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2016-04 Library Impact Statement for UCS 161 Learning in College

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Recommended Citation

Burkhardt, Joanna, "2016-04 Library Impact Statement for UCS 161 Learning in College" (2016). Library Impact Statements. Paper 201.

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LIBRARY IMPACT STATEMENT (New Course Proposal) LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: UCS 161: Learning in College
Department, College: Academic Enhancement Center/UC
Faculty Member: _David Hayes
Date returned to Faculty: _4/11/16
<u>Librarian Completing Assessment</u> : Joanna M. Burkhardt
Collection Management Officer: _Joanna M. Burkhardt

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The library has many current resources related to time management, academic achievement and so on—both monographs and journals.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

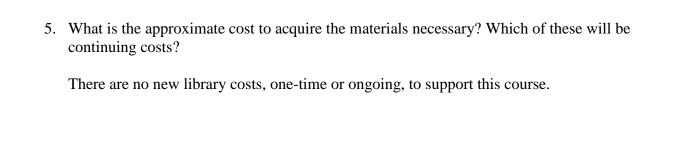
There are no essential journals noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

No information mastery sessions are required for this course.



Rev 6/16/15 jmb