Thank you for submitting a session proposal to the NERCOMP Annual Meeting 2018. The time and effort you took to prepare this material and your willingness to share your knowledge with the higher education IT community is greatly appreciated.

The program committee will review all submissions and you will be notified in mid-November regarding your proposal's status. To ensure that proposal reviewers, and conference participants, have key information about you and your expertise, we encourage you to log in and review your EDUCAUSE Profile to confirm the following:

1. You have selected one of the following two privacy options "publicly available" or "Limit to Authenticated (logged-in) Users".
2. You have provided an appropriate biography to support your background, expertise, and interests.

Thank you again for your proposal submission to the NERCOMP Annual Conference. We hope that you will engage with EDUCAUSE throughout the year as well:

- Join a constituent or discussion group (http://www.educause.edu/discuss)
- Contribute content to the library (https://library.educause.edu/) by suggesting resources
- Submit an article or article proposal based on your presentation content to editors@educause.edu for possible publication in EDUCAUSE Review (http://er.educause.edu).

Uncommon thinking in higher education IT happens every day. Share your best thinking with the community at any time.

If you have any questions, please contact proposal coordinator, Sarah Reynolds at sreynolds@educause.edu.

Sincerely,

Sarah Reynolds
EDUCAUSE Speaker Liaison

Call for Proposals: NERCOMP Annual Conference

Access Key (password): CURQ5631

You can access your proposal any time by clicking here.

Proposal Type: Standard Presentation
Proposal Status: Complete

Proposal ID: 393643

Proposal Title: ResearchGate vs. the Institutional Repository: Competition or Complement?

Presenter(s)
Julia Lovett - Assistant Professor, Digital Initiatives Librarian, University of Rhode Island (Role: Lead Presenter)
Andrée Rathemacher - Professor, Head of Acquisitions, University of Rhode Island (Role: Co-Presenter)

Session Content Level
- Have a reasonable amount of experience with this topic/content area

Session Audience
- Teaching and learning professionals; faculty; instructional designers
- Library; e-research; digital content leaders

Session Learning Objectives

2. Describe the differences (especially with respect to copyright and legality) between sharing your scholarly work through a permissions-based Open Access policy and sharing your work through an academic social network

3. Explain why, according to our study results, the majority of scholars are not sharing their work through either permissions-based Open Access policies or academic social networks

Session Track
Libraries and Scholarship in the 21st Century

Session Abstract
What does the popularity of academic social networks mean for Open Access? To librarians tasked with implementing Open Access policies, it can seem that faculty prefer to share their work through ResearchGate and Academia.edu instead of the institutional repository. But is that really what's happening? In this session, we will present the results of a population study and survey that revealed the practices, attitudes, and motivations of faculty at the University of Rhode Island around depositing their work in ResearchGate and complying with our permissions-based Open Access Policy.

Session Description
The popularity of ResearchGate and Academia.edu indicates that scholars want to share their work, yet to librarians tasked with implementing an Open Access policy, it can appear as though faculty are willing to invest more time uploading articles to academic social networks—often in violation of publisher policies—than in submitting articles for deposit in the institutional repository. In this session, we will present the results of a population study and survey that revealed the practices, attitudes, and motivations of faculty at the University of Rhode Island around depositing their work in ResearchGate and complying with our permissions-based Open Access Policy. While the majority of URI faculty do not use either service, we were surprised to find that faculty who share articles through ResearchGate are more likely to comply with the Open Access Policy, not less, suggesting that librarians should not view academic social networks as a threat. We discovered that a significant barrier to compliance with the OA Policy is the fact that it targets the author's accepted manuscript version of articles and that misunderstandings about copyright leave authors confused about options for legally sharing their work. What does it mean for the Open Access movement that only a minority of faculty choose to openly share their work and comply with Open Access policies? Does the strong preference by authors for sharing final publisher PDFs provide support for calls to hasten the transition to a Gold OA publishing system? We hope audience members will join us in a broad discussion of these issues.

Session Participant Engagement Strategies
Asking questions of the audience as we go and soliciting comments/questions.

If you have any questions about your proposal, please contact Sarah Reynolds at (720) 406-6742 or sreynolds@educause.edu.
Don't forget, the proposal process closes 10/16/2017.

**Technical Support**
Email: Help@ConferenceAbstracts.com  
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Fwd: NERCOMP Proposal Notification

Julia Lovett <jalovett@uri.edu>
To: Andree Rathemacher <andree@uri.edu>

Fri, Nov 17, 2017 at 6:39 AM

Nice.

--------- Forwarded message ---------
From: Sarah Reynolds <sreynolds@educause.edu>
Date: Thursday, November 16, 2017
Subject: NERCOMP Proposal Notification
To: "jalovett@uri.edu" <jalovett@uri.edu>

Dear Julia,

Congratulations! On behalf of the 2018 NERCOMP Program Committee, I am pleased to let you know that your proposal, ResearchGate vs. the Institutional Repository: Competition or Complement?, was accepted as a presentation at this year’s NERCOMP Annual Conference, March 26 – 28 in Providence, Rhode Island. This conference plays a pivotal role in bringing the special NERCOMP community together, and we are so pleased you are going to be a part of it!

Your session is scheduled for Tuesday, March 27 from 2:00 p.m. - 2:45 p.m.. As lead presenter, you are receiving this notification message. Please take the following Action Steps by November 30th

→ Please contact your co-presenters (if applicable) to let them know of your acceptance.

→ Complete the 2018 NERCOMP Confirmation Form. It takes just a moment and it will:
   1. Confirm your acceptance to present your session.
   2. Confirm your co-presenters.

Create/Update Your EDUCAUSE Profile – by November 30th

It is important that each presenter has an online profile since your profile will be linked to your session information. At this time, we ask that if you or your co-presenters do not have one, visit the CREATE/EDIT PROFILE section of the EDUCAUSE website. If you do have a profile, please make sure it is updated.

Registration, Travel & Housing

Registration will be opening mid-December. All presenters should register and pay the full conference registration fee by February 12th (the early bird deadline). More information regarding registration, as well as travel and housing, will be available soon on the NERCOMP conference website.
Please look for more emails from me in the coming weeks and months, however for now please accept our congratulations once again. We look forward to seeing you in Providence!

Best regards,

Sarah

Sarah Reynolds, Speaker Liaison

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