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2016-05 Library Impact Statement for EDC 302 JumpStart Seminar

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: EDC 302 JumpStart Seminar _____

Department, College: School of Education, HSS _____

Faculty Member: Susan Brand _____

Date returned to Faculty: _5/2/16 _____

Librarian Completing Assessment: Joanna M. Burkhardt _____

Collection Management Officer: _Joanna M. Burkhardt _____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The URI Libraries have a wealth of material concerning literacy and the CML collection development has focused on the literature of teaching literacy for several years. The 2015-16 monographic allocation for Education is approximately \$8000. The cost of journals is not broken down by department, but there are many relevant journals titles as well.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journals noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support the course.

4. What information mastery sessions will be required for the students?

No information mastery sessions are required for the students.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new one-time or continuing costs associated with this course.

Rev 6/16/15 jmb