2015

2015-09 Library Impact Statement for CMD 218 Unraveling Autism

Joanna Burkhardt
University of Rhode Island, jburkhardt@uri.edu

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN’S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course:  CMD 218 Unraveling Autism

Department, College:  Communicative Disorders, HSS

Faculty Member:  Michelle Flippin

Date returned to Faculty:  9/24/15

Librarian Completing Assessment:  Joanna M. Burkhardt

Collection Management Officer:  Joanna M. Burkhardt

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

   The library holds substantial monographic and serial publications relevant to this course. There are more than 500 monograph titles returned in a quick search for Autism. We also have a reciprocal borrowing agreement with Brown University that allows faculty and students to visit the Brown Science Library and to borrow materials from Brown both on-site and through Interlibrary Loan.

   The allocation for Communicative Disorders for 2015-16 is approximately $3500.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

   URI has access to the essential journals as noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?
No new library resources are required to support the course.

4. What information mastery sessions will be required for the students?

No Information Mastery sessions are required for this course. If the instructor wants to bring the class to the library for instruction, contact the Reference Desk to set up an appointment for the class.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library to support this course.

Rev 6/16/15 jmb