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2016-03 Library Impact Statement for UCS 306 Supporting Learning in Higher Education

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: UCS 306: Supporting Learning in Higher Education_____

Department, College: _University College_____

Faculty Member: David Hayes_____

Date returned to Faculty: _3/24/16_____

Librarian Completing Assessment: Joanna M. Burkhardt_____

Collection Management Officer: Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The library has many holdings in the areas of teaching and learning, tutoring, learning strategies, etc. both in monographs and journals. There is no specific allocation for University College. Materials that would apply are purchased in specific subject areas.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journals noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

No information mastery sessions are required for the students.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new and/or ongoing costs to the library for the support of this course.

Rev 6/16/15 jmb