University of Rhode Island

DigitalCommons@URI

Kerr, John Hoare (1978-1984)

Education: National Endowment for the Arts and Humanities, Subject Files II (1962-1996)

7-11-1981

Kerr, John Hoare (1978-1984): Correspondence 09

Claiborne Pell

Follow this and additional works at: https://digitalcommons.uri.edu/pell_neh_II_42

Recommended Citation

Pell, Claiborne, "Kerr, John Hoare (1978-1984): Correspondence 09" (1981). Kerr, John Hoare (1978-1984). Paper 38.

https://digitalcommons.uri.edu/pell_neh_II_42/38

This Correspondence is brought to you by the University of Rhode Island. It has been accepted for inclusion in Kerr, John Hoare (1978-1984) by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons-group@uri.edu. For permission to reuse copyrighted content, contact the author directly.

Robo Williams!

United States Senate

WASHINGTON, D.C. 20510

July 13, 1981

RECEIVED
JUL 22 1981

Mr. J. H. Kerr RFD #1, Derrydown Newport, R. I. 02840

Dear Miker:

As you may know, the Senate recently passed the Budget Reconciliation Bill, which contains provisions having a direct impact on special education programs. Knowing of your concern about these programs from your message to me, I wanted to provide you with an update on the action we have taken in this area.

First, the Senate voted to continue funding for handicapped education, except the State Grant program, at the present levels. We voted to increase the State Grant program, which provides funds for direct services to handicapped children, by 5 percent in 1982 and 10 percent in 1983.

As you know, the President proposed a 25 percent cut in special education funds. I strongly opposed that proposal and in light of the drastic cuts made in other areas of education, I am heartened that the Senate rejected the Administration's proposed cuts in special education.

Secondly, the Senate also decided not to include special education in the block grant program. This will help insure that special education funds will go directly to handicapped children. Under the block grant approach, these children would have been forced to compete for a share of block grant funds with other deserving recipients, such as poor children needing basic skills instruction. I strongly supported keeping special education out of the block grant, and I am very glad that this position prevailed.

In these difficult times I am pleased to be able to report to you that these vital programs fared reasonably well. I deeply appreciate your alerting me to your strong concern about them. If there is any further way in which I can be of help to you, I hope you will let me know.

Warm regards.

Ever sincerely,

Claiborne Pell

Justu Prevail Such Conjuntitions! My 3 severly of peopully hosling ped sais Huch you all as Ito!