

2016

## 2016-01 Library Impact Statement for MAF-SOC 340 Environmental Sociology

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**LIBRARY IMPACT STATEMENT (New Course Proposal)**  
**LIBRARIAN'S ASSESSMENT**

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: \_MAF/SOC 340 Environmental Sociology\_\_\_\_\_

Department, College: College of Environmental and Life Sciences\_\_\_\_\_

Faculty Member: Prof. David Bidwell\_\_\_\_\_

Date returned to Faculty: January 29, 2016\_\_\_\_\_

Librarian Completing Assessment: Deborah Mongeau\_\_\_\_\_

Collection Management Officer: Joanna Burkhardt\_\_\_\_\_

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Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?
2. Does URI have the essential journals as noted in the Faculty Questionnaire?
3. What new resources are required to support the course (including media, electronic, or other non-print materials)?
4. What information mastery sessions will be required for the students?
5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

The Library has extensive resources to meet the research needs of this course. There is a large collection both in depth and breadth of books on human interaction with and impact on the environment. The Library subscribes to a number of databases which include news articles such as *Academic Search Complete*, *Lexis/Nexis* and *National Newspapers* as well as scholarly articles such as *Aquatic Sciences and Fisheries Abstracts* and *Sociological Abstracts*.

The Library can meet the information literacy skills required for this course which are: identifying an issue, seeking information about that issue, and utilizing that information to make an analysis of the issue. The Library has the resources to provide instruction in these skills either by face to face instruction or through online tutorials.

In summary, the Library has ample resources to meet the research needs of the students taking this course. No additional resources are necessary to support this course.

*Rev 6/16/15 jmb*