GET INFORMED!

RHODE ISLAND LIBRARY ASSOCIATION
ANNUAL CONFERENCE 2019

MAY 22 - 23
BRYANT UNIVERSITY, SMITHFIELD, RI
#RILA2019
ACCESS. LEARNING. ENGAGEMENT.

RHODE ISLAND
OFFICE OF LIBRARY & INFORMATION SERVICES

Helping Rhode Island libraries inspire and transform lives for 55 years!
WELCOME
MAY 22 - 23
#RILA2019

RHODE ISLAND LIBRARY ASSOCIATION CONFERENCE 2019

Wednesday, May 22 & Thursday May 23
Bryant University, Smithfield RI

FISHER STUDENT CENTER

FIRST FLOOR
1. Registration
2. Papitto / Heritage
3. Fireside Lounge
4. Music Room
5. Room 1

SECOND FLOOR
6. Room 2A
7. Room 2B
8. Room 2C

RILA CONFERENCE COMMITTEE MEMBERS
Mackenzie Dunn, Bryant University, Conference Chair
Kieran Ayton, Rhode Island College
Nicolette Baffoni, RI Office of Library & Information Services
Stefanie Blankenship, Cranston Public Library, Oaklawn Branch
John Bucci, Coalition of Library Advocates
David Chianese, Bryant University
Julie Holden, Cranston Public Library

THANKS TO OUR EXHIBITORS
AskRI.org
EBSCO Information Services
MHEC: Massachusetts Higher Education Consortium
New England Archive
Plymouth Rocket, Inc.
Recorded Book
RILINK
School Furnishings
Servicestar Document Management, LLC
United States Citizenship and Immigration Services
Usborne Books & More
World Book

SPONSORS
RI Office of Library & Information Services
University of Rhode Island Graduate School of Library & Information Studies
**CONFERENCE AT-A-GLANCE**

WEDNESDAY, MAY 22  #RILA2019

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<th>MUSIC ROOM</th>
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<td>Registration &amp; Continental Breakfast</td>
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<td>8:45 - 9:00</td>
<td>RILA President’s Welcome: Kieran Ayton – Papitto / Heritage</td>
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<td>9:00 - 9:30</td>
<td>Morning Keynote: G. Wayne Miller – Papitto / Heritage</td>
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<td>Kate Aubin &amp; Mireille Sturmann</td>
<td>Jessica D’Avanza, Lisa Lesinski &amp; Cindy Pierce</td>
<td>Sam Simas &amp; Trish Lombardi</td>
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<td>Business Meeting &amp; Awards – Papitto / Heritage</td>
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<td>1:30 - 2:30</td>
<td>Effective Classroom Management in Elementary School Library Classrooms</td>
<td>(Mis) Appropriation of the Middle Ages: Confronting Misuses of History in the Age of the Meme</td>
<td>How AskRI Informed Are You?</td>
<td>Going Up? Crafting an Elevator Pitch to Take Your Library or Your Career to New Heights</td>
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<td>Michelle Steever</td>
<td>Renee Fratantonio &amp; Dr. Kisha G. Tracy</td>
<td>Beatrice Pulliam &amp; John Bent</td>
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<td>3:00 - 4:00</td>
<td>Better Business Bureau 101</td>
<td>#GlobalLiteracy: Using Twitter to Track International Social Movements</td>
<td>Burn It All Down: How Students Single-Handedly Destroyed our Website</td>
<td>Book Talk Blitz</td>
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<td>Amy Schram</td>
<td>Carrie Salazar</td>
<td>Jenny Castel, Sarah Campbell, David Meincke &amp; Clara Mendonca</td>
<td>Alyssa Taft, Lisa Girard &amp; Sarah Hunicke</td>
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<td>4:15</td>
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<td>From the Headlines: How to Dig Deeper</td>
<td>Sensory Story Time at the Public Library: Where to Begin</td>
<td>Hot Off the Presses: Results of a Statewide Survey on Online Access to Newspapers in Rhode Island</td>
<td>Starting a Meaningful &amp; Productive Library Mentoring Program</td>
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<td>Megan Hamlin-Black</td>
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<td>Celebrating Fandom at the Library</td>
<td>Reuse, Remix, and Create with Creative Commons Licenses</td>
<td>Whose Truth? Using Today’s Headlines to Teach Media Literacy and Critical Thinking</td>
<td>Journalism Panel: News Literacy in a Post-Truth Environment</td>
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<td>Aaron Coutu, Celeste Dyer, Liz Gotauco &amp; Kim Usselman</td>
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<td>Lightning Rounds &amp; Poster Session – Fireside Lounge</td>
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<td>2:15 - 3:15</td>
<td>Setting the PACE with Seniors: Digital Literacy Instruction for Older Adults</td>
<td>The Library Screen Scene</td>
<td>Real News in the Classroom</td>
<td>Making the Most of Your Career in Libraries: Maximizing Your Potential &amp; Opportunities Within the Field</td>
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<td>Joselyn Williams &amp; Christopher Robinson</td>
<td>Renee Hobbs, Pam Steager &amp; Liz Deslauriers</td>
<td>Leslie Homzie &amp; Steve Runge</td>
<td>Cara Mitnick, Beatrice Pulliam, Edward Garcia, Jenifer Bond &amp; David Meincke</td>
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<td>3:30 - 4:30</td>
<td>Reviving the Messenger: Post-Truth Media Literacy</td>
<td>Library Scientists or Library Engineers? Implementing Change Using an Engineering-Based Thought Process</td>
<td>Making Space for All Abilities</td>
<td>Leading With Your Core: ALA Core Values</td>
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<td>Dragan Gill &amp; Michelle Brophy-Baermann</td>
<td>Greg Facincani</td>
<td>Jana Stevenson, Mary Anne Quinn &amp; Jennifer Linton</td>
<td>Deb Hoadley</td>
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8:00 - 8:45 AM
REGISTRATION &
CONTINENTAL BREAKFAST

8:45 - 9:00 AM
RILA PRESIDENT’S WELCOME

9:00 - 9:30 AM
MORNING KEYNOTE:
G. Wayne Miller
Visiting Fellow and Director,
Story in the Public Square

9:45 - 10:45 AM
PPL TEEN SQUAD: A SHARED,
SCALABLE AND REPLICABLE
FRAMEWORK | MUSIC ROOM
In 2016, PPL received a
three-year Institute of Museum
and Library Services National
Leadership Grant to provide
more than 600 teens free,
accessible, high-quality
competency-based learning
opportunities, leading to digital
credentials, academic credit,
exposure to the world of work,
and entry into education and
career pathways. PPL’s Teen
Squad was created as a result of
our work on this grant. In this
presentation, PPL Teen Services
staff will share the lessons
learned and resources created
throughout this grantwork, and
show how you could bring
workforce development
programming to your library.
Kate Aubin, Teen Educator,
Providence Public Library
Mireille Sturmann, Teen Librarian,
Providence Public Library

LAND TRUSTS & LIBRARIES:
A PARTNERSHIP FOR
NATURAL RESOURCE
EDUCATION THROUGH A YEAR
OF PROGRAMMING IN ONE RI
TOWN | ROOM 2A
Hear about the partnership
between Barrington Public
Library and Barrington Land
Conservation Trust as the
presenters detail how they
collaborated on nine community
programs in 2018, in addition to
beginning work on a newly
launched Young Naturalist
Backpack Program. They will
share their trials and triumphs
through a year of programming.
Learn how your library can
develop a similar partnership
with one of the over 45 land
trusts in Rhode Island, as well as
ideas for programming that
library patrons (and nature
lovers!) will enjoy. This
cost-effective programming
promotes exploration of the
outdoors for all ages and
educates participants about the
natural resources and hidden
gems in their town.
Jessica D’Avanza, Community
Engagement Librarian,
Barrington Public Library
Lisa Lesinski, Head of Children’s
Services, Barrington Public
Library
Cindy Pierce, Education
Committee Co-chair, Barrington
Land Conservation Trust

PART OF OUR STORY:
COMMUNITY BUILDING AND
THE INSTITUTIONAL
REPOSITORY | ROOM 2B
Institutional repositories act as
hubs of shared cultural memory
and heritage and possess
untapped potential in their
breadth and reach. In an effort to
realize this potential, we are
activating our institutional
repository as a platform to
inform the community, both at
Bryant and in Rhode Island, of the
diverse array of works (archival,
creative, and scholarly) produced
by our University students,
faculty, and staff. During this talk,
we will highlight some of the key
collections in DigitalCommons@
Bryant University, as well as how
those collections came into
existence. We will give tips that
will empower you to open
dialogues with your communities,
allowing their experiences to
contribute to the shared body of
knowledge that becomes part of
our story and allows us to be informed.

Sam Simas, Digital Services and Research Librarian, Bryant University

Trish Lombardi, Krupp Library Assistant Director, Bryant University

WHAT’S WRONG WITH AMERICAN JOURNALISM?
| ROOM 2C
What’s wrong with American journalism? Quite a bit and not so much. This contradictory conclusion reflects the mixed nature of American news reporting. Professor John Pantalone will discuss this as it relates to media ownership and business interests, the impact of the internet and social media, and how citizens might be able to cut their way through the noise of the 24-hour circus that surrounds them. His talk will also focus on proper journalistic practice and, perhaps, who is engaged in doing it the right way.

Sponsored by the Intellectual Freedom Committee

John Pantalone, Journalism Department Chair, University of Rhode Island

10:45 - 11:15 AM
COFFEE BREAK & SPONSORS

11:15 - 12:00 PM
ANNUAL BUSINESS MEETING & RILA AWARDS
| PAPITTO / HERITAGE

12:00 - 1:15 PM
LUNCH & PRESIDENT’S SPEAKER: Wanda Brown
ALA President-Elect

1:30 - 2:30 PM
EFFECTIVE CLASSROOM MANAGEMENT IN ELEMENTARY SCHOOL LIBRARY CLASSROOMS
| MUSIC ROOM
Workshop participants will learn about the Responsive Classroom approach. Participants will hear examples of how this approach can be used in the library classroom regarding rules and routines, interactive modeling, teacher language and responding to misbehavior. Participants will be given time to discuss methods for implementing these ideas into their own library classroom, as well as sharing other effective classroom management ideas.

This workshop is geared to school librarians working with grades K-6.

Michelle Steever, School Library Media Specialist, East Greenwich High School

(MIS)APPROPRIATION OF THE MIDDLE AGES: CONFRONTING MISUSES OF HISTORY IN THE AGE OF THE MEME | ROOM 2A
As memes and internet discourse have risen in popularity, the creation and packaging of information into easy-to-share and digest snippets has made it possible to spread misinformation and propaganda about history to support political and social agendas. The librarian and the course instructor teamed up to create a lesson for students to confront their understanding of information, their responsibility to accuracy and
truthfulness, and the appropriation of history to support false narratives. During this lesson, students analyze pre-selected artifacts that represent the misuse of history by the KKK, Nazis, and other groups to articulate the messages and assumptions these artifacts share and identify the research required to fact check memes. The librarian-instructor team use this lesson to challenge students to think about how information can be used to distort reality and consider solutions to this widespread problem.

Renee Fratantonio, Instruction & Research Services Librarian, Fitchburg State University
Dr. Kisha G. Tracy, Associate Professor of English Studies, Fitchburg State University

GOING UP? CRAFTING AN ELEVATOR PITCH TO TAKE YOUR CAREER TO NEW HEIGHTS | ROOM 2C
At a town council meeting, interview, or dinner party, it is important for librarians to be able to explain what librarians do and why libraries matter. This session will introduce attendees to the fundamentals of developing an elevator pitch to help market oneself and one’s library and advocate for better resources and budgets. Attendees will use information literacy fundamentals to learn how to identify and communicate value and connect your message to your target audience’s needs and motivation. By following a simple process, you will learn techniques to transform your story into an effective, memorable pitch that will help you sell your idea and end with a call to action.

Sponsored by the Information Literacy Action Round Table
Stefanie Boyer, Associate Professor of Marketing, Bryant University

3:00 - 4:00 PM
BETTER BUSINESS BUREAU 101 | MUSIC ROOM
We are all familiar with the Better Business Bureau, but do we really know what the organization does? BBB can be an asset to your community, not just to help consumers when trouble arises. Amy Schram, Senior Community Relations Specialist for BBB, will take you inside the organization and cover the presentations and services available to your library and community.

Sponsored by the Financial Literacy Round Table
Amy Schram, Senior Community Relations Specialist, Better Business Bureau

#GLOBALLITERACY: USING TWITTER TO TRACK INTERNATIONAL SOCIAL MOVEMENTS | ROOM 2A
After a few years closely collaborating with an English faculty member to refine a research paper on global issues to a manageable research assignment for students where students are able to track the social movement on social media. By scaffolding the research process and increasing the number of library visits, previous students have walked away knowing how to critically look at information, challenge it, and use social media to track those movements thoughtfully. During the session, the evolution of the research project will be
discussed, along with a schedule of library instruction sessions and a lesson.  
Carrie Salazar, Information Literacy and Assessment Librarian, Middlesex Community College

**BURN IT ALL DOWN: HOW STUDENTS SINGLE-HANDEDLY DESTROYED OUR WEBSITE** | ROOM 2B
Basel on virtual and face to face reference interactions with our student users, a narrative began to emerge in terms of how our users access, use, and understand our website, services, and resources, and JWU librarians discovered we were in a linguistic filter bubble while our students were in their own filter bubble. Thus we embarked on a literacy effort: a usability study to close the gap between our assumptions of how our users access, use, and understand our website, services, and resources and users’ reality. Through one-on-one focus interviews, qualitative data revealed that students navigated the website in radically different ways from our own, and that we may need to find other ways to promote our services. We are currently in the process of a guerrilla style usability study and small scale, iterative, website redesign that focuses on a student-centered and intuitive approach.  
Jenny Castel, Reference Librarian, Johnson & Wales University

**BOOK TALK BLITZ** | ROOM 2C
Can we do 75 booktalks in under an hour? Yes we can! Join Lisa Girard, Sarah Hunicke, and Alyssa Taft as they booktalk 75 recent titles they are excited about, including the 2020 Rhode Island Teen Book Award nominee list and the 2020 Rhode Island Middle School Book Award nominee list. If you are excited to talk middle grade and young adult literature, this session is for you!  
Alyssa Taft, Teen Librarian, Cranston Public Library  
Lisa Girard, Library Media Specialist, Gallagher Middle School  
Sarah Hunicke, Library Media Specialist, Portsmouth Middle School

**RESUME REVIEW** | ROOM 1
Wednesday, 3:00-4:00 PM  
Thursday, 10:15-11:15 AM
Don’t miss this opportunity to work with experienced librarians and receive personalized resume advice! Our two drop-in sessions will offer one-on-one resume review, interviewing tips, and best practices for the application process. Bring your resume and your job search questions!

**COLA BUSINESS MEETING** | PAPITTO / HERITAGE
4:15 PM
**COLA & SLRI AWARDS AND RECEPTION**
All are invited to join the after-hours celebration welcoming COLA, SLRI and CORI to RILA!
8:00 - 8:45 AM
REGISTRATION & CONTINENTAL BREAKFAST

8:45 - 9:45 AM
FROM THE HEADLINES: HOW TO DIG DEEPER | MUSIC ROOM
This library instruction-style workshop will focus on how to use state government websites to conduct research. The workshop will start with a news article and work backwards to find the various Rhode Island state government items or documents mentioned in the article, such as laws and bills or committee hearing recordings. It will also include how to search for other supporting documents such as state agency reports, executive orders, statutes, and regulations. In addition to how to find these items, the workshop will cover other information available on different state websites. The workshop will also address what materials are not readily available digitally, and how to gain access to the information.

Megan Hamlin-Black, State Librarian, Rhode Island State Library

SENSORY STORY TIME AT THE PUBLIC LIBRARY: HOW TO BEGIN | ROOM 2A
Learn practical approaches for implementing a Sensory Story Time at your public library, focusing on resources and step-by-step methods and strategies to prepare for the sensory story time. This session will also outline how to prepare sensory activities that will engage children who seek sensory input.

Maria Cotto, Bilingual Children’s Librarian, Pawtucket Public Library
Barbara (Babs) Wells, Children’s Librarian/Department Head, Greenville Public Library

HOT OFF THE PRESSES: RESULTS OF A STATEWIDE SURVEY ON ONLINE ACCESS TO NEWSPAPERS IN RHODE ISLAND | ROOM 2B
Libraries’ ability to provide our users with access to quality news sources is more important than ever, yet options for online access to newspapers are complicated and expensive. What is the situation in RI? What newspaper sources are we making available to our users, and at what cost? How can we work together to provide more news options at a lower price?

Chaichin Chen, Resource Sharing Coordinator, RI Office of Library & Information Services
Andrée Rathemacher, Head of Acquisitions, University Libraries, University of Rhode Island
Julie Kliever, Collections Services Librarian, Providence College
Julie Holden, Assistant Director, Cranston Public Library

STARTING A MEANINGFUL & PRODUCTIVE LIBRARY MENTORING PROGRAM | ROOM 2C
While it may seem logical that mentoring should come intuitively to experienced professionals, the actual experience of participating in a productive, mutually-fulfilling mentoring relationship requires approaching it with intention and a toolkit of skills. This presentation will outline proven strategies, based on research and experience, for establishing a formal library mentoring program. Librarians and administrators who oversee mentoring programs can be more confident of the programs’ success when starting with a foundation of planning and reflection, and opportunities for both will be supplied by this practical, yet evidence-driven session. Topics will include mentor/mentee pairing strategies, diverse mentoring configurations, training for mentors and mentees, dealing
with conflict, and other logistical considerations.
Mandi Goodsett, Performing Arts & Humanities Librarian, Cleveland State University (OH)

9:45 - 10:15
COFFEE BREAK & SPONSORS

10:15 - 11:15
CELEBRATING FANDOM AT THE LIBRARY | MUSIC ROOM
The Cumberland Public Library has been presenting fandom days for more than five years. This has included days themed with Doctor Who, Star Wars, Harry Potter, and our new CumberCon. Whether you are talking The Big Bang Theory or Star Wars, there is no question that folks are enjoying the possibility of sharing their love of various fandoms. Listen to a panel of staff members from a library that has been offering building-wide, day-long fandom celebrations for years. Learn about the ins and outs of planning such events, then take the opportunity to ask your own questions.
Celeste Dyer, Library Director, Cumberland Public Library
Aaron Coutu, Assistant Director, Cumberland Public Library
Liz Gotauco, Teen Services Coordinator, Cumberland Public Library
Kim Usselman, Children’s Services Coordinator, Cumberland Public Library

REUSE, REMIX, AND CREATE WITH CREATIVE COMMONS LICENSES | ROOM 2A
What are Creative Commons (CC) licenses and how do they work? What is the difference between something that is free online and something that is truly “open”? Did you know that it is often a Creative Commons license that puts the “open” in Open Access scholarship and Open Educational Resources? As librarians, we want to be able to help our users find and reuse open resources, and we often want to share our own work more openly than the default “all rights reserved” of copyright. In this session, you will learn about Creative Commons, including the four CC license elements, the six CC licenses, and CC0 — Creative Commons’ public domain dedication tool. We will cover how to apply a CC license to your own work, how to search for openly-licensed works online, and how to reuse, remix, and properly attribute CC-licensed works created by others.
Whether you are new to CC licenses or you already have some familiarity with them, you will come away from this session with an expanded understanding of Creative Commons.
Andrée Rathemacher, Professor Librarian, University Libraries, University of Rhode Island

WHOSE TRUTH? USING TODAY’S HEADLINES TO

TEACH MEDIA LITERACY AND CRITICAL THINKING | ROOM 2B
Everyone consuming news receives it according to his or her unique experiences and his or her cultural, economic, and social background. This session uses key media concepts and propaganda techniques to deconstruct the message in a video of NBA player Jeremy Lin. Attendees will be asked to envision how different audiences with different backgrounds might respond to the video.
Sharon Lux, Retired Librarian; Chair of COLA

JOURNALISM PANEL: NEWS LITERACY IN A POST-TRUTH ENVIRONMENT | ROOM 2C
This lively panel of experienced journalists will discuss the changing news landscape, the “fake news” dilemma, and the impact of our current post-truth environment for all information professionals.
John Kostrzewa, Journalist and Writing Instructor, Bryant University
Joseph Amodio, Freelance Journalist and Television Writer
Mike Stanton, Author, Investigative Reporter and Associate Professor of Journalism, University of Connecticut
Jennifer Cowart, Education & Environmental Reporter, Beacon Communications
THURSDAY

MAY 23  #RILA2019

11:30 - 12:30
LIGHTNING ROUNDS & POSTER SESSION  | FIRESIDE LOUNGE

STORY YOGA? YES YOU CAN!
Sharon Babbitt, Youth Services Librarian, Kingston Free Library

RHODE ISLAND’S ONE BOOK, ONE STATE READING PROGRAMS
Kate Lentz, Director, Rhode Island Center for the Book
Danielle Margarida, Youth Services Coordinator, Office of Library and Information Services

COMPUTER BUILDERS
David Sok, Information Technology Manager, Providence Community Library

CELEBRATE NATIONAL PICTURE BOOK MONTH AT YOUR LIBRARY!
Tina Ladika, Youth Services Librarian, South Kingstown Library

WHAT’S OLD IS NEW AGAIN: MOBILE-FRIENDLY WEBSITES FOR A SMARTPHONE-ONLY POPULATION
Daniel Paquette, Systems Librarian, Springfield Technical Community College

FEEDBACK FORWARDS: HOW WE FOUND NEW WAYS TO ASK OUR STUDENTS WHAT THEY WANT FROM THE LIBRARY

Rachael Juskuv, Research & Instruction Librarian, Bryant University
Trish Lombardi, Krupp Library Assistant Director, Bryant University
Maura Keating, Research & Instruction Librarian, Bryant University
Allison Papini, Research & Instruction Librarian, Bryant University

BEYOND TOOLS: LEVERAGING CONNECTION & TECHNOLOGY TO SUPPORT LIFELONG LEARNING
Nicolette Baffoni, Adult Services Coordinator, RI Office of Library and Information Services
Danielle Margarida, Youth Services Coordinator, OLIS

OUR PAST DESERVES A BETTER FUTURE
Kaitlynne Ward Morris, Director of State Archives, Library, and Public Information, RI Department of State
Ashley Selima, State Archivist and Public Records Administrator, RI Department of State

FREE MOBILE LEARNING OPTIONS FOR BUILDING LITERACY SKILLS FOR ADULTS
Karisa Tashjian, Education Director, Providence Public Library
12:30 - 2:00
LUNCH & PRESIDENT’S SPEAKER: Michael A. Spikes
Consultant, Center for News Literacy at Stony Brook University
Ph.D. student, Northwestern University School of Education and Social Policy

2:15 - 3:15
SETTING THE PACE WITH SENIORS: DIGITAL LITERACY INSTRUCTION FOR OLDER ADULTS | MUSIC ROOM
Many older adults have been left behind on the wrong side of the digital divide. This population is often underserved because they may move at a slower pace and lack the skills that would enable them to join a class filled with younger, more tech-savvy participants. Cumberland County (NC) Public Library’s Senior Geek Squad meets seniors where they are and helps them to bridge the digital divide. It operates on the P.A.C.E. model: Patience, Acknowledgement, Compassion, Energy.
Joselyn Williams, Library Associate, Cumberland County Public Library (NC)
Christopher Robinson, Outreach and Engagement Librarian, University of North Carolina-Wilmington

THE LIBRARY SCREEN SCENE | ROOM 2A
Film and media resources comprise 30 percent of circulating materials in public libraries and a growing number of makerspaces exist in school, academic and public libraries. Yet little is known about how librarians themselves value and understand audiovisual and digital media. In this session, we share evidence on film and media programs from more than 150 school, public and academic libraries from our forthcoming book, The Library Screen Scene: Film and Media Education in Schools, Colleges and Communities. You’ll learn best practices for creating film and media education programs that engage community conversations for all ages.
Renee Hobbs, Professor & Director, Media Education Lab, University of Rhode Island
Pam Steager, Senior Researcher, Media Education Lab, URI
Liz Deslauriers, Learning Experience Designer, Media Education Lab, URI

REAL NEWS IN THE CLASSROOM | ROOM 2B
See how Boston College librarians educate their faculty and students about news literacy. We will introduce you to our Real News LibGuide aimed to guide users away from misinformation. We will present highlights from a recent session for faculty at Boston College’s Center for Teaching Excellence, “Real News in the Classroom.” We will also highlight a spring 2019 librarian lead pedagogy reading group for faculty, Real News, at the Center for Teaching Excellence. And, finally, you will learn how we introduce our students to reliable news sources in course integrated library instruction sessions such as “News Media & Democracy” and “Intercultural Communication.”
Leslie Homzie, Senior Research Librarian, Boston College
Steve Runge, Learning Commons Manager, Boston College

MAKING THE MOST OF YOUR CAREER IN LIBRARIES: MAXIMIZING POTENTIAL & OPPORTUNITIES WITHIN THE FIELD | ROOM 2C
This Career Development session will provide meaningful insight for students and new and seasoned librarians alike, seeking to advance their careers. Our panel of highly-respected and experienced professionals and hiring specialists will offer an opportunity for librarians at all stages of their careers to learn strategies for job searching, career advancement, and enhancing their professional profiles. Even if you are not currently searching for a new position or looking to change library tracks, this workshop will give you tools to put your best foot forward!
Cara Mitnick, Director, Professional Development, University of Rhode Island
Beatrice Pulliam, Director of Technology and Information
THURSDAY
MAY 23
#RILA2019

Services / AskRI Director, Providence Public Library
Edward Garcia, Library Director, Cranston Public Library
Jenifer Bond, Library Department Head & Middle & Upper School Librarian, Lincoln School
David Meincke, Director of Digital Resources and Services, Johnson & Wales University

LIBRARY SCIENTISTS OR LIBRARY ENGINEERS?
IMPLEMENTING CHANGE USING AN ENGINEERING-BASED THOUGHT PROCESS
| ROOM 2A
This session will give a real-world example of how the Rhode Island State Library (RISL) evaluated, decided on, and implemented an open source catalog solution, KOHA, to start the modernization of our collection. Along with the move to KOHA, the RISL is working with our sister agency, the Rhode Island State Archives, to create an electronic document policy and long-term access solution. Learn how RISL used an engineering-based thought process to formulate and achieve this plan. The engineering-based approach allows for an OODA Loop analysis (Observe Orient Decide Act) which ensures that the RISL user will get the best answer because the library has anticipated their needs and has a product to answer their question.
Greg Facincani, State Clearinghouse Director, Rhode Island State Library

MAKING SPACE FOR ALL ABILITIES | ROOM 2B
Join Warwick Library staff for a discussion about how to create a welcoming environment, programming, and meaningful relationships with adults with differing intellectual & developmental abilities. Hear how we’ve turned obstacles into opportunities for engaging this population and share your experiences with us!
Jana Stevenson, Deputy Director, Warwick Public Library
Mary Anne Quinn, Reference Department Manager, Warwick Public Library
Jennifer Linton, Reference Librarian, Warwick Public Library

LEADING WITH YOUR CORE | ROOM 2C
Just like our bodies, our libraries are rooted in our core values. We are often asked to perform new and innovative services, while still keeping to our traditions. Both are important to remain vital and healthy, and libraries, just like us, need to know how to remain balanced. This presentation focuses on the ALA Core Values, and will look at how applying these to our work will keep our libraries focused and strong.
Deb Hoadley, Library Director/Consultant, Sandown Public Library (NH)

4:30 PM
RAFFLE! | FIRESIDE LOUNGE
FEED YOUR MIND
READ AND YOUR SOUL
https://guides.rilink.org/READ

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