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Library Impact Statement for MLS 496 Global Health

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Program: MLS 496

Department, College: Cell & Molecular Biology. CELS

Faculty Member: Professor Gregory Paquette

Date returned to Faculty: September 29, 2011

Librarian Completing Assessment: Michael A. Cerbo II

Collection Management Officer: Professor Joanna Burkhardt

This new three credit course is titled "Global Health" and the Professor expects the students to conduct some research using books, periodicals and other resources in the subject area. The major subjects that will be covered include overall health, malnutrition, reproductive health, infectious disease and the global health system both in developed and developing nations. Grading will consist of quizzes, two tests, a group presentation and group final paper. This course will be required for the Masters in Medical Laboratory Science/Public Health Option.

We are able to add whatever appropriate monographic needs might arise for the instructor. Our monographic holdings in cell and molecular biology, healthcare and health policy are good and any additional materials can be garnered through our library consortium (HELIN).

Access to journals in this field meets the needs of the course. Our online indexes and abstracts in health sciences specifically and the sciences generally should more than meet the demands of this course. In particular, access to the Bulletin of the World Health Organization and the Journal of the American Pharmacists Association are available online through the library. Access to reference databases such as BIOSIS, ScienceDirect, Web of Science, Social Services Abstracts, and the more general Academic Search Complete are available. We are unable to add any new journal titles except through a drop/add policy that requires the department to identify a journal title (of equal value) it would like to drop from its serials list to permit the addition of another. However, our current holdings in this field seem sufficient.

Therefore, the librarian believes that the Library can support, bibliographically, the needs of the students to be able to acquire the most out of this course.

Michael A. Cerbo II
Biology Bibliographer
29 September 2011