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2015-02 Library Impact Statement for EDC 684 The Analysis of Data: a Hands-On Approach

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: EDC684 The Analysis of Data: A Hands-on Approach

Department, College: School of Education

Faculty Member: Janet Johnson and Julie Horwitz

Date returned to Faculty: February 10th, 2015

Librarian Completing Assessment: Mona Anne Niedbala, Education & Curriculum
Materials Librarian

Collection Management Officer: Joanna Burkhardt

In this course, students will conduct qualitative research and will analyze existing data from various projects in the Central Falls/Rhode Island College Innovation Lab. The course will focus on the essential question: "How can these data inform practice?" Grounded in a critical theoretical framework, you will have the opportunity to practice data analysis using three specific qualitative methodologies, noting that each of these methodologies offers a unique lens on phenomena. There are no critical journals, monographs or electronic resources required for this course.

The Curriculum Materials Library and the URI Library offer good collections of general education, education research, curriculum resources, textbooks, and technology to support students' work for this course. Students taking this course will have access to print and online education materials available at URI and other HELIN and InRhode library collections.

No additional journals than the ones presently available in the system are required.

The Librarian considers that, with the support and assistance of the faculty in the School of Education, the Library can provide proper resources for student learning and research for this course.