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## 2015-03 Library Impact Statement for SCM 101 Introduction to Communication and Media

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**LIBRARY IMPACT STATEMENT (New Course Proposal)**  
**LIBRARIAN'S ASSESSMENT**

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: \_SCM101: Introduction to Communication and Media\_\_\_\_\_

Department, College: Harrington School of Communication and Media, College Arts and Sciences\_\_\_\_\_

Faculty Member: \_Adam Roth\_\_\_\_\_

Date returned to Faculty: \_3/16/15\_\_\_\_\_

Librarian Completing Assessment: Joanna M. Burkhardt\_\_\_\_\_

Collection Management Officer: Joanna M. Burkhardt\_\_\_\_\_

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Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories, including supporting collections from HELIN. How much money is now allocated in the program area?

Communication Studies received an allocation of approximately \$13,000 for monographs this year. Funding for periodicals is not broken out by department. The University Libraries have a solid and current collection in Communication and Media. We also have access to the resources of the other members of the HELIN Consortium, including most of the academic and hospital libraries in Rhode Island.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

URI has the essential journals as noted in the Faculty questionnaire. It should be noted that specific vendors might change. (Ebsco, for example, might not always be the vendor of choice for databases in this area. The library will make every effort to ensure that, should the vendor change, the content of the databases will be as similar as possible.)

3. What new library resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

Information mastery sessions are always useful for students doing research. The Instruction Unit of the Public Services Department of the Library can be contacted to arrange one or more sessions for this class.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new library expenditures necessary to support this class.