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2016-04 Library Impact Statement for UCS 161 Learning in College

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: UCS 161: Learning in College_____

Department, College: Academic Enhancement Center/UC_____

Faculty Member: _David Hayes_____

Date returned to Faculty: _4/11/16_____

Librarian Completing Assessment: Joanna M. Burkhardt_____

Collection Management Officer: _Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The library has many current resources related to time management, academic achievement and so on—both monographs and journals.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journals noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

No information mastery sessions are required for this course.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new library costs, one-time or ongoing, to support this course.

Rev 6/16/15 jmb