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## 2015-10 Library Impact Statement for HDF 256X Implementing a High Quality Early Childhood Classroom

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**LIBRARY IMPACT STATEMENT (New Course Proposal)**  
**LIBRARIAN'S ASSESSMENT**

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: HDF 256x: Implementing a high quality early childhood classroom \_\_\_\_\_

Department, College: HDF, HSS \_\_\_\_\_

Faculty Member: Karen McCurdy \_\_\_\_\_

Date returned to Faculty: \_October 9, 2015\_\_\_\_\_

Librarian Completing Assessment: Joanna M. Burkhardt \_\_\_\_\_

Collection Management Officer: Joanna M. Burkhardt \_\_\_\_\_

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Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The library has sufficient monographic holdings in the Curriculum Materials Library and in the general library collections to support this course. The journals available for Education are extensive. The allocation for monographs in HDF for Fiscal Year 15-16 is approximately \$4,000.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journals noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

There are no new library resources required to support this course.

4. What information mastery sessions will be required for the students?

There are no information mastery sessions required for the students.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new Library costs associated with the support of this course.

Rev 6/16/15 jmb