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2015-04 Library Impact Statement for NRS 475 Coral Reef Conservation

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Program: NRS 475

Department, College: Natural Resources Science

Faculty Member: Professor Graham Forrester & Anya Hanson

Date returned to Faculty: April 10, 2015

Librarian Completing Assessment: Michael A. Cerbo II

Collection Management Officer: Professor Joanna Burkhardt

This 3 credit course is titled "Coral Reef Conservation" and the Professor expects the students to conduct some case study research using current resource in the subject area. This course is intended to be offered during the J-term and was developed and approved as a temporary course in 2013

We are able to add whatever appropriate monographic needs might arise for the instructor. Our monographic holdings in ecology, aquatic ecosystem and climatology are good and any additional materials can be garnered through our Interlibrary Loan Department.

Access to journals in this field meets the needs of the course. All of the required journals are offered online through the library, including Ecology, Coral Reefs and Conservation Ecology, which is now called Ecology and Society. Our online indexes and abstracts in ecology specifically and the sciences generally should more than meet the demands of this course. In particular, access to reference databases such as Web of Science, Environment Abstracts, Biological and Agricultural Index Plus, and the more general Academic Search Complete are available. We are unable to add any new journal titles except through a drop/add policy that requires the department to identify a journal title (of equal value) it would like to drop from its serials list to permit the addition of another. However, our current holdings in this field seem sufficient.

Therefore, the librarian believes that the Library can support, bibliographically, the needs of the students to be able to acquire the most out of this course.

Michael A. Cerbo II
Natural Resource Science Bibliographer
10 April 2015