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2016-03 Library Impact Statement for NRS/BIO 519 Field Experience in Herpatology (Amphibian and Reptile Ecology)

Michael Cerbo
University of Rhode Island, mcerbo@uri.edu

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Program: NRS/BIO 519

Department, College: Natural Resources Science

Faculty Member: Professor Nancy E. Karraker

Date returned to Faculty: March 14, 2016

Librarian Completing Assessment: Michael A. Cerbo II

Collection Management Officer: Professor Joanna Burkhardt

This new 1 credit course is titled "Field Experience in Herpetology (Amphibian and Reptile Ecology)" and the Professor expects the students to conduct no research using library materials. This field experience course will take place over five to seven days in the Appalachian Mountains, giving "...students hands-on experience studying amphibians and reptiles..." Therefore, there will be little to no impact on library resources.

We are able to add any monographic needs which might arise for the instructor. Our monographic holdings in on amphibians and reptiles with respect to biology, ecology, and conservation are good and any additional materials can be garnered through our library consortium (HELIN).

Access to journals in this field meets the needs of the course. Our online indexes and abstracts in ecology and biology specifically and the sciences generally should more than meet the demands that are required here. In particular, access to reference databases such as Environment Abstracts, Biological and Agricultural Index Plus, and the more general Academic Search Complete are available. The required journals: *Journal of Herpetology*, *Herpetologica*, *Copeia*, *Conservation Biology* and *Biological Conservation* are all available online, through the Library. We are unable to add any new journal titles except through a drop/add policy that requires the department to identify a journal title (of equal value) it would like to drop from its serials list to permit the addition of another. However, our current holdings in this field seem sufficient.

Therefore, the librarian believes that the Library can support, bibliographically, the needs of the students to be able to acquire the most out of this course.

Michael A. Cerbo II
Natural Resources Science Bibliographer
14 March 2016