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Institute of Museum and Library Services Act (1996): Report 04

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292 / Funding Programs and Grant-Making Agencies

Edmund Form
U.S. Department of Education
Library Programs, 1994

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The U.S. Department of Education's Office of Library Programs contributes to the improvement of the nation's libraries and library education by administering the ten programs under the Library Services and Construction Act (LSCA) and the Higher Education Act, Title II (HEA II). The programs

- Promote resource sharing and cooperation among all types of libraries by facilitating development and access to information that permit individuals to find and use books and other materials from libraries across the country
- Assist state library agencies in improving local library services for all citizens, with a focus on underserved populations such as the handicapped and disadvantaged
- Support local and state efforts to construct new public library facilities and upgrade existing ones
- Improve library services to native populations—Indian tribes, Alaskan native villages, and Hawaiian natives—through basic and special projects
- Support adult literacy programs conducted by state library agencies and local public libraries
- Strengthen major research libraries, including those of postsecondary institutions, by helping them improve access to important collections, preserve deteriorating materials, and acquire unique, distinctive, and specialized materials
- Advance the education of librarians through fellowships and training institutes
- Encourage colleges and universities to promote and develop exemplary uses of technology for resource sharing and networking
- Fund research and demonstration projects on library and information science issues

In addition to administering LSCA and HEA II, Library Programs provides leadership to the library community by

Note: The following Library Programs' staff assisted in writing and/or compiling data for this article: Christina Dunn, Beth Fine, Clarence Fogelstrom, Donald Fork, Jane Heiser, Barbara Humes, Neal Kaske, Robert Klassen, Carol Cameron Lyons, Linda Miles, Evaline Neff, Jan Owens, Trish Skaptason, and Louise Sutherland.

Team: 1995 The Bowker Annual (N. Jersey: R.R. Bowker), 1995.

328 / Funding Programs and Grant-Making Agencies

Table 12 / Funding for LSCA Titles I, II, and III, FY 1985

State	Title I	Title II	Title III
Alabama	\$ 1,334,988	\$ 294,108	\$ 377,414
Alaska	362,422	127,778	88,285
Arizona	1,267,036	282,487	357,213
Arkansas	857,228	212,401	235,383
California	8,660,825	1,546,989	2,555,267
Colorado	1,166,685	265,325	327,380
Connecticut	1,088,437	251,943	304,118
Delaware	389,834	132,466	96,435
District of Columbia	356,810	126,818	88,617
Florida	3,908,174	734,180	1,142,381
Georgia	2,075,146	420,692	597,451
Hawaii	517,603	154,317	134,418
Idaho	497,951	150,956	128,576
Illinois	3,370,994	642,311	982,686
Indiana	1,748,659	364,855	500,392
Iowa	962,856	230,465	266,785
Kansas	886,052	217,330	243,952
Kentucky	1,227,098	275,656	345,339
Louisiana	1,364,447	299,146	386,172
Maine	535,998	157,463	139,887
Maryland	1,545,919	330,182	440,120
Massachusetts	1,829,847	378,740	524,527
Michigan	2,769,238	539,397	803,793
Minnesota	1,424,612	309,436	404,058
Mississippi	916,414	222,523	252,978
Missouri	1,618,828	342,651	461,795
Montana	427,556	138,917	107,649
Nebraska	635,691	174,513	169,524
Nevada	576,515	164,392	151,832
New Hampshire	505,057	152,171	130,688
New Jersey	2,335,938	465,293	674,980
New Mexico	638,207	174,943	170,272
New York	5,133,010	943,854	1,506,505
North Carolina	2,082,747	421,992	599,711
North Dakota	372,123	129,437	91,169
Ohio	3,206,708	614,214	933,845
Oklahoma	1,076,007	249,817	300,423
Oregon	1,021,899	240,563	284,337
Pennsylvania	3,466,128	658,581	1,010,967
Rhode Island	471,090	146,362	120,591
South Carolina	1,187,493	268,883	333,566
South Dakota	393,933	133,167	97,653
Tennessee	1,582,217	336,390	450,911
Texas	5,088,099	935,974	1,493,153
Utah	704,108	186,214	189,863
Vermont	356,062	126,690	86,395
Virginia	1,959,526	400,918	563,079
Washington	1,624,837	343,645	463,522
West Virginia	693,416	184,385	186,684

U.S. Department of Education Library Programs, 1994 / 328

Table 12 / Funding for LSCA Titles I, II, and III, FY 1995 (cont.)

Title II	Title III	State	Title I	Title II	Title III
\$ 294,108	\$ 377,414	Wisconsin	1,565,717	333,588	446,005
127,778	88,285	Wyoming	327,477	121,802	77,897
282,487	357,213	American Samoa	52,680	22,168	13,789
212,401	235,383	Guam	76,096	26,173	20,731
1,546,989	2,555,267	Northern Marianas	51,750	22,010	13,493
265,325	327,380	Palau	44,099	20,701	11,219
251,943	304,118	Puerto Rico	1,154,778	263,288	323,840
132,466	96,435	Virgin Islands	67,599	24,720	18,205
128,818	86,617	Total	\$ 81,582,460	\$ 17,436,160	\$ 23,226,000
734,180	1,142,381				
420,692	597,451				
154,317	134,418				
150,956	128,576				
642,311	982,686				
364,855	500,392				
230,465	288,785				
217,330	243,952				
275,858	345,339				
299,146	388,172				
157,463	139,887				
330,182	440,120				
378,740	524,527				
539,397	803,783				
309,436	404,058				
222,523	252,978				
342,651	481,795				
138,917	107,649				
174,513	169,524				
164,392	151,932				
152,171	130,688				
465,293	674,980				
174,943	170,272				
943,654	1,506,505				
421,992	599,711				
129,437	91,169				
614,214	933,845				
249,817	300,423				
240,563	284,337				
658,581	1,010,967				
146,362	120,591				
268,883	339,568				
133,167	97,653				
336,390	450,911				
935,974	1,493,153				
186,214	189,863				
128,690	86,395				
400,918	563,079				
343,645	463,522				
184,385	186,684				

tance devices; (6) staff sensitivity training that was videotaped for dissemination to individuals and libraries, and for orientation for new staff; and (7) publicity. As a result of this grant, the library reached all three major categories of disability (visual, hearing, and physically challenged) to benefit users in adjoining communities who lacked access to reading machines, TDDs, or large print catalog terminals.

Leon County (FL) Public Library. Library Services and Materials for People with Disabilities. Print materials were made accessible to persons with visual impairments through the use of the Reading Edge machine, closed circuit television, or a word processing workstation in the library. More than 400 titles were added to the large type collection. Hearing-impaired persons benefited from 140 new closed captioned videos and interpreters at some library programs. Also added were a manual wheelchair, an electric scooter and a modem that was attached to the visually impaired word processing station. Staff members were given disabilities awareness training through viewing and discussion of the *People First* video. Later, when the staff were tested to determine levels of awareness, 92 percent of the answers on the test were correct.

Massachusetts. Braille and Talking Book Library. Talking Book Outreach. Workshops on ADA were conducted for libraries in three regions of the state with over 100 library staff members participating. As a result of workshop participation, a comprehensive resource directory for use by public library staff was developed; the Braille and Talking Book Library revised its application for services as part of an outreach campaign to increase patron registration; and a brochure describing the services was published in French and Spanish, and its contents recorded in English and Spanish for distribution to prospective patrons. Libraries also reported a 12 percent increase in Talking Book service patrons. Twelve additional public libraries signed up for Talking Book deposit collections—a 15 percent increase. Nearly all of the workshop attendees reported that they had a better understanding of how ADA affects the operation of their libraries and gave the workshops an excellent rating. The workshop format was so successful that the Perkins School for the Blind brought the presenter back to Massachusetts to give a fourth ADA workshop attended by another 28 librarians, thus bringing critical information about ADA to more than 130 libraries in the state.

Chemung-Southern Tier (NY) Library System. Access and Authenticity: Historic Library Buildings: Resolving Physical Access and Historic Preservation Issues in Public Library Buildings (a publication of this project). The purpose of