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2016-03 Library Impact Statement for BIO/SOC 210G Sociobiology of Sex

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Program: BIO/SOC 210G

Department, College: Biological Sciences. CELS

Faculty Member: Professor Jessica Adams

Date returned to Faculty: March 29, 2016

Librarian Completing Assessment: Michael A. Cerbo II

Collection Management Officer: Professor Joanna Burkhardt

This 3 credit Grand Challenge course is titled “Sociobiology of Sex” and is cross listed with Sociology. There is a research element to this class, as the students will be expected to write a paper and give a presentation “...on a topic related to a sociobiological aspect of sex.”

We are able to add whatever appropriate monographic needs might arise for the instructor. Our monographic holdings in biology and sociology are good and any additional materials can be garnered through Interlibrary loan.

Access to journals meets the needs of the course. Our online indexes and abstracts in sociology and biological sciences should meet the demands of this course. In particular, access to reference databases such as Biology Abstracts (BIOSIS), Sociological Abstracts, and the more general Academic Search Complete are available. There are many online journals such as Race, Gender and Class, Journal of Sex Research, Duke Journal of Gender Law & Policy, Sexual Development, and many others in the field that are also available online through the Library. We are unable to add any new journal titles except through a drop/add policy that requires the department to identify a journal title (of equal value) it would like to drop from its serials list to permit the addition of another. However, our current holdings in this field seem sufficient.

Therefore, the librarian believes that the Library can support, bibliographically, the needs of the students to be able to acquire the most out of this course.

Michael A. Cerbo II,
Biological Sciences Bibliographer
29 March 2016