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From the Editors

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The *Journal of Feminist Scholarship* is pleased to launch a special issue, *Spaces of Possibility: Education, Intersectionality, and Social Change*, guest-edited by Lena Wånggren (University of Edinburgh) and Maja Milatovic (Southern Cross University). *Spaces of Possibility* marks the first time *JFS* has published a thematic issue, a path we took to broaden the perspectives presented by the journal, as well as to offer the space for a focused conversation around a particular subject of import for us all—education. The articles in this volume attend to the journal’s mission to provide a space for exploration of multiple theoretical paradigms and political agendas of contemporary and historical feminist scholarship and potential intersections and tensions between these paradigms and agendas.

This special issue grew out of the symposium on “Critical Pedagogies: Equality and Diversity in a Changing Institution” held at the University of Edinburgh in September 2013. The discussion here considers intersections of institutional whiteness, equality, and diversity while critiquing the increasing commodification of education in an effort to create pathways for social justice in the university. While most contributors focus on the educational environment in the United Kingdom, all offer useful critiques of the neoliberal university that are applicable in other global settings. As Wånggren and Milatovic note in their introduction, the articles actively engage one another as they “extend the ongoing and much-needed discussions on privilege, language, power relations in academia, and decolonizing methodologies initiated by numerous black feminists and antiracist scholars and activists” with the aim of challenging institutions of higher education and discovering new opportunities for radical learning and social change.