Curricular Affairs Committee Minutes November 23, 2015

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND FACULTY SENATE
CURRICULAR AFFAIRS COMMITTEE

Minutes of the third meeting of the 2015-2016 academic year

I. The meeting was called to order at 3:06 p.m. on Monday, November 23, 2015 in Library Conference Room A, Chairperson Owens presiding.

Chairperson Owens introduced and welcomed new member Ellen Flannery-Schroeder to the CAC.

The following members were present: Professors Akanda, Brand, Chadha, Dorado, English, Ferguson, Flannery-Schroeder, Hawes, Izenstark, Quina, Rojas, Vice Provost Beauvais, and Ms. Kristine Buss. Dr. Goldsmith, Chair of the Joint Committee on Online and Distance Learning, Ms. Neff, Faculty Senate Office, were also in attendance.

II. The Minutes of Meeting #2, October 19, 2015, were approved.

III. GUESTS:

David Byrd, Director of the School of Education attended the meeting to discuss the proposal for the merger of the School of Education (SOE) and College of Continuing Education (CCE), Office of Special Programs, and the Center for Human Services into the College of Education and Professional Studies (CEPS). Dr. Byrd informed the Committee that the establishment of the Health Collaborative and dissolution of the College of Human Science and Services prompted discussion for a move of the School of Education. Merging the SOE with the College of Continuing Education seemed a viable option as the SOE could continue to move forward in the educational goals and initiatives including teacher certification programs and certificates.

Associate Dean Quina of the College of Continuing Education (CCE) discussed how the new college will not only continue to serve traditional and non-traditional students, but is excited about the potential to expand its degree capabilities. She confirmed that programs such as Finish What You Started, the Veterans advising, and ESL programs for immigrant students would continue to develop further.

Committee members inquired about the voting process and results for the School of Education. Dr. Byrd stated, with verification from Susan Brand, that every member of the School of Education voted and a strong majority approved the merger. The Committee also expressed thoughts that the plan seemed academically strong, but had concerns about the
administrative aspect. Dr. Quina reiterated there would be a redistribution of work among the same number of deans and associate deans.

Dr. Bryd left the meeting. A motion was made to approve the proposal. The Committee approved the proposal.

IV. NEW BUSINESS:

A. NEW COURSES:

The Committee reviewed a proposal for the creation of **APG 304, Coastal Anthropology**. The proposal was approved.

The Committee reviewed a proposal for the creation of **APG 399, Sex and Reproduction in Our Species**. The course was approved.

A proposal for the creation of **APG 414, Culture and Cognition** was considered. The Committee noticed that the grading scale and disability statement did not appear on the syllabus. The Faculty Senate Office volunteered to follow up with the instructor. The Committee approved the course pending the addition of these items to the syllabus.

The Committee considered the proposal for the creation of **HDF 191, Developing a Standards-Based Early Childhood Curriculum**. The Committee requested a rationale for the change of the course from a 3-credit X course to a 1-credit permanent course, the revision of the hours listed on the syllabus, and the correlation between HDF 191 and the proposed HDF 256X and 257X. Professor Brand offered to contact the proposer. The Committee requested the proposal be considered at its next meeting in December.

The Committee reviewed the proposal for the creation of **PSC 322, Politics of the Middle East**. Professor Izenstark was asked to contact the proposer to discuss changing the course component from the proposed lecture/seminar to a lecture/laboratory, inquiring of the number of books listed on the syllabus, and the listing of outcomes that are not measurable. The Committee decided that this course would be resubmitted to the Committee as a poll.

The Committee reviewed a proposal for the creation of **PSY 324, Latina/o Psychology**. The proposal was approved. Professor Quina offered to contact the proposer regarding an extra credit project that is outdated.

B. NEW COURSES FOR NEW GENERAL EDUCATION PROGRAM:

The Committee reviewed the online general education proposal for the creation of **ITL 320, Exploring Italian Literature for Children**. The Committee approved the proposal.

C. TEMPORARY COURSES:
The Committee considered a proposal for the creation of **HDF 256X, Implementing a Standards-Based Early Childhood Classroom**. The proposal was approved.

The Committee reviewed a proposal for the creation of **HDF 257X, Implementing a Standards-Based Early Childhood Program**. The proposal was approved.

### D. COURSE CHANGES:

The Committee approved changes to the title and description of **APG 201, Human Origins**. Now **Human Origins and Evolution**.

The Committee reviewed the proposal to change the title of **APG 303 New World Prehistory** to **Archaeology of the Americas**. The proposal also requested a change to the course description. This proposal was approved.

The Committee considered the proposal to change the prerequisite of and to offer for graduate credit **HDF 420, Early Language and Literacy Development**. The proposal was approved by the CAC and sent to the Graduate Council.

The Committee reviewed the request to change the prerequisites and method of instruction (online) for **HDF 455, Assessment in Early Childhood**. The syllabus listed no assignment explanations, no week-5 activities, and differed between the online and face-to-face versions in scheduled exams. Professor Brand offered to contact the proposer. The Committee requested the proposal be considered at its next meeting in December.

The Committee considered a proposal for **APG 350, Human Variation** to change the course description and prerequisite. The Committee approved this proposal.

The Committee reviewed proposals to change the course descriptions and prerequisites for **ENG 493, Internship in English** and **ENG 494, Internship in English**. The Committee was concerned about the clarity of the prerequisite change. Professor Rojas was asked to contact the chair of the department for an explanation of the prerequisites, as well a lack of grading scales and outcomes on the syllabi. The Committee requested these proposals be considered at its next meeting in December.

The Committee approved the proposal to change the course description and prerequisite for **MSL 105, Introduction to Military Physical Fitness**.

The Committee was presented with a proposal for the change of course number, title, description, and cross listing of the current **APG 301, The Anthropology of Nutrition** (new number and title **APG/SOC/GWS 308, Sustainable Agriculture and Food Cultures**). Professor English relayed that she and others in her area were concerned about these changes and asked for the consideration of this proposal to be deferred to December. Her intent was to have a
meeting with the proposers to discuss possible overlap and repetition of information with existing courses. The Committee agreed to defer this proposal to its December meeting.

The Committee considered a proposal to change the title, description, credits, prerequisites and method of instruction for APG 427, Senior Seminar: Unity of Anthropology (previously Unity of Anthropology). The Committee approved this proposal.

The Committee reviewed a request to change the course number, title, description, method of instruction, and prerequisites for the current APG 300, Human Fossil Record changing to APG 411, Paleoanthropology. This proposal was approved pending the clarification of the method of instruction (currently Lec. 2, Lab. 2 department requested Lec. 3, Lab. 1). The Committee felt strongly that this course would be best served as Lec. 3. Professor English offered to follow up with the proposer.

The Committee considered a proposal to change the title, credits and number of times to be repeated for APG 470, Directed Research (previously Problems in Anthropology). This proposal was approved.

E. CONSENT ITEMS:

The Committee approved the Consent proposals. Change of prerequisites for:
CSC 110, Survey of Computer Science,
KIN/BIO 300, Physiology of Exercise, and
KIN/BIO 301, Physiology of Exercise Laboratory.

F. DELETION OF COURSES:

The Committee approved the deletion of the following courses:

APG 309, Anthropology of Religion
APG 327, History of Physical Anthropology
APG 400, Evolution, Culture, and Human Disease
APG 405, Psychological Anthropology
HDF 458, R.I. Early Learning Standards

G. ONLINE OFFERINGS:

The Committee approved an Online offering of PRS/JOR 340 Public Relations.

H. CURRICULAR CHANGES:

a) College of Arts and Sciences:
1) Communication Studies Department:
The Committee reviewed a proposal from the department of Communication Studies to change the requirements for students transferring from University College to the College of Arts and Sciences. The proposal was approved.

2) Anthropology Department:
The Committee considered a proposal submitted by the Anthropology department to require APG 427 as a capstone course for the major and to delete a second theory requirement. The Committee approved these changes.

b) College of Continuing Education – Schmidt Labor Research Center:

The Committee considered a proposal to change the existing minor in Labor Studies to a Work, Labor and Social Justice minor. The Committee expressed concern that the Business (BUS) courses had been eliminated from the course options. Chairperson Owens volunteered to contact the proposer regarding the lack of these courses. The Committee requested a poll be instituted when a response was received.

c) College of Human Science and Services:

The Committee considered the proposals to transfer the Textiles, Fashion Merchandising, and Design department to the College of Business and to allow the College of Business to certify and grant the degrees of Bachelor of Science in Textiles, Fashion Merchandising and Design and the Bachelor of Science in Textile Marketing. The Committee approved the proposals.

The meeting was adjourned at 5:15 p.m.

Respectfully submitted,

Joanne Lawrence
POST-SCRIPT (Update after 11/23/15 meeting)

Courses Presented at 11/23/15 Meeting:

1) APG 414, Culture and Cognition. The faculty member provided the Faculty Senate Office with a revised syllabus that included a grading scale and the disability statement. As this course was approved pending this addition, no further action was needed and the course was added to the CAC 528th Report to the Senate.

2) PSC 322, Politics of the Middle East. The changes were made to the syllabus. A poll was created and electronically voted on by the Committee. It was approved by a majority on December 3, 2015 and added to the CAC 528th Report to the Senate.

3) APG 411 (300) Paleoanthropology. The proposer agreed to the method of Lecture 3 (Lec. 3). Upon receiving this confirmation, this course needed no further action of the CAC and was forwarded to the CAC 528th Report to the Senate.

4) Work, Labor, and Social Justice minor for the Schmidt Labor Research Center. The information was obtained regarding the lack of BUS courses and a poll was created. The Committee electronically voted and a majority approved the proposal on December 3, 2015. This minor was added to the CAC 528th Report to the Senate.