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2015-09 Library Impact Statement for EDC 429 Storytelling in a Global Society

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: EDC 429 Storytelling in a global society_____

Department, College: School of Education, College of HSS_____

Faculty Member: Susan Brand_____

Date returned to Faculty: _9/3/2015_____

Librarian Completing Assessment: _Joanna M. Burkhardt_____

Collection Management Officer: Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

There are current monographic holdings at URI sufficient to support this course. There are numerous online journals that would apply to this subject area as well. Education has a budget allocation of approximately \$8,000 this fiscal year.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journal noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

There are no new library resources required to support the course.

4. What information mastery sessions will be required for the students?

No information mastery sessions will be required for the students.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library for the support of this course.

Rev 6/16/15 jmb