2016-03 Library Impact Statement for FRN 350 French for Specific Purposes

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Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: _FRN 350 French for Specific Purposes______________________________

Department, College: Languages, Arts and Sciences________________________

Faculty Member: _Lars Erickson_________________________________________

Date returned to Faculty: __3/2/16__________________________________________

Librarian Completing Assessment: _Joanna M. Burkhardt_____________________

Collection Management Officer: _Joanna M. Burkhardt_____________________

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

   The library has sufficient materials in both English and French to support this course. The allocation for Languages for 2015-16 is approximately $8400. There are funds available to purchase monographs to further support this course if necessary.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

   There are no essential journals noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

   No new resources are required to support this course.

4. What information mastery sessions will be required for the students?

   No information mastery sessions are required for the students.
5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new or ongoing library costs to support this course.