

2015

2015-10 Library Impact Statement for HDF 257X Implementing a Standards-Based Early Childhood Program

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2015-10 Library Impact Statement for HDF 257X Implementing a Standards-Based Early Childhood Program

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: HDF 257x: Implementing a standards-based early childhood program_____

Department, College: HDF, HSS_____

Faculty Member: Karen McCurdy_____

Date returned to Faculty: October 9, 2015_____

Librarian Completing Assessment: Joanna M. Burkhardt_____

Collection Management Officer: Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

Library monographic holdings to support this course are available in the Curriculum Materials Library and in the general library collection. The allocation for HDF for the 15-16 fiscal year is approximately \$4,000.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journals noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new resources are required to support the course.

4. What information mastery sessions will be required for the students?

No information mastery sessions are required for the students.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new Library costs associated with this course.

Rev 6/16/15 jmb