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2015-02 Library Impact Statement for EDC 661 Language and Thinking in Schools

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: EDC661 Language and Thinking in Schools

Department, College: School of Education

Faculty Member: Pat Cordeiro

Date returned to Faculty: February 9th, 2015

Librarian Completing Assessment: Mona Anne Niedbala, Education & Curriculum Materials Librarian

Collection Management Officer: Joanna Burkhardt

The purpose of this course is to give participants a familiarity with two broad topics, language and thinking, and their interrelationship, particularly as our understanding of them impacts on the philosophies and practices of teaching and learning in educational settings. These broader perspectives are refined by participants as they identify bodies of literature which have more specific relevance to their own individual areas of research interest.

The final paper includes an annotated bibliography and rationale for the selection of the body of literature. The body of literature identified focuses on the broad fields of language, thinking, and the interrelationships in theory and schooling as those topics are appropriate to individual research interest, question, or hypothesis.

The Curriculum Materials Library and the URI Library offer good collections of general education, education research, curriculum resources, textbooks, and technology to support students' work for this course. Students taking this course will have access to print and online education materials available at URI and other HELIN and InRhode library collections.
The journals needed for this course, "American Educational Research Journal" and " Review of Educational Research" are available in print and online at URI.

The Librarian considers that, with the support and assistance of the faculty in the School of Education, the Library can provide proper resources for student learning and research for this course.