2004

Information Literacy: Time for a Comprehensive Plan

Joanna M. Burkhardt
University of Rhode Island

Mary C. MacDonald
University of Rhode Island

See next page for additional authors

Follow this and additional works at: http://digitalcommons.uri.edu/lib_ts_presentations

Part of the Information Literacy Commons

Recommended Citation


This Article is brought to you for free and open access by the Technical Services at DigitalCommons@URI. It has been accepted for inclusion in Technical Services Faculty Presentations by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.
ACRL to offer three preconferences at ALA Annual Conference

CHICAGO - Keep up to date with the latest developments in information commons planning, information literacy, and scholarly communications. The Association of College and Research Libraries (ACRL) will host three preconferences to be offered in Orlando, Fla., on Friday, June 25, 2004. The deadline to register for preconference sessions is May 21, 2004.

Preconferences offered are as follows:

**Information Commons: Nuts & Bolts Planning**
During this full-day preconference, Information Commons (IC) leaders will provide nuts and bolts instruction for early-state IC planners. The session will increase participant's understanding of IC planning, implementation and assessment issues. Attendees will return to their institution with increased clarity of IC problems and solutions, as well as practical guidelines for preliminary planning and implementation.

Featured speakers include: Don Beagle, library director, Belmont Abbey College, N.C.; Barbara Tierney, associate professor and information desk coordinator, University of North Carolina, Charlotte; and Russell Bailey, associate university librarian, University of North Carolina, Charlotte.

**Information Literacy: Time for a Comprehensive Plan**
Using a workbook created by the preconference presenters, participants will be guided through the process of creating a comprehensive information literacy plan, and will learn how to identify and apply essential elements in constructing a successful long-term plan. Participants will leave the session with an outline and draft plan for their home institutions.

Featured speakers include: Mary MacDonald, information literacy librarian, University of Rhode Island; Joanna Burkhardt, associate professor/librarian, University of Rhode Island; Barbara Kenney, information literacy/reference librarian, Roger Williams University; and Jim Kinnie, assistant professor/librarian, University of Rhode Island.

**Scholarly Communications 101**
Participants will receive an introduction to the scholarly communications landscape from ACRL members who are experts on scholarly communications issues. Presenters will instruct participants on how to become fluent with scholarly communications issues and trends, and how to position their institutions to participate in campus communications programs and other advocacy efforts.

Featured speakers include: Dwayne K. Buttler, Associate Professor, University of Louisville; Ray English, director of libraries, Oberlin College; James Neal, vice president for Information Services and University Librarian Columbia University; Lee Van Orsdel, dean of libraries, Eastern Kentucky University; Karen Williams, team leader, University of Arizona.

Please visit the ACRL Web site at [www.ala.org/acrl/events](http://www.ala.org/acrl/events) for preconference details.

For registration materials for these preconferences and the ALA Annual Conference are available at [www.ala.org/ala/eventsandconferencesb/annual/an2004/registration.htm](http://www.ala.org/ala/eventsandconferencesb/annual/an2004/registration.htm).

ACRL is a division of the American Library Association, representing 12,000 academic and research librarians and interested individuals. ACRL is the only individual membership organization in North America that develops programs, products and services to meet the unique needs of academic librarians. Its initiatives enable the higher education community to understand the role that academic libraries play in the teaching, learning and research environments.