

2016

## 2016-02 Library Impact Statement for BUS 431X Fundamentals of Commercial Lending

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**LIBRARY IMPACT STATEMENT  
LIBRARIAN'S ASSESSMENT**

Course: BUS 431X *Fundamentals of Commercial Lending*

Department, College: College of Business Administration

Faculty Member: Prof. Michael Ice

Date returned to Faculty: 18 February 2016

Librarian Completing Assessment: Prof. Andrée J. Rathemacher

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The sample syllabus for BUS 431X *Fundamentals of Banking* indicates that students' grades will be determined 60% by exams, 25% by a Mock Credit Committee, and 15% by homework, current events, and class participation. Though the syllabus states that "students will complete reading, research, writing assignments and case studies," there are no specifics in the syllabus about research that would require library resources. The readings for the class will be from textbooks.

In addition, the response to the question on the Library Impact Statement of what critical journals, monographs, and electronic resources are required to support the course is: "...there will not be any need for library resources other than that already available."

Based on my review of the Library Impact Statement and the sample syllabus for BUS 431X, I conclude that the University Libraries can meet the needs of this course with no additional resources.

I encourage the instructor to direct students to the URI Libraries' business database page at <http://uri.libguides.com/biz>. Here are listed resources that might be helpful to students in the course, such as ABI/Inform, D&B Key Business Ratios, RMA's eStatement Studies, and Mergent Online.

In my role as Subject Selector for the College of Business Administration, I support the addition of this course without reservation.

Andrée J. Rathemacher  
Professor  
Head of Acquisitions, University Libraries  
Subject Selector for the College of Business Administration