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2015-02 Library Impact Statement for BPS 250 Professional Development and Careers in Pharmaceutical Science

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: BPS 250 Prof. Development and Careers in Pharmaceutical Sc_

Department, College: Biomedical and Pharmaceutical Sciences, Pharmacy

Faculty Member: Roberta King_____

Date returned to Faculty: 12 February 2015_____

Librarian Completing Assessment: Robin B. Devin_____

Collection Management Officer: _____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories, including supporting collections from HELIN. How much money is now allocated in the program area?
The materials needed for this course fall mainly in the area of Business Administration since the students will be reviewing companies and career paths. There is adequate material available in this area from resources in support of the College of Business.
2. Does URI have the essential journals as noted in the Faculty Questionnaire?
No essential journals are listed in the Faculty Questionnaire.
3. What new resources are required to support the program (including media, electronic, or other non-print materials)?
No new resources are required.
4. What information mastery sessions will be required for the students?
This course does not require the students to conduct research, so no mastery sessions would be needed.
5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs.
There are no new costs associated with this course.