NERCOMP Annual Conference

March 26–28, 2018
Providence, Rhode Island

The NorthEast Regional Computing Program (NERCOMP) partners with EDUCAUSE to bring together leaders in the higher education IT community from across the region.

VIEW AGENDA

Conference Program

The NERCOMP Annual Conference plays a pivotal role in bringing together a community of higher education library and IT professionals to build expertise and share information on the latest issues in the field. This conference is the place to connect with peers, share successes (and struggles), and enhance our collective learning.

The program sessions will focus on these key topic areas:

- Data-Driven Decision Making
- IT Services: Support Models and Practice
• Leadership and Organizational Development
• Libraries and Scholarship in the 21st Century
• Policy, Regulations, and Security
• Systems and Solutions
• Teaching and Learning
• Transforming the Student Experience

2018 Program Committee
The NERCOMP Annual Conference is informed, planned, and organized by members who are engaged, passionate, and experienced in the selected areas.

About NERCOMP
The North East Regional Computing Program, Inc. (NERCOMP) is an association partner with EDUCAUSE and supports IT innovation and leadership in educational institutions across the Northeastern United States.

Learn About NERCOMP

Join the Conversation
Get in on the #NERCOMP18 buzz with your colleagues!

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Explore Last Year's Conference
https://events.educause.edu/nercomp-annual-conference/2018
Review the daily schedule, presenter line up, location information, and provided resources from NERCOMP 2017.

Learn More

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What does the popularity of academic social networks mean for open access? To librarians tasked with implementing open access policies, it can seem as if faculty prefer to share their work through ResearchGate and Academia.edu instead of the institutional repository. But is that really what's happening? In this session, we will present the results of a population study and survey that revealed the practices, attitudes, and motivations of faculty at the University of Rhode Island around depositing their work in ResearchGate and complying with our permissions-based open access policy.

**Outcomes:** Define key terms * Understand the differences between sharing scholarly work through an open access policy and an academic social network * Realize that the majority of scholars aren't sharing their work through either method

**Speakers**

**Julia Lovett**
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