Curricular Affairs Committee Minutes September 21, 2015

University of Rhode Island Faculty Senate

Follow this and additional works at: https://digitalcommons.uri.edu/facsen_comrpts

Recommended Citation

University of Rhode Island Faculty Senate, "Curricular Affairs Committee Minutes September 21, 2015" (2015). Faculty Senate Committee Reports and Appendices. Paper 112.
https://digitalcommons.uri.edu/facsen_comrpts/112
I. The meeting was called to order at 3:02 p.m. on Monday, September 21, 2015 in Library Conference Room A, Chairperson Owens presiding.

The following members were present: Professors Akanda, Brand, Dorado, English, Hawes, Izenstark, Quina, Rojas, Vice Provost Beauvais, and Ms. Kristine Buss. Dr. Goldsmith, Chair of the Joint Committee on Online and Distance Learning, Ms. Neff, Faculty Senate Office, were also in attendance.

Members absent: Professors Chadha and Ferguson.

II. Chairperson Owens welcomed new members Ali Akanda, from Civil Engineering, and Silvia Dorado, from the College of Business. She asked everyone present to introduce him or herself and state what department/office they represented.

III. The Minutes of Meeting #8, April 20, 2015, were approved.

IV. Per the request of Chair Owens, the curricular changes were reviewed by the Committee as the first order of business before resuming the order of the agenda.

A. CURRICULAR CHANGES:

a) COLLEGE OF ARTS AND SCIENCES:

The Committee reviewed a proposal from the College of Arts and Sciences to allow students to use up to 12 credits of approved courses interchangeably for two or more separate majors among those programs in the College of Arts and Sciences. The proposal was approved.

The Committee reviewed a proposal requesting the changing of ARH courses to the course code of ART. This proposal was approved.

V. OLD BUSINESS:
A. NEW COURSES:

The committee reviewed the revisions and approved the creation of NUR 243, Pharmacotherapeutics for Nursing.

B. COURSE CHANGES:

The Committee, with the passage of the creation of NUR 243, approved the prerequisite changes to NUR 333, Psychiatric Mental Health Nursing, and NUR 343, Nursing in Childbearing and reproductive Health.

The request to allow CSC 450 to be used for graduate credit and change of prerequisite was pulled from the agenda, as no follow-up information had been provided.

VI. NEW BUSINESS:

A. NEW COURSES:

The proposal for the creation of EDC 278, Independent Study in Educational Studies, was discussed by the Committee. The Committee questioned why the new course proposal form indicated a course type of open-ended topics for independent study. Also brought into question was the use of the word “topics” on the form and in the syllabus, the repeatable of the course with no maximum on credits was problematic, and the syllabus reflecting no point. Professor Brand agreed to seek clarification and revision. The Committee requested a poll to be created when the issues were resolved.

The proposal of FRN 397, Directed Study, was considered by the Committee. The Committee questioned the course type being reflected as open-end topic on the new course proposal form rather than regular. The Committee observed that there was no limit on the number of credits a student could earn in this independent study and requested clarification. The syllabus also stated the course was for 1-3 credits, but did not indicate if assignments listed were for 1, 2, or 3 credits. Nancy Neff agreed to contact the professor. The Committee requested a poll to be created once these issues were resolved.

The creation of LIB 250, Information Research Across Disciplines, was approved by the Committee.

The proposal presented for the creation of NRS 475, Coral Reef Conservation, was approved by the Committee.

B. COURSE CHANGES:
The Committee reviewed the changes to course number, title, and description for LIB 150 (120), Search Strategies for the Information Age. The presentation made by Professor Izenstark mentioned the course going to a face-to-face only format. Discussion ensued and this course was held until clarification of the method of instruction could be determined. The Committee requested a poll to be created for this course upon clarification.

The Committee reviewed the changes to course number, title, and description for LIB 350 (220), Current Issues of the Information Age. The presentation made by Professor Izenstark mentioned the course going to a face-to-face only format. Discussion ensued and this course was held until clarification of the method of instruction could be determined. The Committee requested a poll to be created for this course upon clarification.

C. CONSENT ITEMS:

The Committee approved the following consent items:

CHM 192, General Chemistry, change prerequisite. Marty Rojas volunteered to mention as a courtesy to the instructor that the syllabus did not reflect course outcomes. The Committee approved the proposal.

CSC 110, Survey of Computer Science, change prerequisite

PSC/HDF 405, Policy Issues in Health and Aging, change prerequisite

The Committee approved the DELETION of:

Art 306, Digital Art & Design III

The Committee approved the ONLINE section, for the 7-week accelerated programs, for:

HIS 146, Women in the United States, 1890-Present

VII. DISCUSSION ITEMS

Ms. Neff relayed to the Committee the discussion of the changes to the new outcomes-based General Education Program that had taken place at the September 17th Faculty Senate meeting.

- The motion to separate Arts and Humanities into 2 distinct outcomes of Humanities, and Arts and Design was approved by the Senate. As this was already tentatively incorporated into the online application process, there was no need for another panel to be created.

- The motion to eliminate the Integrative Outcome was not approved by the Faculty Senate. This will bring the total of the outcomes to 12 and require a new panel be created. Professor Dorado volunteered to be on the committee provided she could Skype in for the meeting or do it online.

- The motion limiting the number of general education courses to three (3) courses (maximum of 12 credits) within the same disciplinary code for general education was Senate approved.
The Committee was asked to consider using Google rather than Sakai for CAC business. Professor Izenstark demonstrated and answered questions for the Committee of how documents could be accessed and viewed in Google. The request to utilize Google for upcoming CAC business was approved.

The meeting was adjourned at 4:35 p.m.

Respectfully submitted,

Joanne Lawrence

---

POST-SCRIPT (Update after 9/21/15 meeting)

Courses Presented at 9/21/15 meeting:

1) **EDC 278, Independent Study in Educational Studies.** Revisions were made to the new course proposal form and the syllabus. A poll was presented to the Committee and a quorum approved the proposal electronically on October 2, 2015.

2) **FRN 397, Directed Study.** Revisions were made to the new course proposal form and clarification was given to the assignments listed on the syllabus and the ratio a student would need to complete to receive 1, 2, or 3 credits. A poll was created and presented to the Committee, and a quorum approved the proposal electronically on October 2, 2015.

3) **LIB 150 (120), Search Strategies for the Information Age.** Clarification of the method of instruction was received. An electronic poll was presented to the committee and approved by a quorum on September 25, 2015.

4) **LIB 350 (220), Current Issues of the Information Age.** Clarification of the method of instruction was received. An electronic poll was presented to the Committee and approved by a quorum on September 25, 2015.

Temporary Courses – APPROVED ELECTRONICALLY OCTOBER 6, 2015:

1) **BIO 208X, The Invisible Living Ocean (3 crs.)**
   The goal of this course is to explore the major groups of marine organisms that are mostly invisible to the naked eye, which fuel food webs, drive global biogeochemical cycles and affect climate. (Lec. 3) Pre: BIO 101 and BIO 102.

2) **BIO 210X, Bermuda Marine Biodiversity (2 crs.)**
Based at the Bermuda Institute for Ocean Sciences, this course will provide students with experience in biodiversity assessment in the field, where we will blend fieldwork, lectures and laboratory manipulation. (Lab. 6) Pre: previous or concurrent enrollment in BIO 208X.

3) CMB 460X, Experimental Approaches in Molecular Biology (3 crs.)
This course addresses modern approaches to studying problems in advanced biochemistry, molecular and cell biology, including experimental design, genetics-based tools, fluorescence-based methodology, functional interactions, high-resolution microscopy and single molecule studies. (Lec. 3) Pre: CMB (BCH) 311 or permission of instructor. Not for graduate credit.

4) NUR 485X, NCLEX-RN Review (1 cr.)
Comprehensive review of essential nursing knowledge across content areas, according to the NCLEX-RN test plan, in preparation for taking the NCLEX-RN exam. (Lec. 1) Pre: Graduate of an accredited RN nursing program, or permission of instructor