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EXPLORING HPV KNOWLEDGE AWARENESS, BELIEFS, ATTITUDES, AND VACCINE ACCEPTABILITY OF LATINO FATHERS LIVING IN THE UNITED STATES: AN INTEGRATIVE REVIEW

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ABSTRACT

Objective: To conduct an integrative review to identify and synthesize studies exploring human papillomavirus (HPV) knowledge, awareness, beliefs, attitudes, and acceptability of the HPV vaccine among Latino fathers living in the United States.

Methods: The review methodology was informed by those developed by Whittemore and Knafl, which allow for the inclusion of qualitative, quantitative, and mixed methods studies. Using the Preferred Reporting Items for Systematic Reviews Meta-Analyses (PRISMA) guidelines, five electronic databases (PubMed, Medline, PsycINFO, CINAHL, Science Direct) were searched for peer-reviewed, full-text studies published in English with samples that included Latino fathers and examined knowledge, awareness, beliefs, attitudes about the HPV and the HPV vaccines. Studies that did not provide information on the inclusion of fathers in the sample were excluded. Identified eligible studies were analyzed and synthesized using the matrix method.

Results: Eleven eligible studies were identified. Most (n=10) included mothers and fathers. One study included only fathers, and this study determined that although fathers held positive attitudes toward the HPV vaccine, a notable number of participants were unsure of or had not formed an opinion about the HPV vaccine. Fathers felt that a recommendation from their child’s physician would impact whether they vaccinated their child. Moreover, of the 10 studies including both parents, only two specifically compared fathers’ and mothers’ knowledge and awareness about the HPV and vaccine acceptability. These two studies determined that fathers were less aware of the HPV and had lower HPV vaccine-related knowledge than mothers. Nevertheless, all of the 11 examined studies, found moderate to high acceptability of the HPV vaccine among Latino parents despite uncertainty about possible vaccine risks and costs.
**Conclusion:** Only 11 studies were identified that included Latino fathers. Of these studies, only one was conducted exclusively with Latino fathers and two compared fathers and mothers. Additional research focusing on Latino fathers is needed given the central role of the family in the Latino culture and the shared role fathers and mothers have in decision-making related to their children’s health.

**Key Words:** Human papillomavirus, HPV; HPV vaccine acceptability; Latino; fathers; HPV knowledge
I. BACKGROUND

Latinos or Hispanics (hereafter referred to as Latinos) are the largest and most rapidly growing minority population group in the United States (US), and are estimated to represent 30% of the US population by 2050 [1]. Cancer is the leading cause of death among Latinos, surpassing cardiovascular disease [2,3]. Although Latinos have lower incidence rates than non-Hispanic whites for the most common type of cancers, it is estimated that 30% of Latino men and women will be diagnosed with cancer during their lifetime [2].

Human papillomavirus (HPV) is the most common sexually transmitted virus in the US and is a significant public health concern [4-6]. HPV is etiologically linked to cancers of the cervix, vulva, vagina, penis, and anus. Existing research shows that certain types of HPV-related cancers disproportionately affect Latinos [5,6]. In 2014, about ten in 100,000 Latinas were diagnosed with cervical cancer compared with about eight in 100,000 women of all races [7,8]. Latino men have a rate of cancer of the penis that is 1.3 per 100,000 men, compared to 0.7 per 100,000 men of all races [7,8].

Prevention is the most efficient and cost-effective mechanism for reducing HPV, and this can be accomplished through vaccination and safe sex practices, including abstinence, condom use, and monogamous relationships [7]. The Centers for Disease Control and Prevention and the Advisory Committee on Immunization Practices recommends that males aged 11 to 21 and females aged 1 to 26 years receive the HPV vaccine [8,9]. Nonetheless, vaccine uptake remains remarkably low [7], and Latinos have suboptimal HPV vaccination rates [10-12]. Differences in HPV vaccine completion rates between non-Hispanic Whites and minority, high-risk population groups such as Hispanic adolescent females and males have been documented [12-17]. It is estimated that increased vaccination and screening coverage for minority population groups has
the potential to substantially decrease HPV incidence and mortality attributable to cervical
cancer by approximately 83% [18-19].

Although a number of studies have been conducted to identify HPV knowledge, HPV
awareness, and acceptability of the HPV vaccination among Latino population groups [20-26],
only very limited research is specific to Latino fathers. In general, the extant literature has
focused on mothers, with a few studies including both mothers and fathers [20-22]. Results of
this limited research suggest that fathers are less aware of HPV and its health consequences and
have lower HPV vaccine-related knowledge [12,23]. Given the importance of the family in the
Latino culture, and the central role fathers play within the family, understanding Latino fathers’
knowledge, awareness, beliefs, and attitudes about HPV and the HPV vaccine acceptability will
likely make it possible to design interventions to increase HPV vaccination rates among their
children and decreasing their HPV-related cancer risk [10,12,13]. Therefore, this integrative
review sought to: (1) identify and summarize findings from existing studies examining Latino
fathers’ knowledge, awareness, beliefs, and attitudes about the HPV and the HPV vaccine; (2)
highlight the limitations of reviewed studies; and (3) generate suggestions for future research.

II. METHODS

The methods employed by this review were informed by those developed by Whittemore
and Knafl [27], which allow for the inclusion of qualitative, quantitative, and mixed methods
studies. The review included three key steps: (1) a systematic literature search; (2) data
evaluation involving a thematic analysis process—data reduction, data display, and drawing and
verifying conclusions; and (3) presentation of conclusions. In addition, we used the reporting
guidelines of the Preferred Reporting Items for Systematic Reviews and Meta-Analysis
(PRISMA) statement to guide the inclusion and exclusion of research papers [28]. The PRISMA
statement guidelines include four-phase to systematically guide the inclusion and exclusion of research papers in systematic reviews [28]. In addition, the guidelines provide a 27-item checklist for each section of the review (e.g., title, abstract, introduction, methods, results, discussions, funding) to ensure that systematic reviews are properly conducted and reported [28].

**Search Strategy**

Five electronic databases—PubMed, Medline, PsycINFO, Cumulative Index to Nursing and Allied Health Literature (CINAHL), and Science Direct were searched. The search, conducted between May 2018 and August 2018, was limited to full-text, peer-reviewed articles published in English between January 2000 and August 2018 that examined Latino fathers’ or both parents’ HPV knowledge awareness, beliefs and attitudes, and vaccine acceptability. Search terms included the following: *human papillomavirus OR human papilloma virus OR HPV AND male OR boys AND females OR girls AND adolescent OR teenagers OR young adult OR child* AND *Hispanic OR Latino AND knowledge OR attitude OR belief and father OR parent OR family.*

Two authors (PS, ACL) independently examined the titles and abstracts of all identified citations. Studies were excluded when both authors determined that the study did not meet the inclusion criteria for this review (discussed below). Next, these two authors independently reviewed the full articles of studies that were not excluded based on titles or abstracts. They also searched the reference lists of the full articles that satisfied the inclusion criteria to identify additional potentially eligible studies. These two authors then agreed upon a final set of articles and examined the articles to extract the relevant information pertaining to the objectives of this review. The search strategy using the PRISMA flow diagram is illustrated in Figure 1.

**Study Selection Criteria**
Qualitative, quantitative and mixed methods studies examining Latino parents’ knowledge awareness, beliefs, attitudes, and vaccine acceptability were eligible for inclusion if they (1) were peer-reviewed; (2), published in English between January 2000 and August 2018; (3) included self-identified Latino fathers 18+ years of age, and (4) were conducted in the US. Reviews, case reports, or opinion publications as well, as articles that included only Latino mothers, were excluded. In addition, articles focused on Latinos or multi-racial samples that included Latino parents but lacked information on the parents’ gender were excluded. Studies including samples of Brazilian parents also were excluded.

Selection of Articles

The PRISMA statement guidelines were used to report the review process [28]. As shown in Figure 1, the initial search identified 611 articles. After removing duplicate studies (n=125), 486 articles were independently assessed based on title and abstract by two authors (PS, ACL). Studies were excluded when both authors determined that the study did not meet the inclusion criteria. In total, 423 articles were excluded, and 63 full-text articles were selected for further assessment. In addition, the two authors searched the reference lists of the 63 full-text articles to identify additional potentially eligible studies. They also conducted Google Scholar searches of all authors of studies that satisfied the inclusion criteria. Of the 63 full-text articles, 54 did not meet the inclusion criteria upon full-text review and were excluded for some of the various reasons mentioned above, thus yielding nine eligible articles. This manual search yielded two additional eligible studies. In total, 11 articles were selected for final inclusion in this integrative review [29-39].

Quality Appraisal
According to Whittemore and Knafl, there is no gold standard for assessing the methodological quality of studies included in an integrative review [27]. For the current review, the quality of each included study was reviewed independently by two authors (ACL, SFW, MLG) using the criteria from the validated Critical Appraisal Skills Program (CASP) quality framework tool [40] for qualitative [29,39], quantitative [31,32,36,38] and mixed methods studies [30,33,34,35,37]. The CASP qualitative tool is comprised of 12 questions [40] and 10 of them were used to appraise mixed methods studies (n=6) and qualitative studies (n=2) included in this review (see Table 1). The CASP tool for quantitative studies also includes 12 questions, and 10 of these were used to assess the quality of the examined quantitative papers (see Table 2) [40]. The three authors completing the quality review compared and discussed their ratings and resolved any differences. The 11 examined papers received high scores and were therefore acceptable for analysis (see Tables 1 and 2).

Data Extraction and Synthesis

The 11 identified eligible studies were analyzed and synthesized using the matrix method [41]. Two authors (PS, ACL) independently read all articles and completed a data extraction form created to gather the following: (1) authors, (2) study setting, (3) study aim(s), (4) study population, (5) study design, (6) data collection methods, and (7) study findings. The two sets of completed data extraction forms were compared, and discrepancies were resolved with feedback from a third and fourth author (SFW, MLG). As this integrative review includes studies using qualitative, quantitative, and mixed methods designs, conducting a meta-analysis of the data was not appropriate, and the results of this review are presented as a narrative summary.

III. RESULTS

Study Characteristics
The qualitative, quantitative and mixed methods studies in this review included Latino fathers and explored or assessed Latino parents’ HPV knowledge, awareness, beliefs, attitudes, and/or vaccine acceptability. Table 3 presents a description of included studies, while studies’ methodology and main findings are presented in Table 4.

Four of the 11 reviewed studies employed quantitative methods—three were cross-sectional [31,32,36], while one examined the effect of an intervention and employed a longitudinal study design [38]. The four quantitative studies [31,32,36,38] included a total of 227 Latino fathers, with sample sizes ranging from five [32] to 189 [36] fathers.

Five of the 11 studies employed mixed methods (i.e., surveys and semi-structured interviews) [30,33-35,37], and two employed qualitative methods [29,39]. Both qualitative studies used focus group discussions as the data collection method. A total of four fathers participated in the two qualitative studies, with samples ranging from one [39] to three [29] fathers.

One of the 11 studies included only fathers [36], whereas 10 included both mothers and fathers [29-35, 37-39]. Nine of the 11 studies included Latino fathers of multiethnic backgrounds [29-31,33-38], one focused on Dominican parents living in Puerto Rico [32], and one included Puerto Ricans only [39]. Furthermore, across all nine studies with multiethnic samples, the majority of parents were Mexicans or Mexican-Americans [29,31,33-38].

Of the 11 studies, three took place in Puerto Rico [31,32,39] and seven took place in three states—four in Utah [30,33-35], two in Washington [37,38], and one in New York [29]. Only one study included a national sample [36]. Additionally, of the 11 studies, 10 focused on HPV knowledge and awareness [29-38], six on beliefs about HPV [31,33,34,36-38], four on attitudes toward HPV [29,33,36,39], while eight also examined acceptability of the HPV vaccine [29,31-
34,36-38]. The overall syntheses of themes reported across the 11 included studies are presented in Figure 2 and discussed below.

Knowledge and Awareness about HPV and the HPV Vaccine

Ten of the 11 studies assessed knowledge and awareness of HPV and the HPV vaccine [29-38]. Overall, these studies determined that Latino parents had mixed levels of knowledge and awareness of HPV and the HPV vaccine. The majority of studies (n=9) found that Latino parents had an overall low to moderate awareness and limited factual knowledge of HPV and the HPV vaccine [29,30,32-38]. One study found that a high percentage of parents (approximately 91%) had heard of HPV infection and of the HPV vaccine (80%) [31].

Likewise, several studies (n=8) showed that although some parents had some knowledge about HPV (e.g., is sexually transmitted disease, potential risk of their children contracting HPV; boys are at lower risk of contracting HPV than girls), parents had limited knowledge about the HPV vaccine (e.g., purpose, eligibility requirements—boys and girls, vaccine schedule, dose, cost, etc.) [29-31,33,34,36-38]. For example, five studies found that parents did not know that boys could be vaccinated [30,31,33-35]. Additionally, three studies documented parental confusion about reasons boys should be vaccinated, as boys were perceived as being at a lower risk of contracting HPV than girls [30,34,35].

Two studies compared fathers and mothers and showed that fathers had lower awareness of HPV and the HPV vaccine than mothers [30,31]. In addition, among parents who had heard of the HPV vaccine, fathers had more limited knowledge about its purpose, the eligibility requirements for the vaccine, and the vaccine’s dosing/schedule requirements than mothers [30,31].

Moreover, eight studies, which included immigrant Latino parents, showed that parents
born outside the US were less aware of and less knowledgeable about HPV and the HPV vaccine than those with higher levels of acculturation [29,30,33-35,37,38]. For example, eight studies found that parents born in Mexico were more likely to report not knowing about the HPV vaccine than parents born in other countries [29,30,33-38]. In addition, six studies showed that Latino parents born outside the US had lower awareness and factual knowledge of HPV and the HPV vaccine than those born in the US [30,33-35,37,38]. Moreover, two studies showed that among Latino immigrant parents, those who had lived in the US for ≥ 15 years were more likely to have their daughters vaccinated [37,38].

Finally, five studies found that parental educational level was associated with awareness and knowledge of HPV and the HPV vaccine [30,34,35,37,38]. For example, Bodson et al. [30] found that parents with a high school diploma or higher educational achievement had higher awareness and knowledge (e.g., had heard of cervical cancer and the HPV vaccine) than those with lower levels of education.

Beliefs About and Attitudes Toward the HPV and the HPV Vaccine

Six of the 11 included studies examined Latino parents’ beliefs about HPV and the HPV vaccine [31,33,34,36-38]. These studies included both parents and did not differentiate between fathers’ and mothers’ beliefs and attitudes. Overall, these studies determined that parents held mixed beliefs about the HPV vaccine [31,33,34,36-38]. For example, two studies showed that parents believed that their daughters were too young (9-14 years old and 9-17 years old, respectively) to be sexually active and therefore did not need to be vaccinated [37,38]. Similarly, one study found that parents did not believe their sons were at risk of contracting HPV and did not need to be vaccinated [33].

Three studies found that parents were not comfortable talking with their children about
the HPV vaccine because they thought it would encourage sexual activity [29,33,36]. Furthermore, three studies found that some parents believed that the HPV vaccine would promote sexual activity and promote promiscuity among their children [35,37,38]. In addition, these three studies found some parents believed there are risks associated with the HPV such as autism, hyperactivity, and more [33,37,38]. One study found that some parents believed that the vaccine was not needed since their children’s school did not require it [33], whereas two studies reported that parent’s religious beliefs impacted their decision about vaccinating their children [33,35].

Finally, the six studies examining HPV beliefs revealed that parents believed that it was important that their children’s physicians be the person who provides information about HPV and the HPV vaccine [31,33,34,36-38]. In addition, two of these studies found that most parents believed that having their doctors discuss the importance and safety of the HPV vaccine would influence their decision to vaccinate their children [36,37].

Four of the 11 included studies assessed parents’ attitudes toward to HPV and the HPV vaccine [29,33,36,39]. Overall, these studies showed that parents felt strongly about getting their children vaccinated for HPV to protect their child’s health [29,33,35,36]. Two studies found that parents were eager to learn more about HPV and the HPV vaccine. Additionally, these studies determined that parents felt that if their children’s physician recommended the HPV vaccine, they would be more likely to vaccinate their children [29,36].

Children's age was also an important factor in deciding whether to initiate conversations with adolescents about HPV vaccines [29,33]. Moreover, two studies reported that parents were supportive of schools disseminating information about HPV through children’s curriculum and that some parents preferred that HPV education is provided through the church [29,33].
Two studies found that parents’ attitudes toward vaccinating their children were associated with not understanding whether the vaccine was covered by their insurance [33,36]. One study found that parents’ misconceptions about insurance coverage (i.e. not being covered by insurance) were barriers to having their children vaccinated [33]. Furthermore, for parents who lacked knowledge about whether their insurance covered the HPV vaccine, the cost was an important determinant in deciding whether to vaccinate their child, with parents believing that the cost of the vaccine would be too expensive [33,36].

Concerns about HPV vaccine risks negatively influenced parents’ attitudes toward vaccinating their children [29,33,36]. Parents mentioned incorrect concerns about several side effects of the HPV vaccine, including infertility, irregular menstruation, behavioral issues, pain, autism, and even death [33,36]. In addition, three studies revealed that parents feel they need to learn more about the HPV vaccine from a physician before making a decision to vaccinate their children [29,33,36]. Furthermore, one study found that parents perceived a lack of support for the HPV vaccine among members of the Latino community [33].

Finally, four studies showed that ethnic identity played an important role in influencing parents’ attitudes toward the vaccine when using advertisements and creating culturally appropriate education materials [33,37,38,39]. For example, one study [39] showed that participants felt it was important that advertisements targeting Latino parents are culturally appropriate and appeal to Latinos by featuring people who share similar physical characteristics. In addition, two studies conducted in the Washington State with Mexican immigrant and Mexican-American parents documented the importance of interventions taking into account Latino parents’ literacy levels and integrate cultural-relevant messages. For example, these studies [37,38] found that parents were receptive to messages provided in Spanish using
fotonovela and radionovela with appropriate literacy level (low) and integrating culturally-relevant characters embedded with a familiar sociocultural context [37,38].

**Willingness to Vaccinate and Acceptability of the HPV Vaccine**

Eight of the 11 studies assessed the willingness to vaccinate and acceptability of the HPV vaccine. The findings of these studies showed moderate to high acceptability of the vaccine among parents [29,31-34,36-38]. Furthermore, seven studies found that parents of unvaccinated children were willing to consider vaccinating their children [29,31-34,36,37].

Across the eight studies, several factors were found to influence parents’ acceptability of the HPV vaccine and willingness to vaccinate. Overwhelmingly, the majority of studies (n=7) found that receiving advice and a recommendation from their child’s physician was perceived as being crucial factors that positively influenced their acceptability of the HPV vaccine and vaccination [29,31-34,36,37]. Furthermore, three studies determined the lack of provider’s advice and recommendation to vaccinate their children were reported barriers to vaccinate their children [29,32,33]. Moreover, three studies found that parents expressed willingness to vaccinate if their children’s physician provided advice and reassurance related to their concerns about the potential side effects of the vaccine [29,32,33].

A child’s age (too young) [29,31-34,36,37], vaccine’s cost (e.g., not free) and insurance-related cost (e.g., high cost of deductible) [29,31,32], social norms [29,31-34,36,37], and not understanding that boys should be vaccinated [31-34] negatively influenced parents’ acceptability of the HPV vaccine and willingness to vaccinate. In contrast, two studies did not identify differences in parents’ willingness to vaccinate their children based on their gender [29,36].
Five studies determined that parents’ acculturation level, birthplace, and the number of years lived in the US were associated with parents’ willingness to vaccinate and acceptability of the HPV vaccine [31-36]. Furthermore, three of these studies found that parents born in the US and those who had resided in the US for more than 15 years were more likely to report having vaccinated their children against HPV than those who had recently moved to the US [34-36].

IV. DISCUSSION

Certain types of HPV-related cancers disproportionally affect Latinos [5], and the most efficient and cost-effective mechanism for combating HPV is to prevent infection, which can be accomplished through vaccination and behavioral habits, such as abstinence, condom use, and monogamous relationships [7]. HPV vaccination is a safe and effective primary prevention strategy for HPV-related cancers, yet rates of vaccine uptake remain low among Latinos [7,10-12]. To date, studies examining HPV knowledge, awareness, beliefs, attitudes, and vaccine acceptability among Latino fathers are limited [36]. Understanding HPV and HPV vaccine-related knowledge, beliefs, attitudes, and vaccine acceptability of Latino fathers will likely make it possible to improve their knowledge and increase their acceptability of the HPV vaccine, which will ultimately improve the vaccination rates among their children and adolescents, thereby decreasing their cancer risk. Therefore, the focus of this integrative review was to: (1) identify and synthesize findings from existing studies examining Latino fathers’ HPV knowledge, awareness, beliefs, and attitudes about the HPV and the HPV vaccine for their sons and daughters, (2) highlight the limitations of reviewed studies; and (3) generate suggestions for future research.

Of the 11 eligible identified studies, only one study focused specifically on Latino fathers [36], whereas 10 included fathers and mothers [29-35,37-39]. Nevertheless, fathers’
representation in these studies was considerably low (from 8.3% to 31.9% of the sample) compared to mothers’ representation (from 68.1% to 91.7%) [29-35,37-39].

Findings from the one study [36] with a national sample of Latino fathers, most of whom were foreign-born (the majority were from Mexico), showed that although almost half were aware of HPV, knowledge of the HPV was low, and gaps related to transmission and risky behaviors existed [36]. Nonetheless, most fathers had a positive attitude (73%) toward the HPV vaccine and reported a high willingness to vaccinate their adolescent sons (87.5%) or daughters (78%) [36]. Almost 95% of fathers reported that if their children’s physician’s recommended HPV vaccine it would influence their decision to vaccinate their children [36]. These findings concur with previous research with other minority populations documenting that although parents are willing to vaccinate their children, a physician’s recommendation is a central influence on the uptake of the HPV vaccination [42-44].

Of the 10 studies that included both parents, only two [30,31] presented findings that compared fathers’ and mothers’ HPV knowledge and awareness, HPV vaccine-related knowledge, and vaccine acceptability. The results of these two studies showed that fathers had lower knowledge and awareness of HPV and lower HPV vaccine-related knowledge than mothers [30,31]. For example, Bodson et al. [30] found that fathers’ awareness of the HPV and the HPV vaccination were significantly lower compared to mothers. Furthermore, Colon-Lopez et al. [31] found that Latino fathers were 88% less likely than mothers to report that their sons had initiated the HPV vaccine regimen. The combined results of these studies [30,31,36] suggest the need for educational efforts to increase awareness and knowledge of the HPV and the HPV vaccine among Latino fathers.
As mentioned previously, a notable finding of this review was fathers’ and mothers’ acknowledging the central importance of their child’s physician’s recommendation of the HPV vaccine in their willingness to vaccinate their children [29,31-33,36-38]. Nevertheless, this review also found that the lack of a healthcare provider’s recommendation was among the main barriers reported by parents for not initiating vaccination of their children [29,31-33,36-38]. These findings concur with other available research [29,31-33] and highlight the importance of renewed efforts to increase physicians’ discussion and recommendation of the HPV vaccine, which can significantly influence Latino parents’ decisions to vaccinate their children.

Furthermore, consistent with previous research conducted with other racial/ethnic groups [45-49], additional barriers identified to vaccination include confusion about whether male adolescents should also be vaccinated [31-34], a child’s age (too young) [29,31-34,36,37], cost (e.g., not free, high cost of deductible) [29,31,32], and social norms [29,31-34,36,37].

In addition, this review found that Latino immigrant parents with lower acculturation levels were less aware of and less knowledgeable about HPV and the HPV vaccine and also was less likely to report that their sons and daughters had initiated the HPV vaccine regimen than those with higher acculturation levels [29,30,34,35,38]. These findings are supported by previous studies with minority population groups including Latino immigrants [50-53] and suggest that educational efforts and interventions to promote increased awareness, knowledge, acceptability, and uptake of the HPV vaccine should take parents’ acculturation levels into account. In fact, the only intervention study included in this review highlighted the importance of linguistic and culturally appropriate and relevant HPV educational messages targeting Latinos [32-39]. This is important, as culturally sensitive interventions will likely have a greater impact than
interventions that do not take into account linguistics and culture to increase the effectiveness of interventions targeting Latino parents.

Finally, the majority of fathers participating in the studies included in this review were Mexican-Americans or Mexican immigrants. Given the heterogeneity of the Latino population, future research examining Latino fathers’ HPV and HPV vaccine-related knowledge awareness and acceptability among multiethnic Latino groups are needed to provide further information relevant for the development of interventions tailored to the needs of this ethnically diverse population group.

V. RESEARCH LIMITATIONS

Findings from this integrative review should be interpreted in light of some limitations. First, the review was limited to five databases. It is possible if more databases had been used, additional studies would have been identified. In addition, the eligibility of full-text, published, and English articles may have limited the inclusion of studies published in Spanish. Additionally, this review is focused on studies conducted in the US. Moreover, the gray literature (non-formally published scholarly such as theses and dissertations, working papers, technical reports, etc.) was not captured in this review. Finally, studies that did not explicitly provide information on the inclusion of fathers were excluded.

Limitations of the included studies should also be noted: the majority (10/11) of included studies did not: (1) focus solely on fathers, (2) included a very small number of fathers; (3) present findings related to fathers separately, or (4) explicitly compare findings between fathers and mothers. Strengths of this integrative review include the use of systematic criteria (PRISMA) [28] to identify eligible studies, the use of the matrix method to analyze and synthesize the included studies [41], and the use of the CASP quality assessment tools for the critical appraisal
of studies [40]. Furthermore, the inclusion of qualitative, quantitative and mixed methods articles strengthens the validity of the literature included in this review.

VI. CONCLUSION

In summary, this review identified only one study conducted exclusively with Latino fathers and two that compared fathers and mothers’ HPV knowledge, awareness, beliefs, attitudes, and vaccine acceptability. Given evidence suggesting the influence fathers have on health care decisions made for their children and the fact that information from this review showed parents’ high interest in learning more about the HPV and the HPV vaccine, additional research to fill current gaps among this population group is sorely needed. This information is likely to provide important insights for developing interventions tailored to the needs of Latino fathers and aimed at increasing their knowledge of the HPV and the HPV vaccine and consequently increasing the vaccine uptake of their adolescent sons and daughters.
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