Notice of Change for
Date: October 16, 2013

A. PROGRAM INFORMATION

1. Name of institution
   University of Rhode Island

2. Name of department, division, school or college
   Department: Film/Media Program
   College: Arts & Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.
   Initiation date: September, 2014
   First degree date: May, 2014

4. Intended location of the program
   Kingston, Providence

5. Summary description of proposed program (not to exceed 2 pages)

   The Film/Media Program would like to add ENG 245 as a critical studies course to its already existing list of interdisciplinary critical studies courses (see attached curriculum worksheet). ENG 245, Film Decades (4 crs.) is an introduction to the study of film in its cultural context over an historical decade. In this, it is an important addition to the courses offered to FLM majors and minors as it addresses specific eras of film history that cannot be examined in such detail in existing FLM course offerings.

6. Signature of the President

   David M. Dooley
### Film Media-BA

120 Total Credits Required  
30-45 Major Credits Required

#### Major Required Courses:

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6-21 remaining credits may be taken from courses approved for above categories, pre-approved topics courses or those approved by departmental chairperson via a Curriculum Modification.

#### General Education Requirements:

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* For a list of courses that satisfy General Education requirements consult the Arts & Sciences (pg. 49) requirements found in the catalog from the term that the student first matriculated at URI.

** Courses must come from different course codes.

*** General Education credits cannot be satisfied by courses from major course code unless student has more than one major.

#### Pre-Approved Topics Courses

- CLS 450: *Hispanic Stereotypes in Fiction and Film*
- HPR 324: *Images of Masculinity in Films*
- HPR 324: *Rebel Images in Films*
- HPR 411: *Film and Video Practicum*
- GWS 350: *Women and Film*

#### Upper-Level Courses (300+ level) All Course Codes - 42 Credits Total Necessary

**** Please note: Student cannot graduate unless major and cumulative GPA exceed 2.0****
## Elective Credits

Students are encouraged to study at least one other discipline of interest. Double majors and/or minors may be constructed from these elective courses. To complement the major, you may also fulfill 6–15 of your 300 level elective credits by completing an internship. Contact your advisor and visit [http://www.uri.edu/internships/](http://www.uri.edu/internships/)

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- If you are exploring this major FLM 101 will provide an introduction to the major.

- **Requirements to transfer from University College to the College of Arts & Sciences:**
  A minimum of 24 earned credits and a cumulative GPA of 2.00 or higher.

### Minors:

If you plan to complete a minor, speak to your University College advisor as soon as possible. The form may be filed when you transfer to Arts and Sciences or when you reach 60 credits—whichever comes first. Minor forms are available in 257 Chafee or online at: [www.uri.edu/artsci/forms/pdf/Minor_Form.pdf](http://www.uri.edu/artsci/forms/pdf/Minor_Form.pdf)

Minors consist of a minimum of 18 credits. Classes in your minor do not have to be complete prior to filing your minor form with the Dean’s Office, but you must include all classes required for the minor on the form.

### Credit Totals:

Elective credits make up the difference between a student’s major requirements, general education requirements, minor requirements, and the minimum number of credits required for graduation.

- General Education Credits: ________
- Major Credits (for all majors): ________
- Minor Credits (for all minors): ________
- Elective Credits: ________

Total: ________ 120*

*At least 42 credits must be at the 300/400-level.

**** Please note: Student cannot graduate unless major and cumulative GPA exceed 2.0****
From: Ryan Trimm <ariengchair@gmail.com>
Date: April 18, 2014 at 10:02:22 AM EDT
To: "neffURI@edu/edu" <neffURI@edu/edu>
Cc: Jean Walton <shirleywalton@gmail.com>
Subject: Re: ENG245 for FLM major credit

Dear Sheri,

It is indeed. Speaking of which, because of our missed connections last week and brief conversation this week, we didn’t get a chance to chat about this but I wanted to see about opening a section of 245 for this coming fall. Would this work for FLM?

Best,
Ryan

On Fri, Apr 18, 2014 at 8:21 AM, URI Film/Media Director <urifilmdirector@gmail.com> wrote:

Dear Ryan, dear Jean,

We’ve been working on making ENG245 available for Film/Media major credit - and Nancy Neff has requested an acknowledgement from English - that this is OK with you.

Please let me know if you need any other information.

Many thanks!
Sheri

---
Sheri Wills, Professor of Art & Art History
Director of the Film/Media Program
Harrington School of Communication & Media
University of Rhode Island
131 Swan Hall
Kingston, RI, 02881
office: +1 401.874.9474
cell: +1 646.289.5639

http://www.uri.edu/artscl/film/
http://sheriewills.com

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Ryan S. Trimm,
Associate Professor of English & Film Media
Chair, Department of English
Swan Hall
University of Rhode Island
Kingston, RI 02881
Chair: 401.874.9088
Fax: 401.874.2580
Film Media-BA  
120 Total Credits Required  
30-45 Major Credits Required  

### Major Required Courses:

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### Upper-Level Courses (300+ level) All Course Codes - 42 Credits Total Necessary

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*At least 42 credits must be at the 300/400-level.

**** Please note: Student cannot graduate unless major and cumulative GPA exceed 2.0****
Notice of minor catalog change for Mathematics B.S. general and applied and B.A. programs
Date: 2/12/14. Submitted by James Baglama, Chair of Undergraduate programs committee for department of mathematics.

A. PROGRAM INFORMATION

1. Name of institution
   University of Rhode Island

2. Name of department, division, school or college
   Department: Mathematics
   College: Arts and Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.
   Initiation date: Fall semester 2014
   First degree date:

4. Intended location of the program
   Mathematics

5. Summary description of proposed program (not to exceed 2 pages).
   Minor catalog changes. Changes attached.

If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.

6. Signature of the President

___________________________________________
David M. Dooley
BACHELOR OF ARTS

Students in the B.A. curriculum may tailor a program to suit their individual needs and interests. They should meet with their advisor no later than the end of the first semester of the sophomore year to plan a complete program. This program, and any subsequent changes in it, must be approved by the advisor and the department chairperson. It must contain at least 32 credits (maximum 45) in mathematics, and include MTH 141, 142, 215, 243, and 316, plus 15 or more additional credits in mathematics, at least three credits of which must be at the 400 level.

Credits earned in MTH 101, 105, 106, 107, 108, 109, 110, 111, 208, or 362 cannot be applied toward this degree.

A total of 120 credits is required in the B.A. curriculum. At least 42 of these must be in courses numbered 300 or above.

BACHELOR OF SCIENCE

Students in the B.S. curriculum may elect either the general program or the applied mathematics option. The Office of the Dean must be informed of any substitutions.

General Program. This program stresses basic theories and techniques, and includes an introduction to the principal areas of mathematics. It is recommended for students considering graduate study in mathematics. Students in this program must complete MTH 141, 142, 215, and 243. These courses should normally be taken in the freshman and sophomore years. Students must complete an additional 29 credits in mathematics, including MTH 316, 435, 436, and 462. Credits earned in MTH 101, 105, 106, 107, 108, 109, 110, 111, 208, 362, or 420 cannot be applied toward this degree.

Applied Mathematics Option. This program is intended for the student who anticipates a career as an applied mathematician or mathematical consultant with an organization such as an industrial or engineering firm or with a research laboratory. The student learns the mathematical ideas and techniques most often encountered in such work. Although a theoretical foundation is developed, the applications are emphasized. The student must take MTH 141, 142, 215, and 243, preferably by the end of the sophomore year. The student must complete an additional 18 credits in mathematics including one of the sequences MTH 435, 436 or 437, 438, and nine credits from Group I (Mathematics) Also, the student must complete an additional four courses, one of which must be chosen from CSC 200, 201, 211, 212, PHY 410, or CHE 272, and three other courses chosen from Group II (Applications). At least nine math credits must be at the 400 level or above.

Group I: MTH 244, 316, 322, 418, 441, 442, 447, 451, 452, 462, 471, and 472. Other courses may be used for this group with prior permission of the chairperson. Group II: BUS 320, 321; CHE 272, 313, 314; CHM 431, 432; CSC 340, 350, 440, 445; ECN 323, 324; ELE 313, 314, 322, 457; ISE 412, 432, 433; MCE 341, 354, 366, 372, 466; PHY 306, 322, 331, 410, 420, 451; STA 409, 412. Other courses may be used for this group with prior permission of the chairperson.

Changes:
1.) Adding MTH307 to the catalog as a required course for general B.S. and B.A. degrees. MTH307 is already a required course, since it is a pre-requisite for MTH316 which is a required course.
2.) Applied math B.S. option changes
   a. Remove Group I. This group includes all allowable math courses for math majors. Some courses in Group I do not run and may be removed in the future. The catalog already states which courses are not allowable for B.A. and general B.S. Those courses also cannot be allowable for the applied option. Therefore, the statement for general B.S. is moved and stated for the general program and applied option.
   b. The language on the 18 credits of math is changed. The new language is better at stating what is required. Since 435/436 or 437/438 are required 400 level course, only 3 more credits are required at the 400 level. The old language of nine credits from Group I is missing leading, one more math course is required to add up to 18 credits.
   c. New applied courses are added to application group. These courses require significant math. Many are new URI courses.
Changes are highlighted

BACHELOR OF ARTS

Students in the B.A. curriculum may tailor a program to suit their individual needs and interests. They should meet with their advisor no later than the end of the first semester of the sophomore year to plan a complete program. This program, and any subsequent changes in it, must be approved by the advisor and the department chairperson. It must contain at least 32 credits (maximum 45) in mathematics, and include MTH 141, 142, 215, 243, (307), and 316, plus 12 (plus 15) or more additional credits in mathematics, at least three credits of which must be at the 400 level.

Credits earned in MTH 101, 105, 106, 107, 108, 109, 110, 111, 208, or 362 cannot be applied toward this degree.

A total of 120 credits is required in the B.A. curriculum. At least 42 of these must be in courses numbered 300 or above.

BACHELOR OF SCIENCE

Students in the B.S. curriculum may elect either the general program or the applied mathematics option. The Office of the Dean must be informed of any substitutions.

General Program. This program stresses basic theories and techniques, and includes an introduction to the principal areas of mathematics. It is recommended for students considering graduate study in mathematics. Students in this program must complete MTH 141, 142, 215, and 243. These courses should normally be taken in the freshman and sophomore years. Students must complete an additional 29 credits in mathematics, including MTH (307), 316, (435/436), and 462. Credits earned in MTH 101, 105, 106, 107, 108, 109, 110, 111, 208, 362, or 420 cannot be applied toward this degree.

Applied Mathematics Option. This program is intended for the student who anticipates a career as an applied mathematician or mathematical consultant with an organization such as an industrial or engineering firm or with a research laboratory. The student learns the mathematical ideas and techniques most often encountered in such work. Although a theoretical foundation is developed, the applications are emphasized. The student must take MTH 141, 142, 215, and 243, preferably by the end of the sophomore year. The student must complete an additional 18 credits in mathematics including one of the sequences MTH (435/436 or 437/438), and nine credits from Group I (Mathematics). (and of the 12 remaining credits in mathematics, at least three credits should be at the 400 level or above.) Also, the student must complete an additional four courses, one of which must be chosen from CSC 200, 201, 211, 212, PHY 410, or CHE 272, and three other courses chosen from Group II (Applications) (Group I (applications)). At least nine math credits must be at the 400 level or above.

Group I: MTH 244, 316, 322, 418, 441, 442, 447, 451, 452, 462, 471, and 472. Other courses may be used for this group with prior permission of the chairperson. Group II: (Group I:) BUS 320, 321, (335, 337); (BME 207; ) CHE 272, 313, 314; CMH 431, 432: CSC 340, 350, (406), (418), 440, 445; ECN 323, 324, (375); ELE 313, 314, 322, (438), 457; ISE (411), 412, 432, 433; MCE 341, 354, 366, 372, (411), 466; (OCE 301;) PHY 306, 322, 331, 410, 420, 451, (452, 455); STA 409, 412. Other courses may be used for this group with prior permission of the chairperson.

(Credits earned in MTH 101, 105, 106, 107, 108, 109, 110, 111, 208, 362, or 420 cannot be applied toward this degree (general program and applied mathematics option).)
BACHELOR OF ARTS

Students in the B.A. curriculum may tailor a program to suit their individual needs and interests. They should meet with their advisor no later than the end of the first semester of the sophomore year to plan a complete program. This program, and any subsequent changes in it, must be approved by the advisor and the department chairperson. It must contain at least 32 credits (maximum 45) in mathematics, and include MTH 141, 142, 215, 243, 307, and 316, plus 12 or more additional credits in mathematics, at least three credits of which must be at the 400 level.

Credits earned in MTH 101, 105, 106, 107, 108, 109, 110, 111, 208, or 362 cannot be applied toward this degree.

A total of 120 credits is required in the B.A. curriculum. At least 42 of these must be in courses numbered 300 or above.

BACHELOR OF SCIENCE

Students in the B.S. curriculum may elect either the general program or the applied mathematics option. The Office of the Dean must be informed of any substitutions.

General Program. This program stresses basic theories and techniques, and includes an introduction to the principal areas of mathematics. It is recommended for students considering graduate study in mathematics. Students in this program must complete MTH 141, 142, 215, and 243. These courses should normally be taken in the freshman and sophomore years. Students must complete an additional 29 credits in mathematics, including MTH 307, 316, 435/436, and 462.

Applied Mathematics Option. This program is intended for the student who anticipates a career as an applied mathematician or mathematical consultant with an organization such as an industrial or engineering firm or with a research laboratory. The student learns the mathematical ideas and techniques most often encountered in such work. Although a theoretical foundation is developed, the applications are emphasized. The student must take MTH 141, 142, 215, and 243, preferably by the end of the sophomore year. The student must complete an additional 18 credits in mathematics including one of the sequences MTH 435/436 or 437/438, and of the 12 remaining credits in mathematics, at least three credits should be at the 400 level or above. Also, the student must complete an additional four courses, one of which must be chosen from CSC 200, 201, 211, 212, PHY 410, or CHE 272, and three other courses chosen from Group I applications.

Group I: BUS 320, 321, 335, 337; BME 207; CHE 272, 313, 314; CHM 431, 432; CSC 340, 350, 406, 418, 440, 445; ECN 323, 324, 375; ELE 313, 314, 322, 438, 457; ISE 411, 412, 432, 433; MCE 341, 354, 366, 372, 411, 466; OCE 301; PHY 306, 322, 331, 410, 420, 451, 452, 455; STA 409, 412. Other courses may be used for this group with prior permission of the chairperson.

Credits earned in MTH 101, 105, 106, 107, 108, 109, 110, 111, 208, 362, or 420 cannot be applied toward this degree (general program and applied mathematics option).
Mathematics Degree Checklist
Requirements starting in Fall 2011

Core Courses:
_______ MTH 141 Introductory Calculus with Analytic Geometry (4 credits)
_______ MTH 142 Intermediate Calculus with Analytic Geometry (4 credits)
_______ MTH 215 Introduction to Linear Algebra (3 credits)
_______ MTH 243 Calculus for Functions of Several Variables (3 credits)

Total 14 credits

BA Degree - 32 MTH Credits – Total program credits 120

Core Courses (14 credits)
_______ MTH 316 Algebra (3 credits)

Five more MTH courses which may not include: MTH 105, 106 107, 108, 109, 110, 111, 208, 362
_______ MTH _____(3 credits) MTH 307 is a prerequisite for MTH 316.
_______ MTH _____(3 credits)
_______ MTH _____(3 credits)
_______ MTH _____(3 credits)
_______ MTH _____(3 credits) - 400 level

Total 32 credits

BS Degree General Program - 43 MTH Credits – Total program credits 120

Core Courses (14 credits)
_______ MTH 316 Algebra (3 credits)
_______ MTH 435 Introduction to Mathematical Analysis (4 credits)
_______ MTH 436 Introduction to Mathematical Analysis (4 credits)
_______ MTH 462 Functions of a Complex Variable (3 credits)

Five more MTH courses which may not include: MTH 105, 106,107, 108, 109, 110, 111, 208, 362
_______ MTH _____ (3 credits) MTH 307 is a prerequisite for MTH 316, 435
_______ MTH _____ (3 credits)
_______ MTH _____ (3 credits)
_______ MTH _____ (3 credits)
_______ MTH _____ (3 credits)
_______ MTH _____ (3 credits)
BS Degree Applied Math Option - 32 MTH Credits, Plus 4 more courses - Total program credits 120

Core Courses (14 credits)

One of the following two sequences:

_____ MTH 435 Introduction to Mathematical Analysis I (4 credits) AND
_____ MTH 436 Introduction to Mathematical Analysis II (4 credits)
OR
_____ MTH 437 Advanced Calculus and Application I (3 credits) AND
_____ MTH 438 Advanced Calculus and Application I (3 credits)

Choose 9 credits from Group I

_______ MTH _____ ( 3 credits)   _______ MTH _____ ( 3 credits)

_____ MTH 307 is a prerequisite for 435

_______ MTH _____ ( 3 credits)

Group I:
MTH 244, 316, 322, 418, 441, 442, 447, 451, 452, 462, 471, 472
Other courses may be used with prior permission of the chairperson

Choose 1 course from: CSC 200, 201, 211, 212, PHY 410, CHE 272

Choose 3 courses from Group II

Choose 3 courses from Group II

Group II:
BIO 460;
CHE 272, 313, 314;
CHM 431, 432;
CSC 340, 350, 440, 445;
ECN 323, 324;
ELE 313, 314, 322, 457;
IME 412, 432, 433;
MCE 341, 354, 366, 372, 466;
PHY 306, 322, 331, 410, 420, 451;
STA 409, 412
Other courses may be used with prior permission of the chairperson

Minor in Mathematics – 20 Credits

Core Courses (14 credits)
Any two 3-credit MTH courses chosen from MTH 307, 316, 322, or any 400-level MTH course. At least one of these 2 courses must be at the 400 level.
Substitutions may be made with permission of the chairperson.
Mathematics Degree Checklist
Requirements starting in Fall 2014

Core Courses for BA, BS, and Applied BS:
- MTH 141 Introductory Calculus with Analytic Geometry (4 credits)
- MTH 142 Intermediate Calculus with Analytic Geometry (4 credits)
- MTH 215 Introduction to Linear Algebra (3 credits)
- MTH 243 Calculus for Functions of Several Variables (3 credits)

Total Core Courses (14 credits)

**BA Degree · 32 MTH Credits – Total program credits 120**

Core Courses (14 credits) plus 18 more credits:

Required courses
- MTH 307 Introduction to Mathematical Rigor (3 credits)
- MTH 316 Algebra (3 credits)
- Four more MTH courses which may not include: MTH 101, 105, 106, 107, 108, 109, 110, 111, 208, 362, 420
- MTH ___ (3 credits)
- MTH ___ (3 credits)
- MTH ___ (3 credits)
- MTH ___ (3 credits) - 400 level

Total 32 credits

**BS Degree General Program · 43 MTH Credits – Total program credits 120**

Core Courses (14 credits) plus 29 more credits:

Required courses
- MTH 307 Introduction to Mathematical Rigor (3 credits)
- MTH 316 Algebra (3 credits)
- MTH 435 Introduction to Mathematical Analysis (4 credits)
- MTH 436 Introduction to Mathematical Analysis (4 credits)
- MTH 462 Functions of a Complex Variable (3 credits)

Four more MTH courses which may not include: MTH 101, 105, 106, 107, 108, 109, 110, 111, 208, 362, 420
- MTH ___ (3 credits)
- MTH ___ (3 credits)
- MTH ___ (3 credits)
- MTH ___ (3 credits)
BS Degree Applied Math Option – at least 32 MTH Credits
Plus 4 more non-MTH courses – Total program credits 120

Core Courses (14 credits) plus at least 18 MTH credits:

One of the following two sequences are required:

_____ MTH 435 Introduction to Mathematical Analysis I (4 credits) AND
_____ MTH 436 Introduction to Mathematical Analysis II (4 credits)
OR
_____ MTH 437 Advanced Calculus and Application I (3 credits) AND
_____ MTH 438 Advanced Calculus and Application I (3 credits)

Four more MTH courses which may not include: MTH 101, 105, 106 107, 108, 109, 110, 111, 208, 362, 420

_____ MTH ___ ( 3 credits)
_____ MTH ___ ( 3 credits)
_____ MTH ___ ( 3 credits)
_____ MTH ___ ( 3 credits) - 400 level

Choose 1 course from: CSC 200, 201, 211, 212, PHY 410, CHE 272

Choose 3 courses from Group I

Group I:
BUS 320, 321, 335, 337;
BME 207;
CHE 272, 313, 314;
CHM 431, 432;
CSC 340, 350, 406, 418, 440, 445;
ECN 323, 324, 375;
ELE 313, 314, 322, 438, 457;
ISE 411, 412, 432, 433;
MCE 341, 354, 366, 372, 411, 466;
OCE 301;
PHY 306, 322, 331, 410, 420, 451, 452, 455;
STA 409, 412
Other courses may be used with prior permission of the chairperson

Minor in Mathematics – 20 Credits

Core Courses (14 credits) plus
Any two 3-credit MTH courses chosen from MTH 307, 316, 322, or any 400-level MTH course. At least one of these 2 courses must be at the 400 level.
Substitutions may be made with permission of the chairperson.
Notice of Change for Public Relations Program  
Date: May 1, 2014

A. PROGRAM INFORMATION

1. Name of institution  
   University of Rhode Island

2. Name of department, division, school or college  
   Department: Communication Studies  
   College: Arts & Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.  
   Initiation date: September, 2014  
   First degree date: May, 2016

4. Intended location of the program  
   Kingston Campus

5. Summary description of proposed program (not to exceed 2 pages). Please see attached.  
   If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.  
   Please refer to attachments.

6. Signature of the President

___________________________________________
David M. Dooley
**Rationale:** Implement curriculum changes to the Public Relations Program at the Harrington School of Communication & Media to sustain a robust, interdisciplinary learning environment complete with strategically-selected courses.

**Historical Overview:** An interdisciplinary program originally facilitated by the Journalism Department and Communication Studies, this 33-credit program was originally comprised of three pre-major courses (COM202: Public Speaking; COM210: Persuasion and JOR220: Media Writing); five required courses (PRS340: PR Strategies; PRS441: PR Campaigns; PRS491: PR Internship; COM381: Research Methods; JOR341: Editing for Journalism) and electives—students complete six electives.

To effectively prepare our students for the ever-changing, complex global marketplace, a new course (WRT331: Writing Public Relations) was approved in the Spring of 2013 and will be offered in the Spring of 2014. As a result, PR students will no longer enroll in JOR220; students will complete WRT331 as a requirement of the Public Relations Program. Effective January, 2014, students will enroll in WRT331 once accepted to the Public Relations Program. This change allows for seat optimization by Journalism students in JOR220 and continues to strategically advance the Public Relations Program.

**Competitive Analysis:** In an effort to remain a competitive player in the academic landscape, a competitive analysis was conducted of the Public Relations Program. The analysis revealed our competitors (some of which include UConn, BU, Northeastern, NYU) offer courses in Public Relations in various formats—from some universities offer one course while other’s offer an array of courses. The Public Relations Program at the Harrington School of Communication maintains an interdisciplinary program of study immersing students in strategic and critical thinking; writing, marketing, communication studies and social media strategies. To continue to distinguish the Public Relations Program at the Harrington School of Communication & Media, the Program will strategically focus on media relations and the growing sphere of social media strategies. Public Relations students will be immersed in a cohesive course of study resulting in students demonstrating proficiency in media relations.

**Requested Change:** (Effective September, 2014)

*Application Process – To be admitted to the Public Relations Program, a student’s GPA must be 2.50. Exception: approval by Chairperson.  
*Program Change

**Application Process – Change GPA to 2.50**

To remain a competitive player in the academic landscape, the application process will continue. Currently, the program accepts students with a minimum GPA of 2.00 overall and 2.50 in the pre-major courses. Students apply to the PR Program in February of each year.

To distinguish this Program, we request the GPA requirement of a 2.00 GPA overall and 2.50 GPA in the pre-major courses be changed to a 2.50 GPA overall and 2.50 in the pre-major courses effective September, 2014.
Program Change
To propel the Public Relations Program to meet both the competitive demands of the marketplace and the needs of our students, the following program changes are requested effective September, 2014:  (existing Major’s Worksheet attached).

Exception:  students currently considered “wanting Public Relations” with a catalog year of 2012, 2013 will follow the existing curriculum. Please refer to attachment.

Public Relations Program:  39 credits

Two Pre-Major Courses:  (6 credits)

PRS100 – Introduction to Public Relations (required grade of B to advance in Program)
COM202 – Public Speaking

Required Courses:  (21 credits)

WRT331- Writing Public Relations
PRS320- Strategic Media Relations
PRS340- PR Strategies
PR441-PR Campaigns
PRS491- PR Internship
COM381-Research Methods
JOR341-Editing for Journalism

The most notable change is the addition of PRS100: Introduction to Public Relations as a pre-major course.  A strategic decision, the addition of this course will provide students interested in majoring in Public Relations with a comprehensive overview of the theories and concepts associated with public relations.  Students will gain an understanding of Public Relations to include:  historical overview; Code of Ethics; defining and understanding your public; overview of press releases, media advisories, managing the needs of the nonprofit.  As a pre-major course, students have the opportunity to make an informed decision about pursuing Public Relations both as their Major and future career path.  Equally important as a pre-major course is COM202: Public Speaking.  This course provides students with the necessary skills to be proficient public speakers in a variety of venues.

The newly approved PRS320: Strategic Media Relations represents a significant advancement for the Program as students will develop media relations proficiencies. In addition, the proposal indicates students will complete four electives as opposed to the current program requiring six electives.  The change in the number of electives will allow students to effectively manage this Program given the addition of a new major course.

Once accepted to the Public Relations Major, students will enroll in the required courses as identified above.

(Refer to next page)
Electives

Students select four electives with one from each category (12 credits).

<table>
<thead>
<tr>
<th>Writing</th>
<th>Marketing</th>
<th>Communication</th>
<th>Specialty</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRT 201: Writing Argumentative &amp; Persuasive Texts</td>
<td>BUS 465: Marketing Communication</td>
<td>COM 351: Oral Communication for Business</td>
<td>JOR 442: Editing II (design)</td>
</tr>
<tr>
<td>WRT 235: Writing in Electronic Environments</td>
<td>BUS 468: Global Marketing</td>
<td>COM 415: Ethics of Persuasion</td>
<td>JOR 410: Media Issues (Pre-req: JOR 110 &amp; Senior or permission of instructor)</td>
</tr>
<tr>
<td>WRT 302: Writing Cultures</td>
<td>COM 450: Organizational Communication</td>
<td>PSY 335: Social Behavior (pre-req: PSY 113 and junior or permission of instructor)</td>
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<tr>
<td>WRT 303: Public Writing</td>
<td>COM 454: TV Advertising</td>
<td>PRS 200: Introduction to Event Management</td>
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<tr>
<td>WRT 304: Writing for Community Service</td>
<td>COM445: Media Advertising</td>
<td>PRS/COM 442: Strategic Media Communication</td>
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<tr>
<td>WRT 333: Scientific/Tech Writing</td>
<td>COM416: Propaganda</td>
<td>PRS300: Social Media Strategies for the PR Professional</td>
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</tbody>
</table>

Attached for your review is the current Major’s Worksheet revealing program requirements.

Resources: Existing resources (one full-time lecturer plus three per course instructors) will support the requested changes to this Program. In addition, the approved hire of a tenure-track faculty member will impact the delivery of courses.
Public Relations – Current Program Description in Course Catalog

Part of the Harrington School of Communication and Media (uri.edu/harrington), the Departments of Communication Studies and Journalism offer the Bachelor of Arts (B.A.) degree in public relations.

Contact: Regina Bell, Public Relations, (401) 874-2587.

This interdepartmental major combines a liberal arts education with the skills important to a career in public relations. Working with the Public Relations advisor, students will develop a specific program of studies.

Students must complete the following courses before being accepted into the major: COM 202, 210. Based on grade point average, only the top 40 applicants will be admitted annually. The major requires a minimum GPA of 2.00 overall and 2.50 in the pre-major courses. Apply in February.

The major requires 36 credits including PRS 340, 441, 491; COM 381; WRT 331 (prerequisite of a B in a WRT course), and JOR 341 (18). Students must complete six courses (18 credits) from the following including at least one course from each category — Category A: JOR 321, WRT 201, 235, 302, 303, 304, 333; Category B: BUS 365, 465, 468; Category C: COM 302, 351, 415, 450; Category D: COM 415; JOR 410, 442; PRS 200, 300, 442; PSY 335. A student must maintain a 2.00 grade point average in her or his major to meet graduation requirements.

A total of 120 credits is required for graduation. At least 42 of these must be at the 300 level or above.

A minor is also available (see Interdepartmental Minors).

Public Relations Program Change current course desc..docx
Public Relations – Proposed Program Description for Course Catalog

Part of the Harrington School of Communication and Media (uri.edu/harrington), the Departments of Communication Studies and Journalism offer the Bachelor of Arts (B.A.) degree in public relations.

Contact: Regina Bell, Public Relations, (401) 874-2587.

This interdepartmental major combines a liberal arts education with the skills important to a career in public relations. Working with the Public Relations advisor, students will develop a specific program of studies.

Students must complete the following courses before being accepted into the major: PRS100: Intro to Public Relations and COM 202: Public Speaking. Students apply to the PR Program in February of each year. The major requires an overall GPA of 2.50 and a 2.50 GPA in the pre-major courses. Exception: discretion of the Chairperson of Communication Studies.

The major requires 39 credits: two pre-major courses (PRS100, COM202); PRS 320, 340, 441, 491; COM 381; WRT 331 (prerequisite of a 200 level Writing course), and JOR 341 (21). Students must complete four courses (12 credits) from the following categories—Category A: JOR 321, WRT 201, 235, 302, 303, 304, 333; Category B: BUS 365, 465, 468; Category C: COM 302, 351, 415, 450; Category D: COM 415; JOR 410, 442; PRS 200, 300, 442; PSY 335. A student must maintain a 2.00 grade point average in her or his major to meet graduation requirements.

A total of 120 credits is required for graduation. At least 42 of these must be at the 300 level or above.
Worksheet: Public Relations Major    (Effective 9/1/13)

*Students are encouraged to meet with the PR Advisor to review the requirements of this Program as changes have been implemented effective 9/1/13.

The Major in Public Relations consists of 6 credits of pre-major courses, 18 credits of required courses and 18 credits of electives (a total of 36 credit hours for the major).

Pre-Major Courses: Students must have completed (or be in the process of completing) the following courses before applying for acceptance into the major.

COM 202 - Public Speaking (Prerequisite: COM100)
COM 210 - Persuasion (Prerequisite: COM100)

Required courses

WRT331 – Public Relations Writing (Genres including news releases, media kits, speeches, and letters. Emphasizes professional behavior and polished writing. Prerequisite: Completion of a 200 level Writing course)

PRS 340 -- Public Relations Strategies (Overview of historical significance of Public Relations, explore trends, crisis mgmt, ethics)

PRS 441 -- Public Relations Practices (Explore critical elements necessary for a successful campaign. Prerequisite: PRS340)

PRS 491 -- Public Relations Internship (Three or six credit internship. Prerequisite: PRS 340, 441, COM 381 and JOR 341)

COM 381 -- Research Methods (Study impact of qualitative and quantitative analysis critical to research. Prerequisite: COM202, Junior standing)

JOR 341 -- Editing for Publication (Develop editing skills pertinent to media writing. Prerequisite: WRT331 or JOR220)

Elective courses

Majors must complete six elective courses, with at least one course from each category.

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<tr>
<th>Writing</th>
<th>Marketing</th>
<th>Communication</th>
<th>Specialty</th>
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<tr>
<td>JOR 321</td>
<td>BUS 365 Principles of Marketing</td>
<td>COM 302 Advanced Public Speaking</td>
<td>COM 415 Ethics of Persuasion</td>
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<td>WRT 201</td>
<td>BUS 465 Marketing Communication</td>
<td>COM 351 Oral Communication for Business</td>
<td>JOR 442 Editing II (design)</td>
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<td>WRT 235</td>
<td>BUS 468 Global Marketing</td>
<td>COM 415 Ethics of Persuasion</td>
<td>JOR 410 Media Issues (Pre-req: JOR 110 &amp; Senior or permission of instructor)</td>
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<tr>
<td>WRT 302</td>
<td>ART 204 Digital Art and Design I</td>
<td>COM 450 Organizational Communication</td>
<td>PSY 335 Social Behavior (pre-req: PSY 113 and junior or permission of instructor)</td>
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<tr>
<td>WRT 303</td>
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<td>PRS 200 Introduction to Event Management</td>
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<td>WRT 304</td>
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<td>PRS 442 Strategic Media Communication</td>
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<td>WRT 333</td>
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<td>PRS 300 Social Media Strategies for PR Professional</td>
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</table>

PR Major’s Worksheet Revised 42413.doc
**Public Relations - BA**

120 Total Credits Required  
36 Major Credits Required

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**Prerequisites to Major:**

<table>
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<tr>
<th>Course #</th>
<th>Semester</th>
<th># Credits</th>
<th>Grade</th>
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<td>COM 202</td>
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<td>PRS100</td>
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</table>

**Major Required Coursework:**

- PRS320
- PRS 340
- PRS 441
- PRS 491
- COM 381
- JOR 341
- WRT 331

4 courses (12 credits) must be completed from the following with one course from each category:

- **Category A:** JOR 321; WRT 201, 235, 302, 303, 304, 333
- **Category B:** BUS 365, 465, 468
- **Category C:** COM 302, 351, 415, 450
- **Category D:** COM 415; JOR 410, 442; PRS 200, 300, 442; PSY 335

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**General Education Requirements:**

<table>
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<tr>
<th>Discipline</th>
<th>Course</th>
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<td>Literature:</td>
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</tbody>
</table>

* For a list of courses that satisfy General Education requirements consult the Arts & Sciences (pg. 49) requirements found in the catalog from the term that the student first matriculated at URI.

** Courses must come from different course codes.

*** General Education credits cannot be satisfied by courses from major course code unless student has more than one major.

Based on grade point average, the top 40 applicants will be admitted annually. Students applying for a major in Public Relations must have a 2.50 GPA overall and a 2.50 GPA or higher in the pre-major courses. Apply in February.

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**Upper-Level Courses (300+ level) All Course Codes - 42 Credits Total Necessary**

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**** Please note: Student cannot graduate unless major and cumulative GPA exceed 2.0****
**ELECTIVE CREDITS**

Students are encouraged to study at least one other discipline of interest. Double majors and/or minors may be constructed from these elective courses. To complement the major, you may also fulfill 6 – 15 of your 300 level elective credits by completing an internship. Contact your advisor and visit [http://www.uri.edu/internships/](http://www.uri.edu/internships/)

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• If you are exploring this major COM 202 and 210 will provide an introduction to the major.

• **Requirements to transfer from University College to the College of Arts & Sciences:**
  A minimum of 24 earned credits and a cumulative GPA of 2.00 or higher.

**MINORS:**

If you plan to complete a minor, speak to your University College advisor as soon as possible. The form may be filed when you transfer to Arts and Sciences or when you reach 60 credits—whichever comes first. Minor forms are available in 257 Chafee or online at: [www.uri.edu/artsci/forms/pdf/Minor_Form.pdf](http://www.uri.edu/artsci/forms/pdf/Minor_Form.pdf)

Minors consist of a minimum of 18 credits. Classes in your minor do not have to be complete prior to filing your minor form with the Dean’s Office, but you must include all classes required for the minor on the form.

**CREDIT TOTALS:**

Elective credits make up the difference between a student’s major requirements, general education requirements, minor requirements, and the minimum number of credits required for graduation.

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<tbody>
<tr>
<td>General Education Credits:</td>
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<tr>
<td>Major Credits (for all majors):</td>
<td>_______</td>
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<tr>
<td>Minor Credits (for all minors):</td>
<td>_______</td>
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<tr>
<td>Elective Credits:</td>
<td>_______</td>
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<tr>
<td>Total:</td>
<td>_______ 120*</td>
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</table>

*At least 42 credits must be at the 300/400-level.

**** Please note: Student cannot graduate unless major and cumulative GPA exceed 2.0****
Notice of Change for: Sociology Bachelor of Science Degree program
Date: March 17, 2014

A. PROGRAM INFORMATION

1. Name of institution
   University of Rhode Island

2. Name of department, division, school or college
   Department: Sociology and Anthropology
   College: Arts and Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.
   Initiation date: Fall 2014
   First degree date:

4. Intended location of the program

5. Summary description of proposed program (not to exceed 2 pages).
   We are seeking to eliminate the application process for the Criminology and Criminal Justice option in the Sociology BS degree program

   If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.

   Strike the following language from p. 56 of the catalog.

   Admission to this option is selective. Applications for admission will be reviewed twice each year, usually on or about October 1 and March 1. Students must apply by the end of September or February by submitting their names to the University College advisor for sociology or to the chairperson of the Department of Sociology and Anthropology. To be considered for the Criminology and Criminal Justice option, students must have earned a minimum of 30 credits, including SOC 100, 230 and 274 by the application deadline, and must have earned an overall GPA of at least 2.50. Preference for admission will be given to those individuals with the highest grade point averages.

6. Signature of the President
Notice of Change for: Sociology Bachelor of Science Degree Program

Rationale for eliminating the application process for the Criminology and Criminal Justice option in the BS degree program

The application process was intended to filter students and maintain the number of majors in line with instructional resources. It has failed to do so and instead has resulted in a two-tier system. Students who are not accepted into the BS migrate to the BA degree program and take the same courses as they would if they were in the BS program. Going through the process is thus unnecessary work for both students and faculty.
Sociology-BS Criminology and Criminal Justice  Fall 2010 -Spring 2014
120 Credits Total
30 Major Credits

This form is for reference only. Students should consult catalog to confirm degree requirements.

### Basic Major Requirements:

<table>
<thead>
<tr>
<th>Course #</th>
<th>Semester</th>
<th># Credits</th>
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<td>SOC 230</td>
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<td>SOC 476</td>
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<tr>
<td>Choose two (2) from SOC 300, 330, 331, 420, 497, 498, and 499</td>
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</table>

**Two courses chosen from:**
SOC 240, 242, 336, 375, 403, 413, 428 and 452

**SOC**

**SOC**

### General Education Requirements:

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<thead>
<tr>
<th>Discipline</th>
<th>Course #</th>
<th>Semester</th>
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<td>Fine Arts:</td>
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<td>3 Cr. (A)</td>
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<td>Literature:</td>
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<td>Letters:</td>
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<td>Natural Sciences:</td>
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<td>Social Sciences:</td>
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<td>6 Cr. (S)</td>
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<td>Communication:</td>
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** For a list of courses that satisfy General Education requirements consult the Arts & Sciences (pg. 49) requirements found in the catalog from the term that you first matriculated at URI.

** General Education credits cannot be satisfied by courses from major course code unless student has double major.

*** Admission to program is selective; students must apply to the chairperson of the Department of Sociology and Anthropology by the end of September or February. **MUST HAVE** 30 credits earned including: SOC 100, 230 & 274 by application deadline, and must have earned an overall GPA of at least 2.5.

****Please note: Student cannot graduate unless major and cumulative GPA exceed 2.0****
**Sociology-BS Criminology and Criminal Justice**  
*Fall 2010 -Spring 2014*

120 Credits Total  
30 Major Credits

**Basic Major Requirements:**

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*Two courses chosen from: SOC 240, 242, 336, 375, 403, 413, 428 and 452*

*SOC__  
SOC__

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**Additional Major Coursework:**

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**General Education credits cannot be satisfied by courses from major course code unless student has double major.*

****Please note: Student cannot graduate unless major and cumulative GPA exceed 2.0****
Notice of Change for
Date:

A. PROGRAM INFORMATION

1. Name of institution
   University of Rhode Island

2. Name of department, division, school or college
   Department: School of Education
   College: Human Science and Services

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.
   Initiation date: Fall 2014
   First degree date: Spring 2015

4. Intended location of the program
   Kingston

5. Summary description of proposed program (not to exceed 2 pages).

Motion for Proposed Change

To permit Elementary Education majors to double major or double degree in any major or degree at the University of Rhode Island. These majors/degrees may reside in any college at the University of Rhode Island.

Rationale for Elementary Education Dual Majors and Dual Degrees

Currently, students who are admitted to the elementary education program are required to complete a BA and must select a second major from among degrees (BÂ or BS) in the College of Arts and Sciences, the College of Human Science and Services, or Biology in the College of the Environment and Life Sciences.

Recently we have had students request to expand the possibility of a second major/degree in other colleges across the University (e.g., Pharmacy, CELS). The School of Education believes that dual majors/degrees strengthen the academic program for elementary educators and see no reason for students to be restricted in their choice of a dual major or dual degree. The concept of a
dual major or degree is not required for elementary education by our accreditation body, the National Council for the Accreditation of Teacher Education (NCATE) or the professional association for which we hold national recognition, the Association of Childhood Education International (ACEI). But the elementary program believes that a second content major/degree strengthens candidates’ academic preparation.

This request applies only to Elementary Ed majors not Secondary Ed majors.

Current Catalog Language

Students who are admitted to the elementary education program are required to complete a bachelor’s degree. Students must select a major in the College of Arts and Sciences, the College of Human Science and Services, or biology in the College of the Environment and Life Sciences, in addition to the major in elementary education. Students must also fulfill the basic liberal studies requirements of the College of Arts and Sciences as they relate to double majors. See program requirements in the College of Arts and Sciences section.

New Catalog Language (proposed change)

Undergraduate students who are admitted to the elementary education program are required to complete a bachelor’s degree. In addition students must complete a second major or degree, which may be chosen from the list of undergraduate university majors and degrees. Students choosing a second major/degree in the College of Arts and Sciences must also fulfill the basic liberal studies requirements of the College of Arts and Sciences. The basic liberal studies requirements may overlap but cannot replace the general education requirements of the college where the second major/degree resides.

6. Signature of the President

David M. Dooley