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Library Impact Statement for COM 512 Research Training

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course : COM 512: Research Training

Department, College: Communications, Arts & Sciences

Faculty Member: Geoff Leatham

Date returned to Faculty: February 27, 2014

Librarian Completing Assessment: Margaret J. Keefe

Collection Management Officer: Johanna Burkhardt

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories, including supporting collections from HELIN. How much money is now allocated in the program area?
This topic is covered in nearly all the social and professional programs, and has a reasonably strong collection when combined. The Communications Study budget for the current year is \$12,920 and can accommodate an increase in spending, but material is also being acquired through other allocations as well. The topic is also strong at other HELIN libraries as well. In addition to the basic Academic Search database the topic is well covered in other, more discipline oriented ones such as Communication Abstracts, Psychology, Sociology, Science Direct and those supporting the professional programs such as Library & Information Studies, Nursing and Pharmacy.
2. Does URI have the essential journals as noted in the Faculty Questionnaire?
No new titles are requested.
3. What new resources are required to support the program (including media, electronic, or other non-print materials)?
No new material is identified but the recent expansion of electronic journal packages has improved access to journal material.
4. What information mastery sessions will be required for the students?
Most students, regardless of their comfort searching a basic database, do not have much experience with other more specialized ones and also need help locating the

articles identified in the databases whether available through URI or Interlibrary Loan. Any sessions requested can be easily accommodated.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

The proposed monographic allocation is ample for acquiring monographic resources. No allocation is available for additional journal titles or new databases (continuing costs).