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2015-02 Library Impact Statement for EDC 662 Writing for Presentation

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: EDC662 Writing for Presentations and Publication

Department, College: School of Education

Faculty Member: Corinne McKamey

Date returned to Faculty: February 9th, 2015

Librarian Completing Assessment: Mona Anne Niedbala, Education & Curriculum Materials Librarian

Collection Management Officer: Joanna Burkhardt

This course provides doctoral students with the opportunity to engage in a community of reading and writing practice (Lave & Wenger, 1991). Students work together and with their instructor to apprentice identities as academic writers in several ways: 1) They read/hear and respond to feedback; 2) They read, examine, and together critique key elements of academic texts; 3) Students identify their own location within educational academic scholarship; 4) Students practice writing small but authentic and meaningful "low stakes" academic memos.
Students will choose one option:
A. Write and turn in a conference paper proposal.
B. Write a grant proposal.
C. Write a draft paper for a journal submission.

The Curriculum Materials Library and the URI Library offer good collections of general education, education research, curriculum resources, textbooks, and technology to support students' work for this course. Students taking this course will have access to print and online education materials available at URI and other HELIN and InRhode library collections.
The "Reading Research Quarterly" journal is available in print and online in HELIN up to 2013 and current articles can be obtained through the Interlibrary Loan service. The "American Educational Research" and "Review of Educational Research" journals are available in print and online at URI.

The Librarian considers that, with the support and assistance of the faculty in the School of Education, the Library can provide proper resources for student learning and research for this course.