

2016

2016-02 Library Impact Statement for BUS 231X Fundamentals of Banking

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2016-02 Library Impact Statement for BUS 231X Fundamentals of Banking

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**LIBRARY IMPACT STATEMENT
LIBRARIAN'S ASSESSMENT**

Course: BUS 231X *Fundamentals of Banking*

Department, College: College of Business Administration

Faculty Member: Prof. Michael Ice

Date returned to Faculty: 18 February 2016

Librarian Completing Assessment: Prof. Andrée J. Rathemacher

The sample syllabus for BUS 231X *Fundamentals of Banking* indicates that students' grades will be determined 85% by exams and 15% by homework, current events, and class participation. Though the syllabus states that "students will complete reading, research, writing assignments and case studies," and a "Final Project" is listed as an option to a Final Exam, there are no specifics in the syllabus about research that would require library resources. The readings for the class will be from a "course packet."

In addition, the response to the question on the Library Impact Statement of what critical journals, monographs, and electronic resources are required to support the course is: "As this is an introductory course, there will not be any need for library resources other than that already available."

Based on my review of the Library Impact Statement and the sample syllabus for BUS 231X, I conclude that the University Libraries can meet the needs of this course with no additional resources.

I encourage the instructor to direct students to the URI Libraries Search tool and the database ABI/Inform to help them locate banking-related publications as needed.

In my role as Subject Selector for the College of Business Administration, I support the addition of this course without reservation.

Andrée J. Rathemacher
Professor
Head of Acquisitions, University Libraries
Subject Selector for the College of Business Administration