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A qualitative study conducted in the USA exploring Latino fathers' beliefs, attitudes and practices related to their young children's eating, physical activity and sedentary behaviours

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A qualitative study conducted in the USA exploring Latino fathers' beliefs, attitudes and practices related to their young children's eating, physical activity and sedentary behaviours

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Public Health Nutrition



A qualitative study conducted in the U.S. exploring Latino fathers' beliefs, attitudes and practices related to their young children's eating, physical activity and sedentary behaviors

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INTRODUCTION

2	Latinos and Hispanics (hereafter referred to as Latinos) are
3	the largest and most rapidly growing population group in the
4	United States ¹ (U.S.) and children in low-income Latino families
5	have an elevated risk of becoming overweight or obese. ² Recent
6	statistics show that almost 17% of Latino preschool children are
7	classified as being obese compared to 11% of Black, 4% of White,
8	and 3% of Asian children. ² As a result, childhood obesity among
9	Latinos is a pressing public health concern as childhood weight
10	status tracks into adulthood and increases risk of other obesity-
11	related chronic diseases. ^{2,3}
12	Establishing healthy eating and physical activity (PA)
13	habits early in life is important for preventing obesity and related
14	co-morbidities in childhood and beyond. ^{4,5,6} Multiple behavioral
15	risk factors such as unhealthy eating habits (e.g., consumption of
16	calorie-dense, nutrient-poor food), low physical activity levels and
17	increased sedentary behaviors have been linked to disparities in
18	childhood obesity among Latino children. ^{2,3,6} Parents are key
19	players in determining their children's weight status through the
20	home environment they create for eating, PA and sedentary
21	behaviors (SB). ^{4,7-11} Furthermore, parents shape their children's
22	eating, PA, and SB through their knowledge of nutrition; influence
23	over food selection, meal structure and home eating patterns;
24	modeling of eating, PA, and SB, including television-viewing and

25	screen-time. ^{4,8,10-12} Due to parental influences on their children's
26	eating and PA practices—and thus in preventing obesity, they
27	should be central to collective efforts to end the childhood obesity
28	epidemic. ^{4,5,12}
29	To date research examining parental influences on
30	children's healthy eating, PA, and SB has primarily focused on
31	mother-child interactions. ^{3, 6-11,13-20} This research documents the
32	critical influence of mothers' beliefs, attitudes, parenting styles,
33	and practices on children's eating, PA, SB, and weight
34	status. 10,11,13-20 Although, in most cultures, mothers still spend
35	more time caring for their children, fathers' involvement in
36	childcare has increased over the past decades, especially in high-
37	income countries. ²¹⁻²⁵ This increase may be due to changes in the
38	labor market, increased participation of women in the labor force,
39	and changes in family roles and dynamics. 23,26
40	Recent reviews point to the limited representation of fathers
41	on parenting and childhood obesity research. ²⁷⁻³⁰ Despite the
42	increasing number of studies examining fathers' food parenting
43	practices, ³¹⁻³⁵ available research assessing the influence of
44	parenting styles and practices on children's eating among Latino
45	fathers is limited. 36-40 Nonetheless, these studies underscore
46	father's influential role on children's eating. 36-40 This small body of
47	research indicates the need for further research, but also suggests that
48	Latino fathers be included in nutrition interventions designed to reduce

49	and prevent child obesity. 36-40 Similarly, a growing research literature
50	documents the influential role of fathers on children's PA and SB,
51	but the majority of this research has focused on Caucasian, middle-
52	income fathers ^{39,41} with limited research examining Latino fathers'
53	beliefs, attitudes and practices related to young children's PA and
54	SB. 39,41 Results of a recent review that included 13 studies
55	examining home environmental influences on childhood obesity
56	among Latino children (2-17 years) revealed that Latino children
57	spend more time using media (e.g., watching television (TV),
58	playing video games) and have fewer limitations placed on them
59	by their parents regarding the use of media than White or Black
60	children and that this lack of limits was associated with increased
61	inactivity and child weight gain. ⁷ The majority of studies included
62	in this review were comprised primarily of Latina mothers,
63	highlighting the need for additional studies to include Latino
64	fathers. ⁷
65	Identifying and understanding potentially modifiable
66	factors associated with increased risk of child obesity among
67	minority, low-income children, such as Latinos, is critical to
68	collective efforts to prevent and control childhood obesity. ^{3,6} Given
69	limited but increasing evidence of the influential role of fathers in
70	their children's development of eating, PA, and SB, the purpose of
71	the present study was to expand on the current existing research
72	and examine Latino fathers' beliefs, attitudes and practices related to

their young children's eating, PA and SB.

74	METHODS
75	Study Design and Sample
76	The present study was part of a community-based, mixed-
77	methods research study designed to assess parenting styles and
78	practices related to eating, PA, and SB associated with risk of
79	childhood obesity that is being conducted with Latino families
30	living in the state of Rhode Island (RI). ⁴² We used a purposive
31	sampling method to recruit participants from Special Supplementa
32	Nutrition Program for Women, Infants and Children (WIC) clinics
33	and community-based programs and agencies serving
34	predominantly Latino populations in RI. Clinics and community-
35	based programs and agencies were contacted by a Research
36	Coordinator who explained the purpose of the research and asked
37	the sites to participate in recruitment efforts. Sites agreeing to
38	participate were mailed study flyers in Spanish and English that
39	included a phone number for interested participants to call. Flyers
90	were posted at agencies between June and October 2016.
91	Individuals who contacted the research coordinator were screened
92	for study eligibility. Fathers were eligible to participate if they self
93	identified as being of Hispanic ethnicity; were 21 years of age or
94	older; had lived in the U.S. for at least 12 months; had at least one
95	child between 2 and 8 years of age, who was enrolled or eligible
96	for the WIC program; and had shared parental responsibilities for

97	or cohabitated with said child. Initial eligibility included being a
98	parent of at least one child between 2-5 years of age, which is the
99	age group eligible for the WIC program. However, to recruit a
100	sufficient number of fathers, we extended age limit to 8 years of
101	age, given that most eligible families had children of multiple ages.
102	We chose to conduct focus group discussions (FGDs)
103	because they are an important technique for conducting research in
104	diverse cultural settings, and provide valuable information. 43,44
105	Moreover, the synergistic effects of group settings elicit ideas and
106	discussion that may not arise in individual interviews. 43,44 Ethics
107	approval was obtained from the University of Massachusetts
108	Boston Ethics Board (IRB# 2013060).
109	Data Collection
110	We conducted seven FGDs with Latino fathers at local
111	public libraries and community agencies between August and
112	October 2016. Each FGD had three to five participants. All FGDs
113	were conducted in Spanish, and moderated by a bilingual native
114	Spanish-speaker, trained in qualitative research methods, using a
115	semi-structured discussion guide that explored fathers': (a)
116	definitions of healthy eating and active living; (b) beliefs and
117	attitudes related to healthy eating, PA, and SB of young children;
118	(c) practices related to eating, PA, and SB; and (d) perceptions of
119	barriers to children's healthy eating and PA (Table 1). The FGD

120	guide was piloted-tested in a FGD with Latino fathers not included
121	in this study and refined prior to use.
122	Before each FGD, the moderator explained the study's
123	purpose and procedures, and participants provided written,
124	informed consent. Before beginning each FGD, the moderator
125	asked fathers to think about their youngest child (2-8 years of age)
126	when participating in the discussion. Each audiotaped FGD lasted
127	between 60 and 80 minutes, and a trained, bilingual (Spanish and
128	English) research assistant took notes during each session. The
129	moderator and research assistant convened for approximately 15
130	minutes after the end of each FGD to discuss new and recurring
131	themes heard during the session, which were then added as probes
132	to the FGD guide.
133	At the completion of FGD, participants received a \$25 gift
134	card for participation and completed a brief, self-administered
135	survey that assessed participants' socio-demographics (e.g.,
136	education, marital status, country of origin, length of time living in
137	the U.S., etc.), and level of acculturation via the Short
138	Acculturation Scale for Hispanics (SASH). ⁴⁵ The SASH is a 12-
139	item measuring scale validated for use in Latino groups, such as
140	Mexican Americans, Cuban Americans, Puerto Ricans,
141	Dominicans, and Central and South Americans. 45 The SASH
142	assesses language use, media use, and ethnic social relations. An
143	acculturation score was computed by averaging across 12 items;

144	measured on a scale of one to five (1=least acculturated, 5=fully
145	acculturated). ⁴⁵
146	Analysis
147	Audio tapes were transcribed verbatim in Spanish and
148	translated into English without identifiers. To ensure that the
149	integrity and equivalence of the data was not lost in the process of
150	translation, a professional transcriptionist, bilingual and native
151	Spanish-speaker translated the transcripts using forward-backward
152	techniques to establish semantic equivalence in translation. We
153	analyzed transcripts using thematic analysis, an iterative process of
154	coding the data in phases to find meaningful patterns. 46,47 Analytic
155	phases included data familiarization, generation of initial codes,
156	searching for and review of themes and patterns, and defining and
157	naming themes. The NVivo 11 software (QSR International Pty
158	Ltd. Version 11, 2015) was used to assist in coding, organizing and
159	indexing of the qualitative data. All transcripts were read and
160	reviewed by two authors who identified and generated initial
161	codes, concepts, and themes. Next, themes were reviewed,
162	identified, defined, and named. 46,47 Descriptive statistics and
163	frequencies were calculated for the socio-demographic data and the
164	Marin scale using Microsoft Excel 2008.
165	RESULTS
166	Seven FGDs with 28 Latino fathers of young children
167	representing 28 unique families were conducted. Participants' ages

ranged from 27 to 49 years old (mean=34.2, standard deviation
(SD)=2.8). Participants had an average of two children (range: 1–
4) per household, and 92.9% (n=26) cohabited full-time with their
children. Approximately 71.4% (n=20) had a high school degree
(50%, n=14) or general education diploma (GED) (21.4%; n=6),
and 60.7% (n=17) reported an annual family income of \leq \$40,000.
Nearly all (85.7%; n=24) were foreign-born, and had lived in the
U.S. for an average of 14.3 years (SD=2.7). The majority (92.9%;
n=26) reported speaking primarily Spanish at home, and their
mean acculturation score was 2.32 (SD=0.36), indicating that they
more closely identified with Latino culture, although they were
close to "bicultural". See Table 2 for additional information on the
demographic characteristics of the fathers participating in the
study.
Emergent themes related to fathers' beliefs, attitudes and
practices related to eating, PA, and SB of their young children are
discussed below. Table 3 presents representative quotes illustrating
each theme.
I. Beliefs, Attitudes and Practices Related to Healthy Eating
Fathers' Definitions of Healthy Eating. Fathers defined healthy
eating in a variety of ways, although most offered a definition that
focused on the importance of eating a balanced diet that included
adequate amounts of fruits, vegetables, and proteins. Fathers also

191	spoke of limiting fried, "junk," and fast foods, and several noted
192	the importance of portion control.
193	Fathers Believe Healthy Eating is Important. Across all FGDs,
194	fathers agreed about the importance of healthy eating for one's
195	health and quality of life, including both adults and children.
196	Moreover, several fathers viewed healthy eating as a lifestyle, and
197	reported that they consistently tried to eat a variety of healthy
198	prepared foods. A few fathers noted the importance of children
199	developing early healthy eating habits.
200	Fathers Do Not Always Eat Healthy, But Are Aware of the Need
201	for Improvement. Although there was consensus about the
202	importance of healthy eating, some fathers spoke of the difficulties
203	associated with this, especially given the availability and
204	accessibility of unhealthy foods. Fathers also noted that a lack of
205	time impacted their food choices and led them to select less
206	healthy and more convenient options. In addition, a few fathers
207	mentioned that it is "easy to give in to unhealthy food choices
208	when feeling stressed out".
209	Fathers' Food Parenting Practices
210	Continued Effort. A few fathers spoke of their continued efforts to
211	promote and support their children's healthy eating. Fathers
212	explained that the food available outside of their home is a
213	constant "temptation", and impacts what types of foods their

214	children want to eat, and "threatens" their children's healthy eating
215	habits.
216	It is Okay to Indulge and Eat Unhealthy Once in a While. A few
217	fathers reported that it is inevitable that their children will eat
218	foods that are unhealthy, but that they tried to keep it to a
219	minimum and mostly to the weekends. In addition, a couple of
220	fathers suggested allowing "unhealthy" food choices as "once-in-a-
221	while" reward.
222	Eating Out. Some fathers noted that they rarely eat out, while
223	others reported that they eat out frequently. Fathers most often
224	went out to eat with their families on the weekends. When asked
225	about the types of restaurants they frequent and foods ordered,
226	fathers reported going to large chain restaurants, ethnic restaurants
227	(e.g., Chinese, Hispanic) or out for pizza. Several fathers spoke of
228	eating at fast-food restaurants, as it can be hard to eat out with
229	young children.
230	Fathers' Involvement with and Responsibilities for Child
231	Feeding
232	Fathers Have a Traditional View of Motherhood. Most fathers who
233	lived full-time with their children reported that their child's mother
234	most often decided what their children and families ate, as well as
235	how meals were prepared. A few fathers did note that it was a joint
236	decision about the foods served to their families. The two fathers
237	who did not co-reside with their children reported that they

238	followed the lead of the mother regarding meals and child feeding.
239	Some fathers explained that they preferred to let the mother make
240	the decisions about child feeding as they felt mothers know how to
241	best teach and instill healthy habits. A few fathers were more
242	directly involved in decisions about child feeding due to the
243	mothers' work schedule.
244	Fathers' Perceived Barriers to Children's Healthy Eating.
245	Fathers noted several barriers to their children's healthy eating,
246	including parents having limited time for cooking homemade
247	meals due to mothers working long hours and conflicting family
248	schedules. Additionally, some fathers spoke of children being
249	"picky eaters", and preferring foods such as chicken nuggets to
250	more healthy options. Some fathers noted that easy access to and
251	availability of inexpensive unhealthy foods that appealed to
252	children's taste was a main influence in their children's eating
253	habits.
254	Fathers Would like their Children's Eating Habits to Change.
255	When asked about goals for their children, several fathers noted
256	that they wanted their child to eat more healthfully and eat less
257	"junk" and "sugary" foods, such as candy and soda. Nonetheless, a
258	couple of fathers did not think this was feasible because their
259	children are exposed to and prefer these sorts of foods. Several
260	fathers noted that although their children were good eaters, they
261	would like their children to eat a greater variety of foods, including

262	more fruits and vegetables, and less processed foods. A few fathers
263	expressed concerns for their children's current weight status, and
264	alluded to wanting their children to lose weight.
265	Fathers Would Like to Change Their Eating Habits. A few
266	fathers explained that along with their children they also should eat
267	more healthfully. Several fathers stated that they needed to pay
268	attention to portion sizes and increase their fruit and vegetable
269	intake. Furthermore, several fathers noted that they would like to
270	lose weight and spoke of doing this by increasing their physical
271	activity and watching what they eat.
272	II. Beliefs, Attitudes and Practices Related to PA and SB
273	Fathers' Definition of Active Living. When queried as to what
274	active living means, about half of the participants provided a
275	definition that focused on PA, while most others provided a
276	broader definition that focused on being actively engaged in life,
277	being mentally active, participating in family activities, being
278	autonomous, and/or working. A few fathers provided a hybrid
279	definition that encompassed both being physically active and being
280	engaged in life. A couple of fathers provided slightly different
281	definitions of active living for children and parents, by defining
282	active living for children as including interactions with friends as
283	well as opportunities for intellectual growth.
284	Fathers' Believe PA is Important. Across all FGDs, fathers
285	explained that they believed that PA is important for health and for

286	maintaining a healthy weight. Several fathers also mentioned the
287	importance of PA for overall quality of life and mental health.
288	Joint Decisions About Family Activities. Most fathers, but not all
289	reported that decisions regarding family activities were made by
290	the family, with children, if old enough, being part of the decision-
291	making process. Some fathers explained that they were more
292	physically active than the mothers, who were more involved with
293	household chores and keeping a family schedule. A few fathers
294	noted that family activities sometimes unfold without planning and
295	may be based on what the children feel like doing. A couple of
296	fathers explained that they are usually active with their sons and
297	their wives with their daughters.
298	Fathers' Parenting Styles and PA Parenting Practices
298 299	Fathers' Parenting Styles and PA Parenting Practices Fathers Are Permissive of Sedentary Activities for their Children
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310	playing video games, using their electronic devices, and watching
311	TV and that they often spent time with their children watching
312	soccer matches on TV and playing video games. Fathers also
313	spoke of other sedentary activities that their daughters enjoyed,
314	such as playing with dolls and coloring.
315	Fathers Report Being Involved and Engaged in Their Children's
316	PA. Overall, fathers felt that they were more involved and engaged
317	in their children's PA than with feeding their children.
318	Nevertheless, fathers reported that their children participated in
319	both active and sedentary activities. They reported that their
320	children liked playing soccer, swimming, and playing outside. A
321	few fathers noted that school had a positive impact on their
322	children's physical activity levels by providing opportunities for
323	active play.
324	Fathers View Themselves as Physical Activity Role Models. Some
325	fathers recognized the importance of modeling PA, but noted that
326	they were not always as physically active as they should
327	Nevertheless, a few fathers reported seeking out and being
328	involved in adult sports programs in their communities.
329	Furthermore, a couple of fathers noted involving their children in
330	household chores (e.g., yard work) that required their children to
331	be active.
332	Fathers Perceptions of Barriers to Child Being Physically Active.
333	Not all fathers felt that there were barriers that prevented their

334	children from being physically active. For example, several fathers
335	reported that they lived in safe neighborhoods that allowed their
336	children to play freely in their yards and in the neighborhood (e.g.,
337	access to parks). However, others noted barriers to PA including
338	accessibility, cost of activities/programs, and cold weather.
339	Additional noted barriers included having to schedule activities
340	and having to work long hours.
341	Fathers' Desire to Be More Physically Active. A few fathers
342	reported that they should be more physically active and spoke of
343	being more active in the past. They noted that their reduced PA
344	had contributed to their gaining weight. Only a limited number of
345	fathers reported wanting their children to be more physical active.
346	DISCUSSION
347	The current literature examining Latinos' parenting and
348	their children's health-related behaviors has primarily focused on
349	Latina mothers' beliefs, attitudes and practices related to their
350	young children's eating, PA, and SB. 8,11,14-20,48-53 To date, there is a
351	paucity of information on these topics among Latino fathers. To
352	address this gap, the present qualitative study explored Latino
353	fathers' beliefs, attitudes and practices related to healthy eating,
354	PA, and SB of their young children among a predominantly
355	immigrant sample.
356	Although we purposively invited fathers with young
357	children (2-8 years) to participate in the study and developed the

358	FGD guide to focus on food parenting practices and eating and PA
359	habits of young children, it is worth noting that several fathers
360	discussed these topics within the context of the whole family,
361	including older and younger children. This is consistent with
362	previous qualitative research and indicates the importance of the
363	family within Latino communities. 7,13,17,52,53 It also suggests that
364	the family should be considered the unit of change, as prevention
365	of child overweight and obesity will not be successful without
366	considering parents and children as a complete unit. 7,13,17,52,53
367	Recent trends suggest an increase in overall father
368	involvement in child care, with a few differences across racial and
369	ethnic groups of fathers. 21,23,25,26 Research on cultural models of
370	parenting practices suggests that Latinos value of familism (e.g.,
371	family obligations, family reciprocity) is associated with behaviors
372	that encourage fulfilling familial roles, such as taking care of
373	children, which may lead to fathers being highly engaged in
374	parenting. 26,55-58 Studies conducted with Latino fathers in the U.S.
375	suggest that they spend more time with their children in shared
376	caregiving activities than White fathers. ⁵⁴⁻⁵⁸ A recent study with
377	Latino parents and their 3-12 years old children found that Latino
378	fathers spent more time in caregiving activities than fathers from
379	other ethnic groups. ⁵⁸
880	Latino fathers participating in this study believed in the
881	importance of healthy eating for their children, themselves, and

382

their families. Nevertheless, the majority reported a number of

383	familial practices including eating out, getting take out, etc., that
384	have been linked to unhealthy eating habits and increased risk of
385	overweight and obesity among children. ^{37,38} Moreover, several
386	fathers reported a number of unhealthy personal eating habits
387	(ignoring portion size, making unhealthy food choices, etc.) that
388	may influence their children's eating behaviors, which most fathers
389	wished would change. This finding is congruent with studies
390	involving Latina mothers, and underscores the importance of
391	childhood obesity prevention interventions to address parents' own
392	eating behaviors. 11,13,14,16,17 Given the importance of parental
393	modeling in the development of children's eating behaviors,
394	parenting interventions should incorporate opportunities to engage
395	fathers and promote changes in fathers' own eating habits and food
396	behaviors. 17,59-66
397	Contrary to recent studies conducted with Caucasian,
398	middle-income fathers, most Latino fathers participating in our
399	study reported that they had limited responsibilities for organizing
400	child's meals and deciding what foods to feed the child. ⁵⁹⁻⁶⁵
401	Our study found that Latino fathers appeared to allow their child's
402	mother to make most decisions regarding their child's healthy
403	eating and that they were more actively involved in their children's
404	PA behaviors. This finding may reflect traditional parenting roles,
405	with mothers bearing most responsibilities for child feeding.

406	Nevertheless, a few fathers reported that they shared some child
407	feeding responsibilities with the mother, especially when the
408	mother worked long hours. ³⁷
409	Although more research is needed, our findings suggest
410	that Latino fathers may be more interested in participating in
411	interventions to promote PA and be less enticed to participate in
412	interventions that focus solely on healthy eating. This should be
413	taken into consideration when designing obesity prevention
414	interventions involving Latino fathers. Future studies should
415	continue to explore Latino fathers' roles and responsibilities for
416	child feeding, and associations with children's eating habits and
417	weight status. This information will be important for the design of
418	obesity prevention interventions targeting Latino families that
419	include fathers.
420	Consistent with previous research, 67,68 a few fathers in the
421	current study expressed concerns for their children's weight status
422	and alluded to the fact that they like their children to lose weight.
423	Appropriate assessment of a child's weight, followed by
424	appropriate weight management strategies is important for the
425	prevention of obesity during childhood, as parents who
426	misperceive their children's weight status are less likely to engage
427	in interventions to reduce risk of pediatric obesity. ^{67,68} Previous
428	studies with Latino mothers and fathers indicate that both parents
429	are likely to misperceive their children's weight status, mostly

430	underestimating their weight status. 37,67,68 Future research should
431	further explore Latino fathers' perceptions of their children's
432	weight status and how their perceptions and attitudes towards their
433	child's weight impact their food parenting practices and children's
434	weight status. This information is important as evidence suggests
435	parents who report more concerns about their child becoming
436	overweight or obese also report more controlling food parenting
437	practices (what and how much their child eats) that may have
438	unintentional negative impacts (e.g., overly restricting food
439	access). 10,32,48,60,62
440	Although our findings revealed that Latino fathers appeared
441	to be more involved and engaged in children's PA than eating and
442	feeding, we also found that fathers engaged in sedentary activities
443	with their children, appeared permissive of children's SB, and
444	struggled to set limits on children's screen-time. These findings are
445	important given evidence of the influence of paternal parenting
446	styles and practices on children's PA and screen-viewing
447	behaviors. 69-72 Previous research suggests that parental attitudes
448	towards and use of screen time including parents' own screen-
449	viewing habits, using screen-viewing as a form of childcare (or
450	babysitter), viewing screen-time as a source of education and as a
451	means of child relaxation result in permissive styles toward their
452	children screen-viewing. ⁶⁹⁻⁸² Furthermore, our findings indicate
453	that Latino fathers' ability to model healthy physical activity

454	behaviors for their children may be limited by their lack of self-
455	efficacy to participate in these behaviors themselves and indicate
456	that interventions should focus not only on fathers' styles and
457	practices, but also on helping fathers increase their self-efficacy for
458	these behaviors. Existing research evidence combined with
459	finding from this current study indicate the need for future research
460	to further examine fathers' attitudes and personal behaviors, as
461	well as the influence of Latino fathers' parenting styles and
462	practices on their children's PA and SB. This information will be
463	critical for designing interventions to decrease Latino children's
464	screen-time and sedentary behaviors.
465	Moreover, study findings also suggest possible gender
466	differences in fathers' report of their daughters and sons' PA and
467	SB, as well as their involvement and engagement in activities with
468	their sons, and daughters. Despite the small number of fathers who
469	reported such differences, this is worth exploring further in future
470	qualitative and quantitative research.
471	In conclusion, although the role of fathers in the promotion
472	of their children's eating, PA, and SB is a growing area of
473	research, there is still limited information available on the role of
474	minority fathers including Latinos. 17,36-40 This current study
475	provides insights into the role of Latino fathers in promoting their
476	children's eating, PA, and SB behaviors within the family
477	environment and contributes information that allow for a more

178	complete picture of how Latino parents view eating and PA
179	environments for their children. Given the central role of the
480	family in the Latino culture, effective interventions targeting the
481	promotion of healthy eating, PA, SB and ultimately the prevention
182	of child obesity and related chronic diseases, should take into
483	account the role of fathers. 13,17,36-39
184	Existing research suggests obesity prevention interventions
485	designed for Latino children and families should target multiple
486	behaviors (eating, PA, SB, sleep), be family-focused and involve
187	both parents. 83-89 Research also suggests the importance of the
488	intervention context (particularly, family constraints, ethnicity and
189	parental motivation) in changing behaviors Furthermore,
190	interventions need to consider adapting program content to
491	consider cultural preferences. ⁸³⁻⁸⁹ In the case of Latinos, the use of
192	culturally appropriate lay leaders (promotoras) to deliver
193	interventions has shown to be efficacious. The present study adds
194	to the existing literature and can inform the design of future
495	research and the development of parenting and family-based
196	interventions targeting Latino families. ^{80,81}
197	Study findings should be considered in light of some
498	limitations. Findings are based on a nonrandom, purposeful, and
199	relatively small sample of low-income, Latino fathers recruited
500	from community-based organizations located in a few cities in RI.
501	Selection bias may have resulted in fathers having a heightened

502	interest and awareness about eating, PA, and SB. Furthermore,
503	given that our recruitment strategy included recruiting participants
504	from the WIC clinics, it is possible that fathers might have been
505	more inclined to believe that mothers were more knowledgeable of
506	nutrition because of their participation in the WIC program. Future
507	research should utilize both qualitative and quantitative methods
508	that address these study limitations by using different recruiting
509	methods, and exploring Latino fathers' beliefs, attitudes and
510	practices related to eating, PA, and SB from other communities
511	across the U.S. Nevertheless, this qualitative study provided deep
512	insight into primarily immigrant, Latino fathers' personal beliefs,
513	attitudes, and practices related to child eating, PA, and SB and
514	contributes new information to the current scant literature on
515	Latino fathers and prevention of childhood obesity.

CONCLUSIONS

The present study provides new information on the beliefs and child feeding and PA practices of Latino fathers, most of whom were immigrants. The results may provide important targets for interventions aimed at promoting children's healthy eating and PA practices involving Latino fathers. Given the importance of the family in Latino culture, and indication from the literature of the importance of the family context in the development of early healthy eating and PA habits, future research should further explore the role of fathers' parenting styles and practices in the

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526	development and support of children's early eating and PA habits.
527	This information is needed to identify risk factors amenable to
528	interventions and to design culturally appropriate parenting and
529	family-based interventions targeting the home environment of
530	Latino children and designed to meet the specific needs of this
531	ethnic group.
532 533	Abbreviations
534	US: United States; PA: physical activity; SB: sedentary behaviors; RI:
535	Rhode Island; TV: television; WIC: Special Supplemental Nutrition
536	Program for Women, Infants and Children; FGD: focus group
537	discussions; SASH: Short Acculturation Scale for Hispanics; GED:
538	General Educational Diploma.
539 540 541 542 543 544 545 546 547 548 549 550 551 552 553	General Educational Diploma.
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Table 1: Questions from the focus group discussion guide on Latino fathers' beliefs, attitudes and practices related to their young children's eating, physical activity and sedentary behaviors.

Topic	Discussion Guide Questions	
Father's beliefs, attitudes and practices	related to child eating and feeding	
Beliefs and attitudes related to healthy eating	What does healthy eating mean to you? <i>Probes:</i> How would you describe a "healthy meal"? How do you decide if a food is good for health? What foods do you think are good for health?	
Perceptions of child's eating and feeding experiences	In general, how satisfied are you with the types and amount of food your child eats? Probes: Why? Is it the same as what the rest of family eats? Is it culturally appropriate? Is it healthy? What are some foods that you wish your child would eat more of or more often? Probes: Why? What food do you wish your child would eat less often? Probes: Why? What are your biggest concerns about how your child eats? Probes: Do you ever worry your child does not eat enough? Do you ever worry that your child eats too much? Do you ever worry about not having enough food to provide to your child?	
Practices related to child's eating and feeding at home	Describe a typical mealtime routine at your home. <i>Probes:</i> Who regularly prepares the meal? Who is present at the meal? Regularity of mealtime: Do you usually sit together as a family to eat? Does your child eat separately from the rest of the family? Does your child eat the same type of food as the rest of the family? Is the TV usually on during mealtimes? How are decisions made about what foods to feed your child? <i>Probes:</i> Healthy foods; Cost/convenience; Cultural values and traditions; According to advice or direction from another person? If yes, probe further: What is that person's role or relationship to you/your child? Describe any limits to eating that you set for your child during meals. <i>Probes:</i> How about snacks? Any particular types of foods and/or drinks not allowed?	
Fathers' personal healthy eating practices and desire for personal changes	In general, how satisfied are you with the types and amount of food you eat? <i>Probes:</i> Why? Is it the same as what the rest of family eats? Is it culturally appropriate? Is it healthy?	
Father's beliefs, perceptions and practi	ces related to child physical activity	
Beliefs and perceptions of children's physical activity at home	How important do you think it is for children to be physically active? Probes: Do you think it is a problem for kids to spend too much time being sedentary or not being physically active? How much physical activity do you think children need? Probes: Why? How physically active is your child at home? Probes: Plays actively outside? Plays actively inside? Does not play actively when at home? In general, how satisfied are you with the amount of physical activity your child engages in? Probes: Why? Do you wish he or she would be more active? Do you wish he or she had more outdoor playtime? What are some types of physical activity or active play your child engages in while at home? Probes: Riding his or her bike? Playing in nearby playground or park? What are your biggest concerns about how physically active your child is? Probes: Do you ever worry your child does not engage in enough physical activity? Do you ever worry that your child is too sedentary? What types of things would you like to change about how physically active your child is at home? Probes: Amount? Types of activity?	

Practices related to screen time at home	Do you have any rule at home for your child regarding TV and/or video time or playtime with electronics? Probes: Time limit on TV and electronics? Not allowing electronics in home? What kinds of rules or practices do you have at home regarding your child watching TV and/or videos or playing with electronics? Probes: Time limit on TV and electronics? Not allowing the TV on during meals? Not allowing TV during the week? Does your child own his or her own TV, computer, or portable video game equipment? Probes: Do you let your child keep these electronics at all times?		
Fathers' personal physical activity and sedentary behaviors and desire for personal changes	In general, how satisfied are you with the amount of physical activity you engage in? <i>Probes:</i> Why? Do you wish you would be more active? If desire changes, what would you change in your physical activity behaviors?		
Father's Perceptions of Barriers Related to Child's Healthy Eating, Physical Activity and Sedentary Behaviors			
Barriers faced by fathers and families in structuring a home environment conducive to healthy eating and physical activity	What types of barriers, if any, do you face in making sure that your child eats or drinks what you think is "good" for him or her at home? Probes: Time? Cost? Knowledge of what and how much to feed your child? Influence of other people in the household (e.g., older siblings, grandparents, father, mother) What types of barriers do you face in making sure that your child is physically active when at home? Probes: Space? Time? Household obligations? Neighborhood safety? Knowledge of how physically active your child should be? Influence of other people in the household (e.g., older siblings, grandparents, father, mother) What types of barriers do you face in making sure that your child does not spend too much time sedentary time such as watching TV and/or videos or playing videogames at home? Probes: Lack of household rules? Space? Time? Other obligations that keep you from having time to take your child out to play?		
Final remarks	Is there anything else you would like to share with us related to your children's eating and physical activity experiences at home or at the family childcare home?		

Table 2: Socio-demographic and acculturation characteristics of study participants (n = 28).

Age	Mean + SD 34.2 <u>+</u> 2.8	n (%)
US-born		
Yes		4 (14.3)
No		24 (85.7)
Country/Territory of Origin		
Colombia		9 (32.2)
Dominican Republic		6 (21.4)
Puerto Rico		4 (14.3)
Ecuador		2 (7.1)
El Salvador		2 (7.1)
Mexico		2 (7.1)
Guatemala		1 (3.6)
Venezuela		1 (3.6)
Honduras		1 (3.6)
Years in the United States*	14.3 <u>+</u> 2.7	
Predominant language spoken at home		
Spanish		26 (92.9)
English		2 (7.1)
Marin scale acculturation score	2.32 ± 0.36	
Marital status		
Married		26 (92.9)
Divorced		2 (7.1)
Education level		
Less than high school		8 (28.6)
High school degree		14 (50.0)
General Education Development (GED)		6 (21.4)
Household annual income		
$> 40 K/year and $\le $50,000$		11 (39.3)
<u>≤</u> \$40K/year		17 (60.7)
Currently Employed		
Yes		26 (92.9%)
No		2 (7.1%)

Note: *only includes fathers not born in US states.

Table 3: Focus group themes and supporting quotes from Latino fathers (n=28) regarding their beliefs, attitudes and practices related eating, physical activity and sedentary behaviors of their children aged 2 to 8 years

activity and sedentary behaviors of the	
Themes	Representative quotes
Healthy Eating and Food Parentin	ng Practices
Definition	
Fathers' definitions of healthy eating	"The diet should be healthy, should include vegetables and fruits, but necessarily everything. Healthy eating should include equilibrium" "I say it's no fast-foods, not eating any fast food meals" "For motive a halmond diet. It doesn't matten what you get it's about the position."
	"For me it's a balanced diet. It doesn't matter what you eat, it's about the portion." "Healthy eating to me is a lifestyle, it's a way of life. It comes with so much more than just food. It's a big part of it, but healthy, it's just about knowing how to prepare the right meal and serving the right portion and at the right time."
Importance	
Fathers believe healthy eating is important	"Healthy eating is one of the most important things for one's health, and living healthyumm, it affects one's quality of life" "I think it's important that the kids learn to eat healthy, healthy foods when there are youngit has an impact on their growth and health"
Personal Practices	
Fathers do not always eat healthy, but are aware of the need to improve their eating habits	"I think it's important to try [eat healthy], but sometimes you can't help it there's just so much food out there, everywhere you go, fast-food, quick and cheap, and one makes bad choices" "Many times I have to eat whatever is quickly available, fast and on-the-goso, the fastest and convenient is not healthiestpizza, tacos, hamburgers"
Fathers' Food Parenting Practices	neutmestpizzu, tucos, numourgers
Continued effort	"It's a constant effort you need to keep trying to teach them [children] to eat healthyall of us [adults included]" "I would like to change her [daughter] temptation. When we are driving she always wants to go to a fast food place. I know that a lot of places now offer healthier choices in their menus salads, yogurts, fruits[fast-food restaurants] now got things that are more natural, but still it's a temptation"
It is Okay to Indulge and Eat Unhealthy Once in a While	"You can't expect that children are going to eat healthy all the time. Every now and then they have some food that's not good [healthy] some fries, some candy and ice cream they are kids" "I wish that my son would eat healthier, but he likes to eat some foods that are unhealthy, just like most kid"
Eating out	"During the week we eat at home and during the weekends we go out" "Chinese buffets, I love it. I love the shrimp. Sometimes we go to American restaurants, pizza, McDonalds once in a while, Burger King, those types of things. Sometimes we have had enough [home cooking] at home, so to vary we visit those places" "If we got out, Wendy's or McDonalds. She [daughter] always goes out for pizza" "When we go out to eat, it's usually a place where we can get some pizza, sometimes we take the kids to Applebee [chain restaurant] or stuff like that. Places that we know typically where they [children] like to eat" "We try to go out to restaurants, but [with children] it's hard to have a sit down meal. We get fast-food, pizzaalways Wendy's for fast-food"

Fathers' Involvement with and Responsibilities for Child Feeding		
Fathers Have a Traditional View of Motherhood	"She [mother] is most direct contact when she is buying the food and when she chooses what we eat." "Yeah, usually is my wife. But we both help each other in that. But usually she makes the decision. "Latino moms usually are the ones who do that" "I like to follow the mother's leadit's just easier that way."	
Fathers' Perceived Barriers to Child		
Time constraints	"Sometimes during the week it's hard to find the time to prepare a meal. If my wife does not plan everything during the weekend, sometime we just need to eat something on the go" "My wife likes to plan in advance, she does the shopping during the week and prepare some of the foods that take longerduring the week our working hours can be long. My mother-in-law helps, but sometimes if we don't have things planned it's hard to cook a family meal"	
Conflicting schedules	"My wife does a lot, it's crazy with the schedule at work, and sometimes it changes the last minuteif I am not home it's hard" 'My wife has a more set schedule and she gets home at around 4 PM and tries to get things started so that when I get home with the kids we can have a meal, but it can be hard"	
Convenience	"Sometimes you need to get something quick after a long day of workthe kids come home from school, my wife is still at workso, we just get some take out" "Every now and again, we just get something to eat before coming home - my wife, myself, and the kids. Sometimes if I need to work late, my wife and the kids grab somethingsome days she just can't do everything. I say, that's fine, no one is going to die because you are not cooking today"	
Easy access and availability of unhealthy food choices	"It's hard to resist sometimesnowadays it's so easy for kids [and adults] to eat fast food When I was growing up, bad food was fried food at home" "You know, everywhere you go there is food, junk food, and it doesn't cost muchsometimes you don't even think about itwhen you see the kids have eaten 2-3 junk food already, a donut, a hamburger and fries and sodajust like thatit's everywhere"	
Desire for Changes		
Fathers Would like their Children's Eating Habits to Change	"I'd like to see some changes I would like my daughter to stop eating candy, and eat food. I also would like [daughter] to drink water and not soda. "You know, that little cookie here and candy there is not good, so probably that is one of the things I would like to change. Cut down on the sugar." "Have some lower intake in sugar, that is my wishbut that is probably unrealistic" "I guess my goal would be for them to eat more vegetables. More of a balanced diet, umm, you know, like we've touched upon throughout this talk a more balanced diet, and cutting down on the processed foods" "I just want mine [child] to umm be in a balanced weight or at a healthy weight. With healthy, ummwith healthy traditions and just I want them to eat right. I want them to grow up to be healthy adults. That they [children] are educated and have the knowledge of what is good for you, what's not good for youthat's what I wish for them [children]"	

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Fathers Would Like to Change Their	"I am trying to change because before I could eat whatever I never worried about gaining weight. Since I'm not
Eating Habits	running as much and stuff like that, I'm noticing that I'm getting a little heavier."
	"I am not satisfied, because I think that relatively speaking, I am in the worst shape in my life. So, I think that from
	that point of reference how I used to be, I'm not there. So, currently, you know, I would like to changelose weight.
	I know I'm not going to go back to when I was eighteen, but definitely be in better shape, be you know, in shape."
	"I'm very interested in changing what I eat. I know I eat very unhealthy and that is something I've been trying to
	change actually. So, definitely want to change."
Physical Activity and Sedentary I	Behaviors
Definition	
Fathers definitions of active living	"Active living to me would be somebody who goes outside, sees how beautiful life is, goes on a walk, exercise, doing
	activities with friends, family, just living life in a positive way, which doesn't involve just standing still. A body in
	motion will stay in motion. Just, moving around and trying to enjoy it."
	"Daily exercise, have a life that is not always siting near the television, do exercise for your whole body – walk, run,
	and play sports. Now, I currently don't run, but walk in the morning."
	"Active living for me is staying active. Not necessarily doing exercise, but something like just walking. Even just going
	to the mall and just walking."
Importance	
Fathers believe physical activity is	"Being active is very important. You need to get your body moving to keep healthy and it really helps you mentally
important	too"
	"For the kids especially, I think they need to be moving, get themselves more alert, more engagedI think that the
	kids cannot spend a lot of time just sitting in front of the computer or playing video gamesthey need to be active for their health"
	"Our body was made to be active! So, believe that being active is necessary to keep healthy!"
Responsibility	Our body was made to be active: 50, believe that being active is necessary to keep neating:
Joint decisions about family activities	"I mean, we both decide in many ways. He is with her [mother] more than he is with me, but at the same time we have
Joint decisions doodt fainify detivities	the same philosophy."
	"We try to always do things together as a family. We go to the zoo, we go together, we go to the museum, we go
	together, so that is more shared decisionwhen we are at home, then my wife is more in charge"
Parenting Styles and Practices	
Permissive Style and Limit Setting	
Fathers Are Permissive of Sedentary	"You know with my daughter it's difficultshe kind of like to play with dolls, do her coloringI am not going to
Activities for their Children and	interfere with thatI just let her do what she wants and like. I just like to live in harmonywhy fight, right?"
Struggle to Set Limits	"It's kind of hard because you want them to be active and play, but every kid is doing it and nowadays it's just part of
	their lives, so it's kind of hard to be always telling them no this no that"
	My son, he is very much video games, if he can play video games and stay indoors, that would be it, heaven for him!
	So, I constantly have to tell him, "get outside", go out and play. Or, I have another rule with him. My son is twelve.
	You can play video games, but every time you win, or every time you get a next level, you have to do then push-ups. If you don't do, you don't play. It's a battle with everything"
	You can play video games, but every time you win, or every time you get a next level, you have to do then push-ups. If

Involvement and Engagement	
Fathers Report Being Involved and Engaged in Their Children's Physical Activity	"It is usually me when it comes to doing stuff with themusually mom comes home and she's kind like to keep everything in order kind of thing. Usually, the kids come and the house isyou house is in order and everything" "You know my wife wants to do more things with my daughter and I do with my son. I'll go hike with son and all those type of stuff." "You know I kind of like to get my kids involved in some sports and playmy son plays karate, soccer, I really enjoy taking him to the activities, and that's also good because it gives my wife a break to do her things around the house"
Role Modeling	
Fathers View Themselves as Physical Activity Role Models	"I know it's important for my kids to see we are active, you know, if they see you just sitting around and watching TV, they will want to do thatso, I try to take them out whenever I can, just get outside and play" "My son loves soccer, and that's great because I grew up playing soccer, so he and I play together, you know I like show him how to play" "We do some work yard together. I make my older and younger son cut the grass. My two little ones help me out with the gardening stuff. Just working on the yard"
Barriers to PA	
Fathers' perceptions of barriers to children being physically active	"It's pretty much coordinating the schedule with her mom and myself. Sometimes it's just hard to get everything going including get the kids out with all that needs to get done" "You know living in New England the weather is always a factor. When the weather changes you cannot go outside and be as active as you like, then you just wait, stay more inside until the weather changes again." "Honestly, the factor is that it is a financial issue. I have four them [children] and I want them to try everything and try every class in the world, but honestly I can't afford it. That is my issueI wish I could put them in every sport and give them every outlet to find out what their talent is and what they are going to best at. But financially I can't do it." "I think if you have access to different sports in terms of the city or the state because sometimes you have to find the cheaper sport in your neighborhood and it's not the best for your child. I think every school, if you have more access, it would be better."
Desire for Change	
Fathers desire changes in their own physical activity habits	"The physical activity that I am doing right now is none. I would like to return to soccer, but I have a problem with my footI don't know, I just like to go back to being active again" "I am not satisfied because I think that relatively speaking, I am in the worst shape in my life. So, currently, you know, I would like to be in better shape. I used to be more active than I am now." "I think I can still walk more. I would like to change that. I don't think I've been doing that much lately and also maybe from home, if the weather doesn't allow me to walk, have some treadmill, have something I can still be active even if I didn't get out of my house"

