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2015-08 Library Impact Statement for MAF 500 Marine Environmental History

Deborah Mongeau

University of Rhode Island, dmongeau@uri.edu

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: __MAF500 Marine Environmental History_____

Department, College: Marine Affairs, CELS_____

Faculty Member: Jessica Frazier_____

Date returned to Faculty: Aug. 26, 2015_____

Librarian Completing Assessment: Deborah Mongeau_____

Collection Management Officer: Joanna Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?
2. Does URI have the essential journals as noted in the Faculty Questionnaire?
3. What new resources are required to support the course (including media, electronic, or other non-print materials)?
4. What information mastery sessions will be required for the students?
5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are extensive resources for the research component of the course. The Library's collection of books on marine environmental history covers a variety of issues in this field. The Library also has a copy of the course text.

The Library subscribes to a number of databases such as *Aquatic Science and Fisheries Abstracts*, *Environment Abstracts*, and *PAIS* which will identify articles in marine environmental history from both a contemporary and historical view. The databases *America History and Life* and *Historical Abstracts* can

also identify articles that give an historiographical perspective. The Library has the full run of the journal *Environmental History* in electronic format which was listed as a critical resource for this course.

The Library can meet the information literacy skills required for this course which are identifying, evaluating and applying appropriate information to make a scholarly analysis of a topic. The Library has the resources to provide instruction in these skills either by face to face instruction or through online tutorials.

In summary, the Library has ample resources to meet the research needs of the students taking this course. No additional resources are necessary to support this course.

Rev 6/16/15 jmb