

1973

Division of Education Programs and Research Grants (1974-1975): Report 49

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EDUCATION DIVISIONFY 1973 Grants

<u>Elementary/Secondary</u>	<u>Outright</u>	<u>G&M</u>	<u>Total</u>
Books for the People Fund, Washington, D.C., Tome, <u>Proyecto LEER--Project READ</u>	\$9,980.	--	9,980
California State University, California, Gosselin, <u>The Humanities & Science: History as a Device for Teaching Their Unity</u>	33,494	--	33,494
Center for War/Peace Studies, New York, Collins, <u>China in the Schools</u>	29,700	--	29,700
Crow Creek High School, South Dakota, Palm, <u>Crow Creek Indian Cultural Enrichment</u>	10,000	--	10,000
Davidson College, North Carolina, Gaige, <u>Re-Training Needs of Secondary School Teachers for the New African Asian Cultures Curriculum in the State of N.C.</u>	34,312	--	34,312
University of Denver, Colorado, Rivera, <u>Improving International Studies in History and Social Studies at Secondary School Level</u>	--	6,226.06	6,226.06
Duke University, North Carolina, Hartwig, <u>Development and Evaluation of African Cultural Materials for North Carolina</u>	30,000	--	30,000
Education Development Center, Inc., Massachusetts, Dow, <u>Curriculum Program "Man in the Man-Made World"</u>		278,000	278,000

<u>Elementary/Secondary (cont'd)</u>	<u>Outright</u>	<u>G&M</u>	<u>Total</u>
Florida State University, Florida, Spivey, <u>Curriculum Development and Elementary Social Studies</u>		120,500 ⁸	120,500 ⁸
Folger Shakespeare Library, Washington, D. C., Crinkley, <u>Teaching of Shakespeare and the Renaissance in Urban Schools</u>	45,450	--	45,450
The Hawthorne School, Washington D. C., Orr, <u>Preparation and Execution of a New Course in the Humanities</u>	9,940	--	9,940
The Hawthorne School, Washington D. C., Orr, <u>Further Support of the Course Development Project</u>	27,468	--	27,468
Howard University, Washington D. C., Butcher, <u>Center for Ethnic Music</u>	70,000	--	70,000
Indiana University, Indiana, Thompson, <u>Project to Improve Teaching of World History in American High Schools (72)</u>	5,621	--	5,621
Indiana University, Indiana, Thompson, <u>Project to Improve Teaching of World History in American High Schools (73)</u>	53,655	--	53,655
University of Iowa, Iowa, McKusick, <u>Ancient Iowa Film Series</u>	49,484	--	49,484
John Hay Whitney Foundation, New York, Miller, <u>Summer Institute in the Humanities</u>	86,500	--	86,500
KLRN-TV, Channel 9, Texas, Duane, <u>Life in the Spanish Colonies, 1600 & 1800</u>	8,806	--	8,806

<u>Elementary/Secondary</u> (cont'd)	<u>Outright</u>	<u>G&M</u>	<u>Total</u>
Latin for the Modern School, Inc., Virginia, LeBovit, <u>Latin for the Modern School</u>	50,000	--	50,000
University of Maryland, Maryland, Denny, <u>Summer Institute for High School Art History Teachers</u>	20,000	10,000	20,000
University of Massachusetts, Massa- chusetts, Rosley, <u>A Philosophy Curriculum Center</u>	34,000	--	34,000
University of Michigan, Michigan, Young, <u>Asian Studies in Education</u>	48,805	--	48,805
University of Minnesota, Minnesota, Ahlgren, <u>Cross-disciplinary China Studies for the Secondary Schools</u>	27,835	--	27,835
National Committee on U.S.-China Relations, New York, Murray, <u>San Francisco Bay Area China Education Project</u>	31,400	--	31,400
Navajo Community College, Arizona, Roessel, <u>Feasibility Study to Determine the Condition of Navajo History Tapes</u>	20,000,	--	20,000
University of New Mexico, New Mexico, Brody, <u>Program Area Concept as Model for Museological Education & Extention of Cultural Enrichment in Anthropology Museums</u>	26,437	--	26,437
Oregon Shakespearian Festival Assoc., Oregon, -Rogers, <u>School Theater Proj.</u>	35,000	--	35,000

<u>Elementary/Secondary (cont.)</u>	<u>Outright</u>	<u>G&M</u>	<u>Total</u>
<u>Phi Beta Kappa, Richardson National Humanities Faculty</u>	\$621,967	--	\$621,967
<u>Phi Beta Kappa, Richard National Humanities Faculty Proj.</u>	602,171	40,000	642,171
<u>Portland, Chinese Cultural and Language School, Oregon, Wong, Chinese-English Cultural Develop.</u>	8,075	--	8,075
<u>Saint John's College, New Mexico, Neidorf, Development of Graduate Liberal Education for Secondary Inner City School Teachers</u>	--	16,480	16,480
<u>Saint John's College, New Mexico, Neidorf, Development of Graduate Liberal Education for Secondary School Teachers and Inner-City Students</u>	657,840	71,560	729,400
<u>United Tribes of North Dakota Development, North Dakota, Davis, Development of American Indian Curricula</u>	--	130,500	130,500
<u>University Museum of University of Pennsylvania, Pennsylvania, Matthews, Project Practicum-An Innovative Method of Teaching Ancient History to High School Students</u>	--	7,400	7,400
<u>University of Utah, Utah, O'Neil, Indian History: A Demonstration Project to Create Individual Tribal Histories for Educational Implemen- tation on a Local and National Level</u>	96,413	--	96,413

FELLOWSHIPS IN THE PROFESSIONS

Individual Recipients, 1973-74

- ALASKA: Thomas Brown, Associate Editor, ANCHORAGE DAILY NEWS
Field: Journalism
Institution: Stanford University
- ARIZONA: Kenney F. Hegland, University of Arizona College of
Law, Tucson
Field: Law
Institution: Harvard University
- CALIFORNIA: John Dart, Religion Writer, LOS ANGELES TIMES
Field: Journalism
Institution: Stanford University
- Stuart L. Deutsch, University of Santa Clara Law School
Field: Law
Institution: Harvard University
- Peter Schrag, Freelance, San Francisco
Field: Journalism
Institution: Stanford University
- COLORADO: Garrett Ray, Editor and Publisher, LITTLETON INDEPENDENT
AND ARAPAHOE HERALD, Littleton
Field: Journalism
Institution: Stanford University
- CONNECTICUT: Jeffrey Daniels, Environment and Transportation
Reporter, THE HARTFORD TIMES
Field: Journalism
Institution: University of Michigan
- Judith S. Koffler, Law Clerk to Associate Justice
Louis Shapiro, Supreme Court of Connecticut, Hartford
Field: Law
Institution: Harvard University
- DISTRICT OF COLUMBIA: Charles Gibson, Reporter-Anchorman, WMAL-TV
Field: Journalism
Institution: University of Michigan
- Peter Osnos, Staff Writer, THE WASHINGTON POST
Field: Journalism
Institution: University of Michigan
- James Risser, Reporter, Washington Bureau,
DES MOINES REGISTER AND TRIBUNE
Field: Journalism
Institution: Stanford University

James Russell, Reporter, National Public Radio
Field: Journalism
Institution: University of Michigan

FLORIDA: Robert Martin, Arts Critic, TAMPA TIMES
Field: Journalism
Institution: University of Michigan

GEORGIA: C. Ronald Ellington, University of Georgia School of
Law, Athens
Field: Law
Institution: Harvard University

HAWAII: Gerald Keir, Political Editor, THE HONOLULU ADVERTISER
Field: Journalism
Institution: University of Michigan

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Field: Law
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Chicago
Field: Law
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Lawrence
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JOURNAL AND TIMES
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Institution: Stanford University

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Field: Journalism
Institution: University of Michigan

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Institution: Harvard University

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Detroit
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Institution: University of Michigan

James Ingram, Radio Commentator, WCHB Radio, Black
Audio Network, and Columnist/Reporter, THE
MICHIGAN CHRONICLE, Detroit

Field: Journalism

Institution: University of Michigan

Scott Payne, Managing Editor, THE NORTON EXAMINER,
Muskegon

Field: Journalism

Institution: University of Michigan

James Wargo, Detroit Bureau Chief, McGraw-Hill World News

Field: Journalism

Institution: Stanford University

MINNESOTA: James Shoop, Investigative Reporter, MINNEAPOLIS STAR

Field: Journalism

Institution: Stanford University

NEBRASKA: Stephen E. Kalish, University of Nebraska College of
Law, Lincoln

Field: Law

Institution: Harvard University

NEW JERSEY: Kevin Hall, Education Writer, THE RECORD, Hackensack

Field: Journalism

Institution: Stanford University

John Needham, Bureau Chief, UNITED PRESS INTERNATIONAL,
Newark

Field: Journalism

Institution: University of Michigan

NEW YORK: John Cashman, Day City Editor, NEWSDAY, Garden City

Field: Journalism

Institution: Stanford University

Joan Snyder, Associate Producer, CBS-TV, New York City

Field: Journalism

Institution: Stanford University

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