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## 2015-10 Library Impact Statement for TMD 326 What Is Good Design?

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**LIBRARY IMPACT STATEMENT (New Course Proposal)**  
**LIBRARIAN'S ASSESSMENT**

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: TMD 326G What is good design? \_\_\_\_\_

Department, College: TMD, HSS \_\_\_\_\_

Faculty Member: Karl Aspelund \_\_\_\_\_

Date returned to Faculty: \_October 28, 2015\_\_\_\_\_

Librarian Completing Assessment: Joanna M. Burkhardt \_\_\_\_\_

Collection Management Officer: Joanna M. Burkhardt \_\_\_\_\_

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Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The URI Libraries have substantial holdings to support TMD. A keyword search for “design and clothing” yielded 194 titles. A second search for “design and history” yielded more than 1600 titles. The allocation for TMD for 2015-16 is approximately \$4,000.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journals noted in the Faculty Questionnaire. We have many journals that could be useful for the work of this class.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

No information mastery sessions are required for the students.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs associated with this course.

Rev 6/16/15 jmb