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## Instruction @ the URI Libraries - August 2017

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# Instruction @ the URI Libraries



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## Teaching & Libraries - Transforming Together

### Supporting a spectrum of student learning environments

The Libraries offer a variety of instruction in multiple formats, and these formats evolve over time. As part of our continuing efforts to meet researchers' needs, we would like to hear from you. We also need to consider how we can best allocate limited resources, and your feedback can help us develop a strategy. To help us help you, please answer this [short three-question survey](#).

The University Libraries contribute to student success by facilitating our [Information Literacy Program](#) which includes credit courses, programmatic instruction, and customized library instruction sessions for courses. National studies, such as the Association of College and Research Libraries' [Assessment in Action](#) initiative, provide evidence of the positive impact of Information Literacy programs on student success, retention, and completion, and additional research is underway.

The last time the Libraries gathered instruction information from users was in 2009, when we ran the benchmarking LibQual+ survey. Since that time, more courses have added online components or moved fully online, and students research from a variety of off-campus locations. We are interested in gathering simple and current information that we can use now, without the lengthy and complex survey. We thank you in advance for your responses.

For more about how libraries support student success, please see: Association of College and Research Libraries. *Documented Library Contributions to Student Learning and Success: Building Evidence with Team-Based Assessment in Action Campus Projects*. Web. 2015. [http://www.ala.org/acrl/sites/ala.org.acrl/files/content/issues/value/contributions\\_y2.pdf](http://www.ala.org/acrl/sites/ala.org.acrl/files/content/issues/value/contributions_y2.pdf).

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## Ithaka S+R U.S. Library Survey 2016 - Findings of Note

“The library helps undergraduates develop research, critical analysis, and information literacy skills” was rated as most important of six broad library roles on campuses in the 2010, 2013, and the most recent [2016 Ithaka S+R Library Survey](#). Responses did vary slightly between Baccalaureate, Masters, and Doctoral institutions, however even when these six roles were measured by institution type vs. year of survey, this role was rated highest of all library roles. Your responses to our three question survey will let us know how the University Libraries can best help you and your students in this role.

For the entire report, please see Wolff, C., [Ithaka S+R U.S. Library Survey 2016](#). Report. 4/3/17.

## Search Savvy Seminars

This fall we have over 15 [Search Savvy Seminars](#) scheduled to help you, your colleagues, and your students find and use information efficiently.

Many of the sessions are useful for everyone, from beginning to advanced researchers. Getting Started @ the Libraries, offered in September, is a great way to learn about the URI Libraries Search's new interface, how to easily get materials located in other libraries, and hear about recent updates to other Library resources. If you (or your students) are interested in managing growing collections of citations and articles, the RefWorks or Mendeley citation manager sessions may be useful. As the University switches from Web of Science to Scopus, we're hosting a number of sessions with a Scopus trainer in September, October, and November. A few of the Search Savvy Seminars are for more advanced undergraduates and above, however, such as October's "Introduction to Finding Social Science Research Data," hosted by the Libraries' new Data Services Librarian, Associate Professor Harrison Dekker.

When you receive the announcement about the Search Savvy Seminars in your email, please feel free to share the details with your colleagues and your students. All sessions are open to the University community, and we welcome your ideas for future sessions! Drop a line to Amanda Izenstark at [amanda@uri.edu](mailto:amanda@uri.edu).

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## Related Updates

### RefWorks Retiring Legacy Interface

If you have an account on RefWorks and you use a group code to log in, that's a sign that you're using the Legacy version of RefWorks that will be discontinued in January. For assistance migrating to the new version of RefWorks, please contact Amanda Izenstark at [amanda@uri.edu](mailto:amanda@uri.edu).

### LexisNexis Introduces Nexis Uni - New Interface and Features

This summer, LexisNexis has introduced its new search tool, Nexis Uni. Searching the same content as LexisNexis's previous interface, Nexis Uni provides a cleaner design and easier to use filters for narrowing searches and a simplified advanced search. [Click here to see the new Nexis Uni.](#)

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*Instruction @ the URI Libraries* provides updates and tips related to the URI Libraries' instruction programs and offerings, and is distributed in January, May, and August.

## By the Numbers

326 Talent Development students learned the basics of using the URI Libraries Search and finding articles in Library orientation sessions during their first week on campus in June.

34 students took LIB 150 Search Strategies for the Information Age this summer, which was offered in two face-to-face sections.

5,880 students attended a library instruction session from September 2016 to July 2017.