

2016

Consolidated and Reformed Workforce Development and Literacy Act (1976): Speech 18

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1. Authorization levels and 4. Single Block/Percentages [interrelated]

BACKGROUND

- at a \$6 billion authorization, with \$5.4 billion to the States and \$600 million for national programs, the column second from the right shows how the \$5.4 billion would be split. The right hand column assumes the same splits but with level funding from FY 1996. At full funding of the \$5.4 billion authorization level, most programs are close to FY 1996 levels. However, if level funding of \$3.823 billion is assumed all programs take significant cuts.

[dollars to states in billions]

	FY 1995 post rescission	FY 1996 conf final	FY 1997 Pres Request	Republican proposal	If level funded
State total	\$3.681	\$3.823	\$4.656	\$5.4	\$3.823
Adult Training	\$1.980 [54%]	\$1.730 [45.3%]	\$1.981 [43%]	\$1.89 [35%]	\$1.34 [35%]
Out-of-School Youth	\$0.311 [8%]	\$0.752 [19.7%]	\$1.248 [27%]	\$0.81 [15%]	\$0.57 [15%]
In-school youth [voc-ed]	\$1.111 [30%]	\$1.081 [28.3%]	\$1.120 [24%]	\$1.08 [20%]	\$0.76 [20%]
Adult Ed	\$0.279 [8%]	\$0.260 [6.8%]	\$0.300 [6%]	\$0.270 [5%]	\$0.19 [5%]
Flex Account	----	----	----	\$1.25 [25%]	\$0.96 [25%]

TALKING POINTS

- if funding falls below \$6 billion, major cuts will result in education and training programs
- a such sums authorization ducks and finesses the funding issue completely; it calls into question the single block grant since the %-splits were determined based on a higher authorization level
- if we go to “such sums” for the bill, then we MUST have separate authorizations for program area
- the flex account must be significantly reduced or eliminated if the authorization is reduced or we go to a “such sums” authorization

15. National Activities/Programs

BACKGROUND

- Traditionally, national activities have been different in scope and purpose for DOL and DOE. DOL's efforts include Secretary's discretionary funds for dislocated workers, funding for Indian and migrant training, technical assistance, funding for one-stops and labor market information, research, evaluation and demonstrations. DOE's efforts have included vocational education funding for the National Center for Research in Vocational Education, NAVE, tribally controlled post-secondary institutions, curriculum centers, and demonstrations. Adult education funding has included evaluation and technical assistance and the National Institute for Literacy. School-to-work also has national activities focusing on program improvement.
- The President's request for FY 1997 funding for both departments was \$660 million.
- National program funding for education has dropped from \$50 million in FY 1994 to \$16 million in FY 1996 [see below].

VOCATIONAL AND ADULT EDUCATION: NATIONAL PROGRAMS	1994	1995	1996	1997 Request
Vocational Education:				
Research:				
NCRVE	6.000	6.000	4.500	6.000
NAVE	0.300	--	--	3.000
NOICC	4.960	4.250	--	--
Curriculum Centers	0.900	--	--	--
Other research	2.462	0.851	0.500	8.081 ⁽¹⁾
Demonstrations	23.455	--	--	--
Tribally controlled postsec. institutions	2.946	2.919	2.919	2.919
<i>SUBTOTAL</i>	41.023	14.020	7.919	20.000
Adult Education:				
Evaluation & technical assistance	3.928	3.900	3.000 ⁽²⁾	5.000
NIFL	4.909	4.862	4.869	5.000
<i>SUBTOTAL</i>	8.837	8.762	7.869	10.000
TOTAL	49.860	22.782	15.788	30.000

(1) Includes data systems.

(2) Estimate.

TALKING POINTS

- National activities are vital to provide funds for the development of new ideas and for sharing what we have learned that works effectively across the country.
- National activities provide funds for independent research and evaluation activities on major programs without which we would have no record of the effectiveness of the federal investment.
- DOL National activities serve the important function of providing training to workers experiencing a layoff at work.
- Without this national funding, Indians, migrants and seasonal farm workers would not receive education and training services.
- Adult education programs rely on national technical assistance to improve their effectiveness.