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BULLETIN

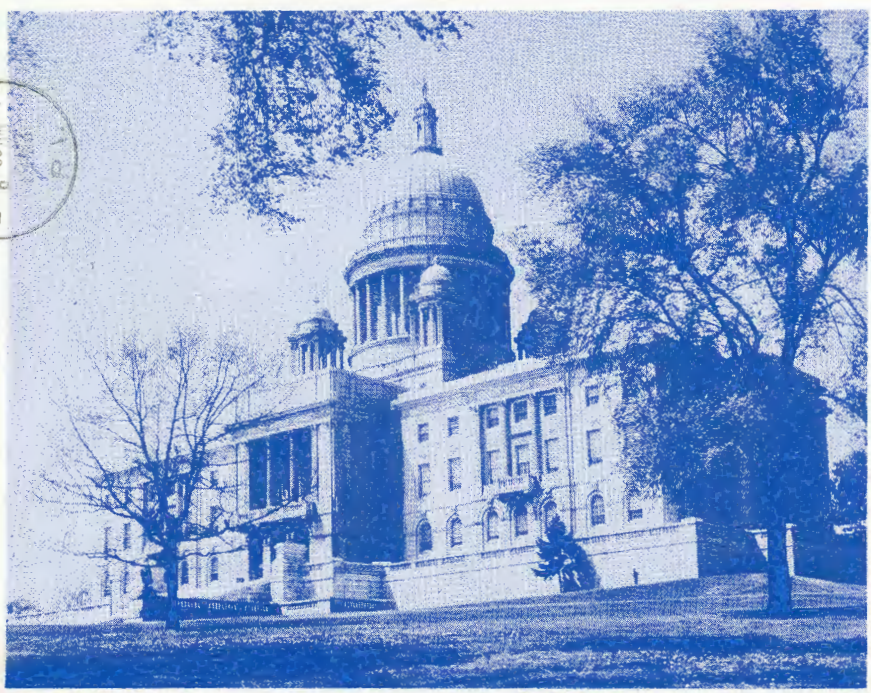
of the

RHODE ISLAND LIBRARY ASSOCIATION

Vol. 35

October, 1963

No. 2



FALL MEETING

of the

RHODE ISLAND LIBRARY ASSOCIATION

WEDNESDAY, OCTOBER 23, 1963

RHODE ISLAND STATE LIBRARY

Providence, Rhode Island

PROFESSOR FRANCIS P. ALLEN, LIJ
UNIVERSITY OF RHODE ISLAND LIB
UNIVERSITY OF RHODE ISLAND
KINGSTON, R. I.

PROGRAM

- 9:00** Registration—State Library
Exhibits—Second Floor Corridors
- 10:00** Program—House of Representatives
Welcome from State Officials
Business Meeting
Reports:
Legislative Commission on Libraries, Mr. Kay K. Moore, Chairman,
Clearinghouse, Brown University, Mrs. Edwin F. Sherman, Jr.,
Miss Jewel Drickamer, Pres., New England Library Association,
Dean Jonathan R. Ashton, URI Grad. School of Library Science,
Mr. Gordon P. Martin: ALA's Exhibit at 1964 N. Y. World's Fair.
- 1:00** Luncheon—Buffet in House Committee Room and Corridors
Exhibits and Tours of the State House
- 2:30** Program—House of Representatives
Panel on Small Libraries Project of ALA:
Miss Jewel Drickamer, Librarian, Peck Memorial Library, Kensing-
ton, Conn., Moderator
Miss Marcia Begum, Young Adult Specialist, Providence Public
Library
Mr. Arthur C. Coé, Trustee, Foster Public Library
Mrs. Doris A. Dexter, Librarian, Greenville Public Library
- 3:30** Exhibits

DIRECTIONS FOR PARKING

Smith Street runs directly behind the State House, between the State House and the State Office Building. Going east or down the hill, the second parking lot entrance on the State House side is the legislative parking lot. A few spaces will be available here for "early birds".

Davis Street runs between the State Office Building and St. Patrick's Church on the opposite side of *Smith Street* from the State House. On the right-hand side of *Davis Street* behind St. Patrick's Church and School is a large paved lot in which you may park.

Parking space is also available in front of the Roger Williams Building (the old Henry Barnard School) off Pershing Square, for those hardy souls who wish to climb the hill.

Those who do not wish to or cannot climb stairs, may enter the State House through the freight entrance which is located in the sub-basement just off the first parking lot below the main entrance. The elevators are about two-thirds of the way down on the right-hand side of the corridor. The State Library and House Chamber are on the second floor. Exhibitors may use this entrance and the hand-trucks there.

PRESIDENT'S MESSAGE

AVE, NEQUE VALE, TRUSTEES!

By ELIZABETH G. MYER

President R.I.L.A.

Last spring the Rhode Island Library Association testified strongly on behalf of laws now in effect that provide public libraries with government by boards of trustees. The Association upheld the status quo that has traditionally provided this framework for operation of public libraries. It took this position in good faith, in the belief that several heads are better than one in determining policies of a public library, in defending them, and in making them more effective; in giving democratic leadership to an educational institution, by providing more avenues for telling the library story and more agents for insuring public support. In theory the position of the Association seems justified and warranted, on the basis of precedent and practice among public libraries in the U.S.A.

The fact that Rhode Island might have dispensed with governing boards of trustees for public libraries, by modifying State law, does not seem to have alarmed some trustees within the State. Curiosity and concern prompt us to ask: "Why not?" "Where have they been?" or, more important, "Where are they now?"

How do library trustees regard their office? As a doubtful blessing, with little acclaim and reward? Or, do they accept the role of trustee from vanity, for the prestige involved? Do they "serve" in a spirit of condescension, figuring that possibly one meeting a year will not overtax their schedule in return for public recognition of civic service?

Fortunately, in the freshened climate of Rhode Island, the fog is lifting on the functions of library trustees. A few dynamic trustees came to

the fore about two years ago, were appointed to a newly organized Trustee Committee of R.I.L.A., and, within a brief span of time, activated trustees throughout the State.

Dedicated to the principle of equality library service free to all citizens, aware of the abysmal deficiencies as to library standards, concerned over the apathy of some serving in name as public library trustees, these few dedicated servitors of better libraries have already transformed conditions in Rhode Island.

More is to come, for they do not aim at superficial or transitory improvement. They work in dead earnest in arousing citizenry to a new awareness of responsibilities as library trustees. They instigated a symposium over the Humphry Report. They are providing means of communication and action among some 800 trustees in Rhode Island. They set an inspiring example to the silent drifters who have given only lip service, on annual occasions, to the cause of libraries. They have galvanized, through their leadership, the well-intentioned but unorganized library trustees who have been operating on a very local and limited basis.

Whatever the past year has taught us, it has reaffirmed our faith in the democratic, rather than the autocratic, mode of administering a public library. Public funds are the chief means of operating public libraries. Librarians are public servants, in every sense of the word. They cannot, however, and should not, be expected to do all things, to be all things, to carry the full load in maintenance of public libraries and in getting financial support. On a State level they

now have champions to support them in the Trustee Committee of R.I.L.A. On the local level, they have their own boards of trustees.

We hope and pray that everyone in Rhode Island who is named a trustee of a public library will weigh his role carefully and honestly, and decide if he is making the effort that acceptance of his trust implies. If he needs to know the responsibilities and involvement that his position deserves, he can consult with and draw inspiration from the dedicated members of the R.I.L.A. Trustee Committee.

Besides focusing attention on the

expanded Trustee Committee now under the chairmanship of Mr. Robert V. Simpson, we wish to direct attention and appreciation to the original committee of five who energized interpretation of trustee responsibility. Organized with Mrs. Edwin F. Sherman, Jr., Chairman, Mrs. Kay K. Moore, Miss Sallie E. Coy, Senator John E. Moran, and Mr. Robert V. Simpson, the Trustee Committee of R.I.L.A. has, in truth, vitalized a new, dynamic concept of the public library trustee.

May their example truly inspire emulation!

HISTORY

Rhode Island State Library

By ELLIOTT E. ANDREWS

State Librarian

The State Library existed as an appendage of the Secretary of State's Office; i.e. a collection of books with no librarian in charge, until 1901, when it was moved into its present quarters in the new State House and the first State Librarian, Frank G. Bates, was appointed.

Until the early thirties, its primary function was to serve as a legislative reference bureau for members of the General Assembly with a slight bow in the direction of other state departments. During this period the extension service and state aid sections were added.

The State Library is a depository for state and U. S. government documents. In the latter case, particular emphasis is placed upon those documents which will be of use to the various agencies of the state government.

It also maintains a collection of material on local history and government. Efforts are being made to strengthen this collection. In addition, coverage of the New England and New York areas in the same fields is reasonably good.

A law collection and a Legislative Reference Bureau are maintained for the use of the legislators and other state governmental officials. The latter is the strongest section of the State Library. This bureau maintains a complete card file of all bills introduced each session of the General As-

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sembly by number, sponsor and subject. It contains the exact travel on any given bill: when introduced, committee referred to, if it was passed or failed to pass, if it was signed or vetoed by the governor. In addition, copies of most of the bills are available for examination. I would urge all of you to make use of this Legislative Reference Bureau by telephone or letter any time you have a question concerning a bill or a law.

RANDOM THOUGHTS ABOUT THE CONVENTION AT WENTWORTH-BY-THE-SEA

By JONATHAN R. ASHTON

Dean U.R.I.

Graduate School of Library Science

Although this was my first NELA conference, I saw a great many people there whom I knew, either from having met them at national conventions or from knowing them in other parts of the country. Chief among them was Mrs. Grace Stevenson, assistant executive secretary of ALA. I also saw Helen Geer, Meredith Bloss and several others from the Midwest. But enough of that; the important thing was the meeting.

On Friday afternoon the section on "Education for Librarianship" met. The program consisted of presentation of points of view and plans and was followed by a period of questions from the audience and rebuttal from the stage. It was a very lively session and I believe that a good many people went away stirred up or satisfied or at least having been kept awake for a few moments.

The main subjects covered in this program were the following: (1) The present relatively unsatisfactory state of library education; (2) The problem of persons who had their library training many years ago and need re-

resher courses; (3) The problems inherent in setting up a new Library School or planning new courses.

Mr. Kenneth Shaffer indicated that Simmons College will meet the first of these objections with new courses covering the most recent developments in library use of machines and new techniques and the second by offering courses of a general nature covering much the same type of subject for people now in the field. This writer discussed some of the problems which he is meeting in starting a new Library School at URI, touching upon such things as types of courses, the kind of course that will be desirable here and stressing the need for knowing what the librarians in the area want in the way of library education. Dr. Louise Tolman discussed the rôle of the school librarian from a rather specialized point of view. She indicated before she began to speak that she was not a school librarian and did not represent them; however, her speech was very significant in that it underlined the importance of the school librarian in the total education process. In closing her speech, Dr. Tolman stated "The school librarian is a breed apart." The writer took public exception to this statement, setting off one of the liveliest discussions of the day. The real uniqueness of the school librarian, in my opinion, is not as a breed apart but as the most important librarian of all in training the public in the use of libraries. This training starts in the schools and continues through the graduate level of education. Without school librarians who understand fully all types of libraries and can properly prepare their students in the grade school for the use of any library, there would be no reason to try to keep our other libraries open in the future. Far from being a different breed, the school librarian is and should be the prototype of librarian, conditioning for all time the attitude of the user.

No meeting can possibly go by without some mention of cataloguing, and cataloguing was assailed at this session. Although the panel more or less successfully answered some of the objections and calmed down some of the hurt feelings of cataloguers present, I was left feeling that we still had made no advances in the understanding of cataloguing and its significance in library work. I suspect that the reason for this is that most people confuse cataloguing and classification, the latter being the finest art of the librarian and the former being to many a complete and arbitrary drudgery.

Space does not permit me to comment on the fine session on "Regional Processing Centers" held Saturday morning. It was one of the most informative meetings of the entire conference.

At Friday dinner I had the good fortune to be seated next to John Frantz, an HEW official in charge of the administration of the Library Services act. Not only do we share an interest in extended Library Service but also we both have spent some time in the state of Wisconsin. Needless to say, our conversation covered a great deal of territory as we wrestled with our Cornish hens.

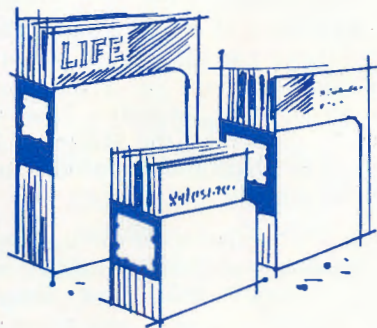
All in all, the conference was very rewarding and pleasant. I look forward to future ones with a great deal of pleasurable anticipation.

THE NARRAGANSETT PENMAN

By FLORENCE PARKER SIMISTER

The title of this column immediately brings to mind that giant among Narragansett penmen, Thomas Robinson Hazard, author of THE JONNY-CAKE PAPERS OF "SHEPHERD TOM". He was a Rhode Island writer in the true sense of the word, a member of an old Rhode Island family

who wrote about the Narragansett country, the part of the state he knew best. No one will ever approach the perfection of Mr. Hazard's style or the manner in which he captured the essence of the mythical South County. Only there, according to THE JONNY-CAKE PAPERS, does seaweed come in flights, either heavy or short; only there does one answer "some weller" or "pretty smart" when asked about the state of one's health; only there did the man live who could hoist a barrel of cider and drink from the bung hole; and, of course, only there are jonny-cakes prepared and baked to perfection. The Narragansett country was the English-manorial section of the state and Mr. Hazard was born there in 1797. When he returned there after attending school, he became a shepherd, but also worked in the Hazard woolen mills in Peace Dale taking carded wool to the spin-



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ners scattered over the countryside. In this way he became familiar with the people of Narragansett. Later he wrote about them and their affairs, their legends and their traditions. This is a tribute from a twentieth-century local historian to THE JONNY-CAKE PAPERS, the finest writing of Thomas Robinson Hazard, and to the man himself, the master Narragansett penman.

Editors Note: Mrs. Simister is the author of children's books with authentic historic background of early Rhode Island, namely; *PEWTER PLATE*, *GIRL WITH A MUSKET* and *DANIEL AND DRUM ROCK*. She is also the author of "Streets of the City" heard every morning on radio.

ANY DAY

By NADINE C. HOUSTON, *Librarian
South Kingstown High School Library*

Any day begins with quiet gleaming corridors and high optimism. The dates are set, there is a final check of materials for today's three library science classes, and of materials which a teacher has requested on the theories of the origin of language. A review of a recent Broadway play is located. The other staff member is supervising the distribution of audio-visual equipment. The 7:55 bell rings and students swarm through the doors. Books being returned fill the available space. Requests for renewal are interrupted by pleas for "a classic on the 10th grade list". The desk is surrounded by students charging books and making library appointments when the bell calls all to home rooms. In the few minutes of quiet, materials for the first class are put on tables. Appointment slips are made for those who are to study in the far end of the library.

The day progresses bringing more classes and more students on appointments for library study. The 65 library chairs are usually taken and other students are at the shelves selecting books. Supervised by the other staff member, some students are learning to use the new audio-visual equipment in the work room. Students with passes to listen to language records are in the small room which also contains the bound periodicals and the teachers' professional library. "May I help" students find themselves charging books, writing overdue, slipping books, and performing a multitude of other services. They are eager to help, but the librarian has little time to instruct them and supervise their activities. "May we bind magazines" is a welcome request, but the work requires so much supervision that it must be deferred until after school.

With each period students arrive in

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great numbers eager to get started on their new assignments. Flushed with the success at having found exactly what the first group needed, the librarian soon learns to her dismay that three different classes have the same assignment and she has loaned all the available material. Charges are hastily checked and materials are recalled for the reserve shelves. Quantities of books are borrowed; questions are answered; books, magazines, newspapers and atlases are sent to rooms on teacher requests. A teacher brings a group for assistance in selecting books. These youngsters are timid or reluctant to find the materials they can read, so each requires personal attention.

With the last bell the school day is over for the student, but not for the

library staff. The desk is piled with books to be slipped and shelved; the circulation and daily attendance must be totaled; class materials must be assembled for tomorrow's lessons. Student projectionists return equipment and set up the projector for previewing a film for the social studies teachers. Tomorrow's audio-visual schedule is being made. Students borrow books and others receive needed assistance. Finally there is time to examine the questionnaire which arrived in the day's mail. Before the day ends, a few moments can be devoted to the long overdue cataloging. Later, some of the unfinished items are tucked between a couple of new books in the satchel and the doors are locked on quiet but no longer gleaming corridors.

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A LIBRARY PLANNED WITH STANDARDS IN MIND

By MARY V. MAGUIRE, *Librarian
Cumberland High School Library
President, R. I. School Library
Association*

It is stated in the Humphry report *Library Cooperation*, in referring to the new Cumberland High School Library that "The library has been planned with *Standards for School Library Programs* in mind and every effort has been made to provide superior library service to the students."

In the spring of 1961 plans were started for the book collection for the library in the new high school which was to open for classes in September. However, since there was no space available to store books before that time, orders for 1000 books were placed with the book jobber and they were held for delivery to the new library on the first of August. An initial appropriation for books and supplies of \$35,000 was allocated for the library from the Building Fund. A small amount of this sum was given over to some library furniture. The rest of the money was used to buy books and supplies, Library of Congress cards, and to pay for the initial subscriptions to about 80 periodicals. Since the library staff was limited to one librarian and one full-time clerk, it was planned to spend the money over a two-year period. On August 1st, the librarian and the clerk started to work in the library which was for the most part finished, though the workmen were still putting the finishing touches on the rest of the school readying it for the opening in September.

The 1000 book order placed in the spring was delivered on August 1st and the librarian and the clerk began processing and cataloging this order immediately. These were books chosen by the Science and mathematics de-

partments, from the American Association for the Advancement of Science Booklist and eligible for refund under Title III of the National Defense Education Act, as well as those chosen by the other departments and the librarian, from the Basic Booklist for High School Libraries. Three sets of encyclopedias were ordered for the first year, and two sets for the second year, so that replacements would be staggered. The library was closed to the students for the first semester while student library aides, excused from study halls, were recruited and trained in the processing of books. The library opened at the beginning of the second semester with approximately 3000 volumes, including a strong reference collection, classified, shelved and partly cataloged. The collection was increased gradually through the year during which time the faculty cooperated with the librarian in the selection of books. This cooperation resulted in a well balanced collection tied in closely with the curriculum and with the needs of the teachers in the various areas.

The initial allocation of \$35,000 was spent by June 1963, and a collection of approximately 7500 volumes is now shelved and almost completely cataloged.

An annual budget of \$4800 for 1200 students was established last June which is based on the \$4.00 per student minimum according to ALA *Standards*. Since the school opened in September with 1300 students, this falls a little below the minimum per student, but the budget was set before this number of students was reached.

There is extensive use of the library both during and after school hours. It is open one-half hour before morning classes and two hours after the close of school. It is open three hours daily, five days a week in the summer, for the circulation of books to the students for summer reading. It is manned by the library clerk. During

the clerk's vacation the library is closed, but double the number of books may be borrowed by the summer readers before the library closes for this period of time.

Credit for the implementation of *ALA STANDARDS FOR SCHOOL LIBRARY PROGRAMS*, as carried out at Cumberland High School, is due in no small degree to the farsightedness of the Superintendent of School, Mr. Bernard F. Norton, who had familiarized himself with the *Standards* even before interviewing the librarian and had worked toward the establishment of an excellent initial appropriation. It is due in great measure to the cooperation of the principal, Mr. Robert G. Condon, who also had advance knowledge of the *Standards* and worked with the librarian in recommending the annual budget, as well as in other areas of library planning. Faculty interest in the establishment of the collection was indeed no small factor in the implementation of *Standards*.

All in all this adds up to a school librarian's dream come true!

FAIR WAGES FOR LIBRARIANS?

We quote once again the State Labor laws from the Bulletin, number 6 of the Rhode Island Department of Labor:

(4) Where, in the case of the minimum fair wage for employees engaged in the activities of a religious, charitable, literary, educational, or non-profit hospital organization or corporation or other non-profit association or corporation whose aims and objectives are exclusively religious, charitable, civic, literary, or educational in nature, the employer-employee relationship does exist, the employer shall pay to each of its employees wages at a rate if not less than ninety cents (90¢) per hour until September 3, 1963, and one dollar (\$1.00) per hour on September 3, 1963, and thereafter.

How are the librarians faring under this law recently effective? Do you have questions as to an interpretation of the law? If so, inquiries can be addressed to the Rhode Island Department of Labor, Providence, Rhode Island.

IMPRESSIONS OF GREECE

By MILDRED GIUSTI

Providence Public Library

Greece was almost exactly as I had always imagined it and yet it was full of surprises. One is aware of history and pre-history everywhere but Athens is a hustling, cosmopolitan 20th century city with modern construction going on below the towering Acropolis and the splendid mountains. Greece is a country of contrasts and contradictions.

April was a happy choice for a visit to this enchanted land. The weather was perfect and it was the Easter season. Easter is the most brilliant of the

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Greek holidays. We participated in the Palm Sunday festivities at Nauplia (they use laurel leaves and branches), the Good Friday procession on the Island of Mykonos, and the Resurrection Service at Corfu. This was one of the most impressive scenes I have ever witnessed. It was held in a park beside the sea. We watched the moon rise over the water, and the procession, led by the Archbishop, walked from the church to the bandstand in the center of the park. There was very little light except the moon and the candles held by hundreds of people. Exactly at 12 midnight the service ended, lights came on everywhere and there was a magnificent display of fireworks. Carrying the lighted candles, the people then began to walk home to a feast of roast lamb.

Our itinerary included a bus tour of classical Greece—Delphi, Olympia, Epidaurus, Mycenae and Corinth; an island cruise—Crete, Rhodes, Kos, Patmos, Delos and Mykonos, and a tour of Cape Sounion and Athens. One is always aware of the Acropolis in Athens. We could see it from our hotel window, and at night it was illuminated. We climbed the Acropolis at noon, again late one afternoon and finally by moonlight, when it was like an enchanted spot peopled by all of the gods of the ancient world.

Near the end of our stay in Greece we spent Easter week-end on the Island of Corfu. Days of climbing, riding, visiting museums and ruins, and shopping had left us weary. This was a perfect place to relax, enjoy more good food and magnificent scenery, swim in the Ionian Sea and give ourselves time to sort out our feeling about the Greeks and our impressions of their country.

There are so many things to remember besides the art, the ruins and the strong feeling that the mythological characters were real people. We recall the beauty of the magnificent moun-

tains— austere and cloud-hung and the lush green valleys with acres of olive trees, almond groves and orange trees bright with enormous fruit. We saw fields of wild flowers that resembled Persian carpets and handsome calla lilies growing along the road among the wisteria and acacia trees. On the hillside we met donkeys laden with firewood and lambs and goats marked with a red cross for the Easter feast. Off toward the dark blue sea we glimpsed the brightly painted caiques dotting the water. We had good food including delicious oranges, olives and goat cheese. We met a fisherman who showed us his freshly caught octopus, which food we later ate and enjoyed. We had hard-boiled eggs, dyed red, presented to us seven times during Easter week.

All times of the day and night were beautiful in Greece—sunrise at Mt. Parnassus, noontime at Constitution Square in Athens, late afternoon at the theatre of Dionysius (where our guide gave us a résumé of Oedipus Rex), sunset at Cape Sounion and the Parthenon by moonlight. We remember the windmills and whitewashed streets of Mykonos, the view from the Acropolis at Lindos on Rhodes and particularly remember the charm of the people, the air and the scenery. This is the "fair Greece" that is unforgettable.



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THE RHODE ISLAND SCHOOL LIBRARY CONFERENCE

By MRS. EDWIN F. SHERMAN, JR.

A Rhode Island School Library Conference, held as a kind of second look at the libraries which first came under scrutiny in our state at the Pembroke College School Library Conference in 1959, was held on Monday, October 14. Focusing attention on the newly established Graduate School of Library Science, the University of Rhode Island played host for the occasion, with Dr. Francis H. Horn, President, welcoming the delegates after their registration at Independence Hall. Dean Jon R. Ashton and Stuart C. Sherman, Librarian of the Providence Public Library, both spoke on "Hopeful Signs for Rhode Island."

Returning to Rhode Island as the principal speaker was Dr. Mary Virginia Gaver, Professor at the Graduate School of Library Service, Rutgers University, who spoke on "Everyone a Student: Serving His Library Needs." Dr. Gaver, who is nationally known for her services in promoting the extension and improvement of school libraries, was present at the original Conference when R. I. school libraries were assailed as being far below national standards, a fact which placed an undue burden on the public libraries of the state. Since that time, new Standards for School Libraries in the State of Rhode Island have been approved by the State Board of Education and these were the subject of an address by Dr. William P. Robinson, Jr., State Commissioner of Education.

The purpose of this recent conference, which was held under the auspices of Brown University's newly-established Clearinghouse Study of Library Coordination in the State of Rhode Island, was to discuss the nature and quality of library services now available to R. I. students and

young people. Professor Elmer R. Smith, Chairman of the Education Department at Brown, was Chairman for the Program and member of the Conference Committee which included Mrs. Mary A. Blair, Assistant Supervisor, Public Library Services in Rural Areas; Miss Mary V. Maguire, President, R. I. School Library Association; Miss Cynthia W. Neal, Boys' and Girls' Department, Providence Public Library; Mrs. Emily J. Roberts, Chairman, Standards Implementation Committee, R. I. School Library Association, and Mrs. Edwin F. Sherman, Jr., Executive Secretary of the Clearinghouse.

Public, parochial and independent school librarians and administrators, R. I. School Committeemen, the R. I. School Library Association members, and delegates from the R. I. State Department of Education and the State Congress of Parents and Teachers were among those attending to see how best to promote top library service to the students of Rhode Island, a group described as "everyone" by Dr. Gaver.

Mr. Bernard F. Norton, Superintendent of Schools in Cumberland, was Moderator for a panel on "Quality School Library Service."

In connection with the publication last spring of *Library Cooperation* by John A. Humphry, there has been a
(Continued on Page 14)

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LIBRARY CONFERENCE

(Continued from Page 13)

continuing attempt to acquaint the public in Rhode Island with the critical condition in which Mr. Humphry has found our libraries and to acquaint them also with the recommendations which he makes to correct our deficiencies. Two state-wide trustee meetings have been held, as have other professional gatherings, to learn what was being done in such states as Pennsylvania where a state-wide system of libraries similar to the plan being recommended for Rhode Island has been legislated. Last April trustees held a day-long conference on the implications of Mr. Humphry's recommendations for the community libraries.

Now, under the auspices of the Clearinghouse, and under a continuing grant from the Council on Library Resources, Inc., which financed the study of R. I. libraries by Mr. Humphry, the Rhode Island school libraries and their relationship to the community and special libraries have been examined.

The Clearinghouse invites specific

questions on how specific libraries will fit into the total program of R. I. library service recommended by Mr. Humphry and welcomes your inquiries on speakers or written material which may be needed in local efforts to improve the libraries in Rhode Island.

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Library Study
Education Department
Brown University
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Tel.: UN 1-2900, Ext. 393

Executive Secretary:

Mrs. Edwin F. Sherman, Jr.

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The Rhode Island Library Association invites its members and guests to visit the exhibits presented by firms in support of the Association. The exhibit booths open at 9:00 A. M. in the lobbies adjoining the State Library.

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