In the two-mile run, Strong landed top berth, while "Ben" Fine was right in back. Miner was third with Hull closely pursuing him. Besides Miner, Morally showed up well for the yearlings.

In the field events, Talbot took firsts in the broad and high jumps, with Intas second in both of these events. Richardson, Neal and Lawton were good for the varsity while Reid and Payne showed good form.

MOVIES

The following list of movies will be shown in Lippitt Hall:

April 24—"Irish Luck," Thomas Meighan.

May 1—"Stage Struck," Gloria Swanson.

May 8—"Too Many Kisses," Richard Dix.

May 15—"The Man Who Found Himself," Thomas Meighan.

May 22—"The Lucky Devil," Richard Dix.

June 6—"Enchanted Hill," Jack Holt.

June 13—"New Lives for Old," Betty Compson.

Bruce landed the hammer event while Rinaldo took first in the shot put. With Partridge, these boys should work well for the yearling squad. Hendricks and Sweeney did some good work in this event.

In the pole vault, Droitcour beat out Richardson by an inch. Rolston took first in the javelin and discus while Cummings, Matarese and Rogers did some good work in these events.

A summary of the meet:

120-yd. hurdles, won by Gratton, '27; 2nd, Clegg, '27; 3rd, Magoon, '29. 220-yd. hurdles, won by Foster, '28; 2nd, Kimball, '26; 3rd, Clegg, '27. 100-yd dash, won by Talbot, '28; 2nd, Gratton, '29; 3rd, Reid, '28. 220-yd. dash, won by Reid, '29; 2nd, Cornell, '28; 3rd, Gratton, '28. 1-mile run, won by Dring, '28; 2nd, Strong, '26; 3rd, Hammett, '28. 2-mile run, won by Strong, '26; 2nd, Fine, '28; 3rd, Miner, '29. 440 dash, won by Orr, '26; 2nd, Randall, '28; 3rd, McLean, '29. 88-yard run, won by Dring, '28; Kinney and Muroe, '28 tied for second and third, Coffey, '28.

Field Events

Shot put, won by Rinaldo, '29, using 12-lb.; 2nd, Hendricks, '26; Sweeney, '27. High jump, won by Talbot, '28; Reid, '29, Intas, '28, Richardson, '28, Neale and Payne, '29 tied for second. Broad jump, won by Talbot, 2nd, Intas; 3rd, Reid, '29. Hammer throw, won by Bruce, '28; 2nd, Bosworth, '26; 3rd Rogers, '27. Pole vault, won by Droitcour, '28; 2nd, Richardson, '28; 3rd, Cook, '29. Discus, won by Ralston, '27; 2nd Cummings, '26; 3rd, Matarese, '28. Javelin, won by Ralston, '27; 2nd Cummings, '26; 3rd, Matarese, '28.

Theta Delta Has Birthday Party

Attractive Affair Arranged by Enthusiastic Members

Theta Delta Omicron sorority with its faculty members, Miss Winifred Hazen and Miss Grace Whaley, also its patrons and patronesses, Dr. and Mrs. Burt L. Hartwell, Dr. and Mrs. Henry G. May, Prof. and Mrs. Frank B. Mitchell, celebrated its second birthday Thursday, April 15. The party held at the home of Prof. and Mrs. Frank B. Mitchell, and in their spacious living room the Freshmen Theta Deltas served an attractive waffle dinner.

When the last bits of the second birthday cake had disappeared, Ruth Curran, '26, gave an interesting sketch of the sorority's history.

Evelyn Whittaker, '29, in behalf of the Freshmen, presented the group with an attractive set of silver spoons.

Toasts were made by Constance Knobelsdorf, '26, and the party culminated with the strains of Theta Delta Omicron Birthday Song.

Joe: Are you going to Lippitt tonight?

She: Yes.

Joe: Can I take you home?

Frays Discussion At Assembly

Prexy Speaks on Frosh-Soph Cap Snatching Commotions; Musical Numbers Well Presented

The weekly assembly at Lippitt Hall contained an unusual feature last Monday afternoon, as a musical program was presented under the direction of Prof. C. Brown. The stringed trio, consisting of Miss Helen E. Peck, piano; Prof. C. Brown, violin, and Ceylon Randall, cello, gave several very beautiful numbers which were well received by the students. During an interval, Russell Wirhetis played two violin solos, accompanied by Miss Peck at the piano. Ceylon Randall also presented two cello solos which were rendered very successfully. This orchestra is part of the Rhode Island State College Orchestra, and is directed by Prof. Brown.

President Edwards announced at this exercise that all class disturbances must be discontinued. Reading part of the college contract, he reminded the student body that all forms of class hazing are not permitted. This was in reference to the Sophomore "cap-snatching" custom that is now so common on the campus. Dr. Edwards objected to the taking of Freshman caps because it would lead to more serious forms of class rivalry. Several Sophomores, who had been most prominent in molesting the Freshmen, were warned by Dr. Edwards to regard the Freshmen with

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greater respect, much to the delight of the underclassmen.

As no speaker had been secured for the next Assembly, April 19, Dr. Edwards announced that the usual Monday exercises would be discontinued on that date. However, the hour has been given over to the Military Department, and drill will be carried out at that time.

The Assembly closed with a musical selection by Brown's Symphony Trio.

Pickar—Waiter, there is a fly in my ice cream!

Cleary—Let him freeze; it will teach him a lesson. The little rascal was in the soup last night.

Rudy—Do you think you would be cool in time of danger?

Emy—Ah-a-my feet would be, anyway.

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