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2016-02 Library Impact Statement for BUS 104GH Tackling Grand Social and Ecological Challenges

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**LIBRARY IMPACT STATEMENT
LIBRARIAN'S ASSESSMENT**

Course: BUS 104 GH *Tackling Grand Social and Ecological Challenges*

Department, College: College of Business Administration

Faculty Member: Prof. Silvia Dorado-Banacloche

Date returned to Faculty: 10 February 2016

Librarian Completing Assessment: Prof. Andrée J. Rathemacher

The sample syllabus for BUS 104 GH *Tackling Grand Social and Ecological Challenges* indicates that students' grades will be determined by their grasp of course readings, a book report and presentation, and a debate. In response to the question of what critical journals, monographs, and electronic resources are required to support the course, the instructor notes on the Library Impact Statement that "this is an area where there is a lot of material freely available in the internet," and that a subscription to the *Stanford Social Innovation Review* is desirable.

1. The Libraries already offer access to the *Stanford Social Innovation Review* from 2003 to the present through the database ABI/INFORM and from 2008 to the present through Points of View Reference Center.
2. I have placed orders for one copy of each book listed on the syllabus as a student book report choice (if the Libraries did not already own the title). I welcome suggestions from the instructor of additional titles that the Libraries should acquire.
3. I encourage the instructor to direct students to the URI Libraries Search tool in order to find a wealth of material to support their debate topics and to supplement material freely available online.

Based on my review of the Library Impact Statement and the sample syllabus for BUS 104 GH, I conclude that the University Libraries can meet the needs of BUS 104 GH *Tackling Grand Social and Ecological Challenges* with no additional resources. In my role as Subject Selector for the College of Business Administration, I support the addition of this course without reservation.

Andrée J. Rathemacher
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