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2015-02 Library Impact Statement for EDC 278 Independent Study

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: EDC278 Independent Study

Department, College: School of Education

Faculty Member: David Byrd

Date returned to Faculty: February 11th, 2015

Librarian Completing Assessment: Mona Anne Niedbala, Education & Curriculum
Materials Librarian

Collection Management Officer: Joanna Burkhardt

This course, delivered through a variety of topics approved by the School of Education, will provide students with more in-depth knowledge around best practices in education and student success. This course will integrate current research and theory on resiliency, learning, and leadership in an integrative manner to foster individual leadership.

Participants will develop a deeper understanding of how students transition in the classroom and learn to achieve academic skills and success; focus on the physical, psychological, and social systems of resiliency, psychological principles applied to learning and instructional design; address practical and theoretical leadership principles; explore future professional development through the application of concepts, values, and constructs associated with resiliency, learning, and leadership.

The Curriculum Materials Library and the URI Library offer good collections of general education, education research, curriculum resources, textbooks, and technology to support students' work for this course. Students taking this course will have access to print and online education materials available at URI and other HELIN and InRhode library collections.

No additional journals than the ones presently available in the system are required.

The Librarian considers that, with the support and assistance of the faculty in the School of Education, the Library can provide proper resources for student learning and research for this course.