2-10-2015

2015-02 Library Impact Statement for EDC 682 Discourse Analysis in Education Research

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: EDC682 Discourse Analysis in Education Research

Department, College: School of Education

Faculty Member: Gerri August

Date returned to Faculty: February 10th, 2015

Librarian Completing Assessment: Mona Anne Niedbala, Education & Curriculum Materials Librarian

Collection Management Officer: Joanna Burkhardt

This is a course in research methodology in which students collect data and conduct their own analyses of discourse materials. This course builds on student's knowledge of the research process, especially qualitative methodologies.
Students read methodological discussions, as well as selected applications of varied approaches to discourse analysis. The course aims to prepare students for writing the dissertation proposal and conducting subsequent research.

The Curriculum Materials Library and the URI Library offer good collections of general education, education research, curriculum resources, textbooks, and technology to support students' work for this course. Students taking this course will have access to print and online education materials available at URI and other HELIN and InRhode library collections.
No additional journals than the ones presently available in the system are required.

The Librarian considers that, with the support and assistance of the faculty in the School of Education, the Library can provide proper resources for student learning and research for this course.